Puyallup School District

HIGH SCHOOL CATALOG

GENERAL INFORMATION AND COURSE DESCRIPTIONS

E.B. Walker High School
Emerald Ridge High School
Gov. John R. Rogers High School
Puyallup High School
Puyallup Digital Learning (POA/POD)

Charles Aylen Junior High School
Edgemont Junior High School
Eileen Kalles Junior High School
Doris Stahl Junior High School
Frank Balloou Junior High School
Glacier View Junior High School
Vitt Ferrucci Junior High School
HIGH SCHOOL COURSE OF STUDY

PUYALLUP SCHOOL DISTRICT

GRADES 9-12

REGION 1 LEARNING COMMUNITY

Ferrucci Junior High, Home of the “Cougars”
3213 Wildwood Pk. Dr.  98374
(253) 841-8756

Emerald Ridge High School, Home of the “Jaguars”
12405 184th St. E.  98374
(253) 435-6300

Glacier View Junior High, Home of the “Avalanche”
12807 184th St. E  98374
(253) 840-8922

REGION 2 LEARNING COMMUNITY

Ballou Junior High, Home of the “Bruins”
9916 136th St. E.  98373
(253) 841-8725

Gov. John R. Rogers High School, Home of the “Rams”
12801 86th Ave. E  98373
(253) 841-8717

Stahl Junior High, Home of the “Storm”
9610 168th St. E  98375
(253) 840-8881

REGION 3 LEARNING COMMUNITY

Aylen Junior High, Home of the “Falcons”
101 15th St. S.W.  98371
(253) 841-8723

Puyallup High School, Home of the “Vikings”
105 7th St. S.W.  98371
(253) 841-8711

Edgemont Junior High, Home of the “Eagles”
2300 110th Ave. E.  98372
(253) 841-8727

E.B. Walker High School, Home of the “Wolves”
5715 Milwaukee Ave. E.  98372
(253) 841-8781

Kalles Junior High, Home of the “Tyees”
501 7th Ave. S.E.  98372
(253) 841-8729

DISTRICT-WIDE ACADEMIC (Puyallup Digital Learning & Parent Partnership)

Puyallup Online Academy (POA) and Puyallup Open Doors (POD)
716 South Hill Park Dr., Suite B  98373
(253) 841-8630
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Advanced Placement
For information regarding Advanced Placement courses, please see page 9.

Alternate Options for Earning a High School Diploma
There are three options to high school graduation:
1) Traditional graduation as defined by the State Board of Education and the District, a High School and Beyond Plan, and passing required state assessments or alternatives.
2) Community and technical colleges are authorized to issue a high school diploma, upon written request of the student, to:
   • An individual enrolled in Running Start who completes an Associate’s Degree.
   • An individual over age 21 who completes an Associate’s Degree.
3) Completion of an adult diploma through a community or technical college after age 19.

Apprenticeship Programs
An apprentice is a wage-earning worker who learns a craft or skill through planned, supervised work on the job. Admission requirements to apprenticeship programs vary, depending on the characteristics of the occupation. Generally, a prospective apprentice needs to be 18 years of age and have a high school diploma. Specific information can be obtained from the Bureau of Apprenticeship Training; U.S. Department of Labor; or the Washington Department of Labor and Industries at www.lni.wa.gov, Apprenticeship section.

State Assessments
Please refer to the following link for the most up-to-date state exam requirements for grades 10 and 11: http://www.k12.wa.us/assessment/statetesting/default.aspx

College Entrance Exams / Requirements
The Scholastic Aptitude Test (SAT) or the American College Test (ACT) is required for students who plan to apply to four-year colleges. Most four-year colleges have similar entrance requirements. However, students and parents should review individual college requirements carefully. These requirements are available online at each college website.

As a general rule, students who plan to attend a four-year college or university need to have a minimum cumulative grade point average of 3.0 for 9th through 12th grades and good test scores on the SAT Reasoning Test, ACT or SAT Subject Test.

See http://www.wsac.wa.gov for specific admission CADRs (college academic distribution requirements) to public baccalaureate colleges and universities in Washington state.

Community and Technical Colleges
Two-year community colleges and technical colleges are open to everyone over age 16. A placement test is required for placement in reading, writing, and math and needs to be completed before registering for classes. If your test level does not indicate college level competencies, remedial courses will be required.

Students who do not meet all of the four-year college or university admission requirements may enroll in a community college transfer program and when the requirements are completed, transfer to a four-year school.

(Also see Running Start for high school completion page 3.)

Core Courses
In the Puyallup School District, courses are divided into two types: Core and Pathway-focused (refer to page 7). Likewise, this booklet lists courses by types—either in the Core section or in the appropriate Pathway section. All students take courses from both the Core and Pathway sections to fulfill graduation requirements.

