

Family Life and Sexual Health (F.L.A.S.H.)

Grades 9-12

Requirements and Redactions

Here is a quick snapshot of the F.L.A.S.H. Lessons that will be used in grades 9-12 to teach sexual health education:

Lessons	Topic	Grade 9	Grade 10-12
1	Unit Introduction	S	S
2	Touch and Abstinence	R	R
3	Reproductive System	X	S
4 -8	Puberty and Adolescence	X	X
9 -12	Sexual Exploitation	R	R
13 - 15	Pregnancy	S	S
16 - 18	Planning to Parent	S	S
19	Unplanned Pregnancy	X	S
20-23	Contraception	R	R
24-28	Sexually Transmitted Diseases	R/S	R
29	Sexual Health Care	R	R
30	Review	S	S

R = Required

S = Supplemental

X = Not Used

In addition, the following redactions will be made to the lessons:

Lesson 1 is supplemental.

Page 1-9 through 24 have been omitted.

Lesson 2 is required. The committee redacted the touch element of the lesson, but the objectives such as explaining the importance of sexual education and reasons why teens abstain from sex were important to keep.

Pages 2-1 through 5 have been omitted.

Page 2-11 is supplemental, but not required.

Lessons 3, 4, 5, 6, 7 and 8 have been omitted as this information is taught in 8th grade health. However, Lesson 3 is supplemental in grades 10-12.

Lessons 9, 10, 11 and 12 are required.

Lessons 13, 14, 15, 17 and 18 are supplemental for use in the Parent Readiness/Prenatal Development unit of Life Issues.

Lesson 16 is omitted but could be used in the Early Human Development or Child Development courses at the high school.

Lesson 19 is omitted for use in Life Issues but could be used in a high school health class.

Lessons 20, 21, and 22 are required.

Lesson 23 is supplemental; however, pages 23a-1-5 must be incorporated into the unit on contraception.

Lesson 24 is required.

Lessons 25, 26, 27 and 28 are supplemental.

Lesson 29 is required but pages 29-10 through 29-30 are supplemental. The committee wanted the concept of this taught: what is normal and thus what is not normal and needs medical attention, as well as when to go in for exams, and how often. They made the transparencies supplemental because some are too graphic – Teachers should tell students about the exams and explain the process without diagrams.

Lesson 30 is supplemental.

The committee requested that there be no field trips or role playing during this unit and that all homework be considered supplemental rather than required.