Purpose/Objective
Due to the COVID global pandemic, the Governor closed all Washington State schools on March 17, 2020. The Puyallup School District began their district-wide school closure on March 16, 2020. Since March 19, 2020, the district has been providing continuous learning to students via Schoology, Zoom, and other digital platforms.

The Administrative Designee to the Puyallup School District Board of Directors is commissioning a Reopening of Schools Taskforce comprised of district leaders, school administrators, and Puyallup Education Association members. The goals and objectives of this taskforce are focused around three instructional models to consider for reopening schools in September 2020. The first of the three instructional models is school as normal. This first instructional model will not be examined because we are experienced and equipped to role this model out without reservation. The last two instructional models do require in-depth planning. These models include:

- Continuous Learning 2.0
- Split or Rotating In-Person Schedules with Distance Learning, P-12 (three different plans are needed for consideration)

The Reopening Schools Taskforce will...
1. Examine two non-traditional instructional models and identify needed resources for implementation
2. Design implementation plans for each of the two non-traditional instructional models
3. Develop common expectations for grade levels and content areas that address weekly family communication, student schedules, feedback, frequency of class meetings, etc.

Presenter(s) and Titles
- Vince Pecchia (he/him/his) – Assistant Superintendent, Equity and Instructional Leadership
- Amanda Kraft (she/her/hers) – Executive Director, Equity and Professional Learning
- Karen McNamara – PEA President

Engagement Strategies
- What/Why Square
- Community Circle
- Whiteboard
- Video
- Breakout Rooms
- Polling
- Waterfall Chat

Agenda
Welcome (3:00)  Vince Pecchia and Amanda Kraft
- Norms
- Community Circle

Background  Vince Pecchia and Karen McNamara
- Washington State Governor ordered schools closed on March 17, 2020
- Current Continuous Learning Plan PK-12
- Recommendations from OSPI

Goals and Objectives  Vince Pecchia
In-depth planning of the following two models:
Continuous Learning 2.0
• Split or Rotating In-Person Schedules with Distance Learning, P-12 (three different plans are needed for consideration)

OneNote Overview
  • Whole Group section
  • Subsections

Questions and Answers
  • Questions will be added to the chat to be answered

Breakout rooms
  • Determine additional meeting days
  • Determine smaller work groups
  • Review resources to support collaboration and brainstorming
  • Discuss group protocols for work collection

Closing
  • Vince Pecchia and Amanda Kraft

By Wednesday, June 17\textsuperscript{th} – share out the recommendations for continuous Learning 2.0 in the following areas:
  • Website and apps
  • Grading Expectations
  • Communication expectations, to include a standard template K-6, 7-9, and 10-12, family correspondence frequency by teacher and administrator, etc.
  • Curriculum Guidelines
  • Content Delivery
  • Professional Learning needs

Paraeducator Fundamental Course of Study Requirements

<table>
<thead>
<tr>
<th>Course 1</th>
<th>Course 2</th>
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<tbody>
<tr>
<td><strong>Support Educational Outcomes</strong></td>
<td><strong>Demonstrate Professionalism and Ethical Practices</strong></td>
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<tr>
<td>☐ 1.1: Technology Basics</td>
<td>☐ 2.1: District Orientation/Roles and Responsibilities of Job Duties</td>
</tr>
<tr>
<td>☐ 1.2: Introduction to Cultural Identity and Diversity</td>
<td>Including Professional Conduct and Ethical Practices</td>
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<td>☐ 1.3: Methods of Educational and Instructional Support</td>
<td>☐ 2.2: Equity</td>
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<td>☐ 1.4: Using and Collecting Data</td>
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<table>
<thead>
<tr>
<th>Course 3</th>
<th>Course 4</th>
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<tbody>
<tr>
<td><strong>Support a Positive and Safe Learning Environment</strong></td>
<td><strong>Communicate Effectively and Participate in the Team Process</strong></td>
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<tr>
<td>☐ 3.1: Positive and Safe Learning Environment</td>
<td>☐ 4.1: Communication Basics</td>
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<tr>
<td>☐ 3.2: Behavior Management Strategies Including De-Escalation Techniques</td>
<td>☐ 4.2: Communication Challenges</td>
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<tr>
<td>☐ 3.3: Child and Adolescent Development</td>
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<td>☐ 3.4: Emergency and Health Safety</td>
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