Due to the COVID global pandemic, the Governor closed all Washington State schools on March 17, 2020. The Puyallup School District began their district-wide school closure on March 16, 2020. Since March 19, 2020, the district has been providing continuous learning to students via Schoology, Zoom, and other digital platforms.

The Administrative Designee to the Puyallup School District Board of Directors is commissioning a Reopening of Schools Taskforce comprised of district leaders, school administrators, and Puyallup Education Association members. The goals and objectives of this taskforce are focused around three instructional models to consider for reopening schools in September 2020. The first of the three instructional models is school as normal. This first instructional model will not be examined because we are experienced and equipped to role this model out without reservation. The last two instructional models do require in-depth planning. These models include:

- Continuous Learning 2.0
- Split or Rotating In-Person Schedules with Distance Learning, P-12 (three different plans are needed for consideration)

The Reopening Schools Taskforce will...
1. Examine two non-traditional instructional models and identify needed resources for implementation
2. Design implementation plans for each of the two non-traditional instructional models
3. Develop common expectations for grade levels and content areas that address weekly family communication, student schedules, feedback, frequency of class meetings, etc.

**Presenter(s) and Titles**
- Vince Pecchia (he/him/his) – Assistant Superintendent, Equity and Instructional Leadership
- Amanda Kraft (she/her/hers) – Executive Director, Equity and Professional Learning
- Karen McNamara – PEA President
- Tommy Haynes, Tabitha Aragon, Jessica Anderson, Candice McGregor – District Mentors

**Engagement Strategies**
- What/Why Square
- Community Circle
- Whiteboard
- Video
- Breakout Rooms
- Polling
- Waterfall Chat

**Agenda**

<table>
<thead>
<tr>
<th>Welcome (3:00)</th>
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<td>• Norms</td>
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<td>• Community Circle</td>
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**Goal and Objectives**

In-depth planning of the following two models:
- Continuous Learning 2.0
- Split or Rotating In-Person Schedules with Distance Learning, P-12 (three different plans are needed for consideration)

**Summary of Elementary and Secondary Consideration**

<table>
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• Elementary & Secondary review
  • Communication Plan
  • Content Delivery
  • Grading

Feedback and Revision

• 6 Breakout Rooms
• Elementary Taskforce members review Secondary
• Secondary Taskforce members review Elementary

Next Steps

Vince Pecchia, Karen McNamara, Amanda Kraft, and District Mentors

The priority of this work is to serve students with as much face-to-face time with their educators and peers in schools as possible, consistent with health and safety needs. PSD will use the Reopening Washington Schools Workgroup recommendation to identified three reopening models, if we cannot meet physical distancing requirements and are limited in face-to-face instruction opportunity.

Closing

Vince Pecchia and Amanda Kraft

By Wednesday, June 24th – share out the recommendations for Split or Rotating In-person Schedules

• Create the consideration for the three option for reopening
• Review communication plan, grading, and content delivery for each plan

Paraeducator Fundamental Course of Study Requirements

<table>
<thead>
<tr>
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<th>Course 4</th>
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