

**Citizenship Grades**

- 1 Does Not Meet Standard
- 2 Inconsistently Meets Standard
- 3 Consistently Meets Standard
- 4 Exceptional Performance

**Academic Grades**

- 1 Does Not Meet Grade Level Standards
- 1+ Showing Progress Toward Meeting Some Standards
- 2 Meets Some Grade Level Standards
- 2+ Showing Progress Toward Consistently Meeting Standards
- 3 Consistently Meets Grade Level Standards
- 4 Exceptional Performance At Or Above Grade Level

|               |                  |                    |      |
|---------------|------------------|--------------------|------|
| Student Name: | Building:        | School Year:       | 2019 |
| Student ID:   | Homeroom:        | Reporting Periods: | T1   |
|               | Counselor: Staff | Grade:             | 05   |

| <b>SKILLS FOR LEARNING</b>   | <b>F</b> | <b>W</b> | <b>S</b> |
|--|----------|----------|----------|
| Demonstrates organizational skills, completes and returns assignments on time                                  |          |          |          |
| Produces quality work  |          |          |          |
| Works cooperatively with others  |          |          |          |
| Puts forth best effort   |          |          |          |
| Manages and expresses emotions in respectful, constructive ways  |          |          |          |
| Follows directions and classroom/school rules  |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |
| <b>ELA: READING</b>  | <b>F</b> | <b>W</b> | <b>S</b> |
| Reads text with sufficient accuracy and fluency to support comprehension                                       |          |          |          |
| Quotes accurately when drawing inferences from the text  |          |          |          |
| Determines main ideas and/or the theme and explains how they are supported by key details; summarizes the text |          |          |          |
| Determines the meaning of words and phrases as they are used in context  |          |          |          |
| Integrates information from several texts on the same topic to write or speak about the subject knowledgeably  |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |
| <b>ELA: WRITING</b>  | <b>F</b> | <b>W</b> | <b>S</b> |
| Demonstrates the ability to write narrative pieces   |          |          |          |
| Demonstrates the ability to write informative/explanatory pieces with research                                 |          |          |          |
| Demonstrates the ability to write opinion pieces with research   |          |          |          |
| Strengthens writing by planning, revising, editing, and rewriting  |          |          |          |
| Demonstrates accurate grammar, capitalization, punctuation, and spelling                                       |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |

| <b>ELA: SPEAKING AND LISTENING</b>   | <b>F</b> | <b>W</b> | <b>S</b> |
|--|----------|----------|----------|
| Participates in collaborative conversations  |          |          |          |
| Presents information with appropriate facts and details while speaking clearly                 |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |
| <b>MATH</b>  | <b>F</b> | <b>W</b> | <b>S</b> |
| <b>Operations and Algebraic Thinking</b>   |          |          |          |
| - Writes and interprets numerical expressions  |          |          |          |
| - Analyzes patterns and relationships  |          |          |          |
| <b>Number and Operations in Base Ten</b>   |          |          |          |
| - Understands place value  |          |          |          |
| - Reads, writes, compares decimals to thousandths  |          |          |          |
| - Rounds decimals  |          |          |          |
| - Adds, subtracts, multiplies and divides multi-digit whole numbers and decimals to hundredths |          |          |          |
| <b>Fractions</b>   |          |          |          |
| - Adds and subtracts fractions accurately  |          |          |          |
| - Multiplies and divides fractions accurately  |          |          |          |
| <b>Measurement and Data</b>  |          |          |          |
| - Converts like measurement units within a given measurement system                            |          |          |          |
| - Represents and interprets data presented in line plots                                       |          |          |          |
| - Understands concepts of volume   |          |          |          |
| <b>Geometry</b>  |          |          |          |
| - Graphs points on a coordinate plane to solve problems  |          |          |          |
| - Classifies two-dimensional figures based on their properties                                 |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |

| <b>SCIENCE</b>   | <b>F</b> | <b>W</b> | <b>S</b> |
|--|----------|----------|----------|
| Demonstrates understanding of the structure and properties of matter   |          |          |          |
| Demonstrates understanding of forces and interactions (gravitational force)  |          |          |          |
| Describes that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun  |          |          |          |
| Describes the movement of matter among plants, animals, decomposers, and the environment   |          |          |          |
| Demonstrates understanding of Earth's place in the universe (stars, solar system)  |          |          |          |
| Demonstrates understanding of Earth's systems (land, water, air) and human impact on it  |          |          |          |
| Science and Engineering Practices<br>- Understands and efficiently uses the scientific process<br>- Develops and uses models<br>- Constructs explanations and designs solutions<br>- Engages in argument from evidence                                       |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |
| <b>SOCIAL STUDIES</b>  | <b>F</b> | <b>W</b> | <b>S</b> |
| Demonstrates knowledge and skills within unit guidelines<br>- United States Colonization and Independence<br>- United States Founding the Nation (Democracy, Bill of Rights, Constitution)<br>- United States Legacy for Today (Rights and Responsibilities) |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |
| <b>GENERAL MUSIC</b>   | <b>F</b> | <b>W</b> | <b>S</b> |
| Demonstrates musical knowledge and skills  |          |          |          |
| Communicates and makes connections to the arts by creating, performing, and responding   |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |
| <b>HEALTH AND FITNESS</b>  | <b>F</b> | <b>W</b> | <b>S</b> |
| Applies knowledge of concepts related to movement and performance  |          |          |          |
| Demonstrates responsible personal, social, and safety expectations   |          |          |          |
| Recognizes the value of physical activity for health and enjoyment   |          |          |          |
| - Comment 1  |          |          |          |
| - Comment 2  |          |          |          |

| <b>Additional Assessments</b>         |  |  |
|---------------------------------------|--|--|
| DIBELS Oral Reading Fluency (Level 3) |  |  |
| Star Reading (Scaled Score)           |  |  |
| Star Math (Scaled Score)              |  |  |

| <b>Description</b> | <b>Daily Attendance</b> |            |
|--------------------|-------------------------|------------|
|                    | <b>Current</b>          | <b>YTD</b> |
| Unexcused Absences | 0                       | 0          |
| Excused Absences   | 0                       | 0          |
| Unexcused Tardies  | 0                       | 0          |