



Report Card Companion

Kindergarten

The Report Card Companion provides families more detailed information about grade-level expectations in the major content areas.

English Language Arts (ELA)

Reading Foundational Skills

- Reads beginning books following a left to right, top to bottom pattern
- Understands words are made up of sounds
- Hears rhymes and counts syllables
- Blends sounds together and breaks words into sound parts
- Hears and identifies first and last sounds in known words
- Names all letters and says the sound of each letter
- Reads sight words (e.g., the, of, to, she, see, you)

Reading Comprehension

- Compares the adventures of characters in familiar stories
- Retells the sequence of events in stories using pictures and naming the characters and settings
- Identifies and retells the main topic of a story
- Answers and asks questions about books read

Writing

- Picks a topic and draws a picture to tell a story, explain something, or share an opinion
- Adds letters or words to represent their writing building to a complete sentence

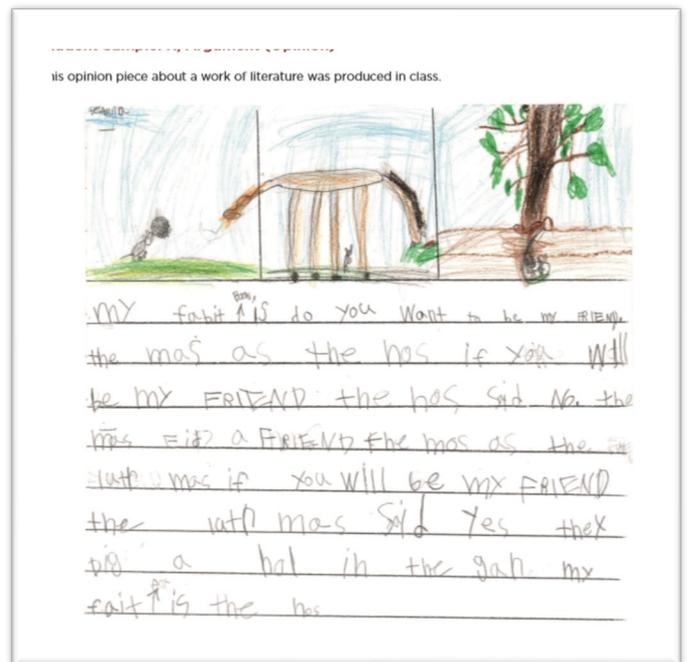
Speaking and Listening

- Participates in class discussions using complete sentences and age appropriate language



At Grade Level in Reading

The report card will indicate if your student is at grade level in reading.



Writing sample for a typical Kindergartner

by the end of the year.

Science

Students will learn about:

- Forces and Interactions on Objects (push/pull)
- Energy (Sunlight)
- Animals and Plants and their Environment
- Weather and Climate
- Engineering and Design

Citizenship (Social Studies)



Rules and responsibilities displayed for students to see

Learning About Myself and My Classroom Community

- Understands the purpose of rules in the classroom and school
- Understands the concept of fairness within the classroom community
- States own viewpoint and listens to viewpoints of others
- Understands and creates timelines to show personal events in a sequential manner
- Retells and explains personal history

Mathematics

Counting and Cardinality

- Counts forward to 100 by ones and tens
- Counts objects to answer "how many?" within 20
- Writes numbers 0-20
- Compares two numbers between 1 and 10
- Counts forward beginning from a given number within the known sequence (instead of having to begin at 1)

Operations and Algebraic Thinking

- Solves addition and subtraction word problems within 10
- Decomposes numbers less than or equal to 10 into pairs in more than one way $5=4+1$ and $5=3+2$
- Adds and subtracts fluently within 5

Numbers and Operations in Base Ten

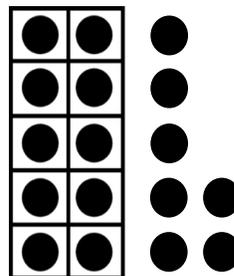
- Breaks apart numbers from 11 to 19 into ten ones and some more ones using objects and equations

Measurement and Data

- Describes measurable attributes of objects, such as length/weight
- Classifies objects into categories; counts the numbers of objects in each category and sorts the categories by count

Geometry

- Analyzes and compares two- and three-dimensional shapes
- Composes simple shapes to form larger shapes



Numbers 11-19 can be represented as 1 ten (here shown as a full ten frame) and some ones

$$17 = 10 + 7$$

Links

More information on the Washington State Learning Standards can be found at:

<http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

<https://www.puyallup.k12.wa.us/cms/One.aspx?portalId=141151&pageId=142394>