## Purpose/Objective

The Superintendent to the Puyallup School District Board of Directors is commissioning a Reopening of Schools Taskforce comprised of district leaders, school administrators, and Puyallup Education Association members. The goals and objectives of this taskforce are focused around two instructional models to consider for reopening schools in September 2020.

- Continuous Learning 2.0 to begin September 3rd
- Hybrid A/B model to open in phases

## Presenter(s) and Titles

- Vince Pecchia (he/him/his) – Assistant Superintendent, Equity and Instructional Leadership
- Amanda Kraft (she/her/hers) – Executive Director, Equity and Professional Learning
- Karen McNamara – PEA President
- Tommy Haynes, Tabitha Aragon, Jessica Anderson, & Candice McGregor – District Mentors

## Engagement Strategies – (Sample STRATEGIES)

- What/Why Square
- Community Circle
- Polling
- Breakout Rooms
- Waterfall Chat
- Whiteboard

## Agenda

### Agenda Section One

*Danielson 4a,4d, 4e / HLP 1, 2, 5*

- Welcome
- Land Acknowledgment
- Operating Norms
- Critical Conversation Agreements

**Led by Amanda Kraft & Vince Pecchia**

### Agenda Section Two

*Danielson 4a,4d, 4e / HLP 1, 2, 5*

- Community Circle (check-in)
  - Social-emotional Learning for adults

**Led by Amanda Kraft**

### Agenda Section Three

*Danielson 4a,4d, 4e / HLP 1, 2, 5*

- Values
- Guiding Principles
- A Day in the Life of a Student

**Led by Amanda Kraft & Vince Pecchia**

### Closure and Next Steps

*Danielson 4a,4d, 4e / HLP 1, 2, 5*

- Small groups
  - Elementary
  - Secondary
- Tasks – Focus on Continuous Learning 2.0
  - One-pager for a student day in Continuous Learning/Hybrid (elementary and secondary)
  - One-pager for expectations in Continuous Learning 2.0 (teacher/students)
  - Refine the two models (communication/instruction/grading)

**Led by Candice McGregor, Tommy Haynes, Tabitha Aragon, Jessica Anderson**
Create professional learning presentation for administrators and teachers

Next Meeting:

Paraeducator Fundamental Course of Study Requirements

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<tr>
<th>Course 1</th>
<th>Course 2</th>
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<tr>
<td><strong>Support Educational Outcomes</strong></td>
<td><strong>Demonstrate Professionalism and Ethical Practices</strong></td>
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<tr>
<td>☐ 1.1: Technology Basics</td>
<td>☐ 2.1: District Orientation/Roles and Responsibilities of Job Duties Including Professional Conduct and Ethical Practices</td>
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<td>☐ 1.2: Introduction to Cultural Identity and Diversity</td>
<td>☐ 2.2: Equity</td>
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<td>☒ 1.3: Methods of Educational and Instructional Support</td>
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<td>☐ 1.4: Using and Collecting Data</td>
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<thead>
<tr>
<th>Course 3</th>
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<tr>
<td><strong>Support a Positive and Safe Learning Environment</strong></td>
<td><strong>Communicate Effectively and Participate in the Team Process</strong></td>
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<tr>
<td>☐ 3.1: Positive and Safe Learning Environment</td>
<td>☐ 4.1: Communication Basics</td>
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<td>☐ 3.2: Behavior Management Strategies Including De-Escalation Techniques</td>
<td>☐ 4.2: Communication Challenges</td>
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<td>☐ 3.3: Child and Adolescent Development</td>
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<td>☐ 3.4: Emergency and Health Safety</td>
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