

**Citizenship Grades**

- 1 Does Not Meet Standard
- 2 Inconsistently Meets Standard
- 3 Consistently Meets Standard
- 4 Exceptional Performance

**Academic Grades**

- 1 Does Not Meet Grade Level Standards
- 1+ Showing Progress Toward Meeting Some Standards
- 2 Meets Some Grade Level Standards
- 2+ Showing Progress Toward Consistently Meeting Standards
- 3 Consistently Meets Grade Level Standards
- 4 Exceptional Performance At Or Above Grade Level

Student Name:	Building:	School Year:	2019
Student ID:	Homeroom:	Reporting Periods:	T1
	Counselor: Staff	Grade:	03

<b>SKILLS FOR LEARNING</b>	<b>F</b>	<b>W</b>	<b>S</b>
Demonstrates organizational skills, completes and returns assignments on time			
Produces quality work			
Works cooperatively with others			
Puts forth best effort			
Manages and expresses emotions in respectful, constructive ways			
Follows directions and classroom/school rules			
- Comment 1			
- Comment 2			
<b>ELA: READING</b>	<b>F</b>	<b>W</b>	<b>S</b>
Foundational Skills			
- Applies phonics and word analysis skills in decoding words			
- Reads with accuracy and fluency to support comprehension			
Comprehension: Literary Text			
- Asks and answers questions to demonstrate understanding of a text			
- Uses reading skills and strategies to understand characters, central message, and word meanings in text			
Comprehension: Informational Text			
- Asks and answers questions to demonstrate understanding of a text			
- Determines the main idea; retells the key details			
- Compares and contrasts important points and key details in two texts on the same topic			
Language			
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases			
- Comment 1			
- Comment 2			

<b>ELA: WRITING</b>	<b>F</b>	<b>W</b>	<b>S</b>
- Writes for a variety of purposes (opinion, informative, narrative)			
- Strengthens writing by planning, revising, and editing			
Demonstrates accurate grammar, capitalization, punctuation, and spelling			
- Comment 1			
- Comment 2			
<b>ELA: SPEAKING AND LISTENING</b>	<b>F</b>	<b>W</b>	<b>S</b>
- Participates in collaborative conversations			
- Reports on a topic or text, tells a story, or retells an experience with facts and details while speaking clearly			
- Comment 1			
- Comment 2			

<b>MATH</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>Operations and Algebraic Thinking</b>			
- Solves multiplication and division problems - Understands the relationship between multiplication and division - Multiplies and divides within 100 fluently; memorizes products of two one-digit numbers			
<b>Number and Operations in Base Ten</b>			
- Rounds whole numbers to the nearest 10 or 100 - Adds and subtracts within 1000 fluently - Multiplies one-digit whole numbers by multiples of 10			
<b>Number and Operations-Fractions</b>			
- Understands fractions as parts of a whole and points on a number line - Represents and explains equivalent fractions - Compares fractions by reasoning about their size			
<b>Measurement and Data</b>			
- Solves problems involving measurement and estimation of time intervals, liquid volumes, and mass - Tells and writes time to the nearest minute - Understands concepts of area and perimeter			
<b>Geometry</b>			
Reasons with shapes and their attributes			
- Comment 1			
- Comment 2			
<b>SCIENCE</b>			
Demonstrates understanding of forces and interactions			
Describes that organisms have unique and diverse life cycles			
Demonstrates understanding of life science skills (fossil evidence, natural selection, adaptation)			
Demonstrates understanding of Earth's systems and human activity (weather conditions, climate in different regions of the world, weather-related hazards)			
Applies the principles of the engineering/design process to solve a problem			
- Comment 1			
- Comment 2			
<b>SOCIAL STUDIES</b>			
Demonstrates knowledge and skills within unit guidelines - First Nations of North America - Cultures of North America - Cultures in our Community			
- Comment 1			
- Comment 2			
<b>GENERAL MUSIC</b>			
Demonstrates musical knowledge and skills			
Communicates and makes connections to the arts by creating, performing, and responding			
- Comment 1			
- Comment 2			

<b>Program</b>		
ELL		X
<b>Additional Assessments</b>		
DIBELS Oral Reading Fluency (Level 3)		
Star Reading (Scaled Score)		
Star Math (Scaled Score)		

<b>Daily Attendance</b>		
<b>Description</b>	<b>Current</b>	<b>YTD</b>
Unexcused Absences	0	0
Excused Absences	0	0
Unexcused Tardies	0	0