The following subject areas are considered Core Courses in a student’s course of study as they are central to academic development across all pathways:
- English pages 14 - 18
- Mathematics pages 19 - 22
- Science pages 23 - 26
- Social Studies pages 27 - 31

Course Load
The goal of the Puyallup School District is to help the student build the strongest transcript possible to prepare for post-high plans. To do so we strongly recommend that students take a full six-course schedule each semester and that their courses correspond with their chosen pathway.

Dual Credit
The Puyallup School District has negotiated agreements with many local colleges. Upon application, these colleges may grant credit to students who earn an A or B (not a B-) in selected classes.

Courses which qualify for dual credit are identified in the course description in this booklet. For more information, ask any Career and Technical Education teacher, the counselor, or career specialist.

Enrollment Procedures
At enrollment, each parent/guardian and student will be asked for basic information about academics, discipline, and attendance at the previous school. To enroll in the Puyallup School District, students need to provide three documents: a copy of immunizations, a copy of a transcript from the last school attended, and proof of residency. (Proof of residency can be
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documented either by a utility bill, rental agreement or mortgage paperwork that identifies the parent/guardian’s physical address, and identification such as a driver’s license.) Students enrolling after the start of the school year should also bring withdrawal paperwork from their former school.

Counselors will work with students who are homeless or in transitional housing to obtain necessary paperwork, as needed.

Fast Start
Current students in 7th and 8th grade will* earn high school credit when they complete a qualified high school (grades 9 – 12) course. For a course to qualify as Fast Start, the following criteria are used:

A. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; and

B. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit, because the course is similar or equivalent to a course offered at a high school in the district as determined by the school board of directors; and

C. Approved Math or World Language courses that are taken by seventh or eighth grade students have the opportunity to receive fast start credit.

Parents may* opt out of receiving high school credit using Form 2400F1 prior to the last school day in May of the requesting student’s senior year. Completed forms are to be submitted to the school principal. Please contact the school counseling center for more information.

*This is a change as of the 2019-20 school year, so students prior to the graduation class of 2024 will need to complete Form 2400F1 to request to receive high school credit if they took a Fast Start course during their 7th or 8th grade year. Requests are to be submitted to the school principal prior to the last school day in May of the requesting student’s senior year. Please contact the school counseling center for more information.

Graduation Requirements
For information regarding Graduation Requirements, please see page 12.

Magnet Programs (see page 7)
The Puyallup School District offers several magnet programs. A magnet program is a two- or three-year sequential program offered at only one of the comprehensive high schools (Emerald Ridge, Puyallup, Rogers). Some district magnet programs are highly popular, and a lottery is held for those students requesting entry.

Students should transfer to the school where the program is offered through the intra-district waiver application. Transfer applications to attend a school other than the student’s resident school, to participate in a magnet program, are due no later than January 10 each year in order to be considered in the lottery.

McKinney-Vento Act
The McKinney-Vento Act ensures that homeless students have the right to attend either their school of residence or their school of origin and receive services such as transportation, school supplies, free breakfast and lunch, and tutoring to support their academic achievement. The Puyallup School District is committed to working with homeless families and providing educational services. See the school counselor or the district website if you think you may qualify.

Military Program
Students interested in enlisting in any branch of the Armed Forces should contact their respective recruiter. Each service has different requirements in order to qualify and those requirements change on a regular basis. Students are required to take the Armed Services Vocational Aptitude Battery (ASVAB Test) and they must possess a high school diploma (GED’s are no longer accepted). Students must also pass a physical given by the Armed Forces.

Students wanting to go into ROTC at the college level must meet all college and university admission requirements (high school diploma, ACT, SAT, and GPA requirements for that respective college or university). The ASVAB test is not required for ROTC at the college level.

Academy applicants must obtain a Presidential, Congressional or JROTC nomination in order to be considered for an appointment. Students must also possess a high school diploma and above-average ACT, SAT, and GPA. Students are required to pass a rigorous physical training test. The ASVAB test is not required for nomination to the academies.

College, universities, and academies are looking for the whole-person concept—students who are well rounded in extracurricular activities and sports. Students interested in ROTC or academies should contact the JROTC instructor at Rogers High School or their school counselor in their sophomore year to outline a plan of action for success.

NCAA College Athletic Eligibility
The NCAA certifies athletic eligibility (GPA, SAT scores, coursework) for Division I and II athletes. If a student is considering participating in college sports, it is recommended that potential college athletes contact the NCAA beginning in grade 9. Courses which qualify for the NCAA are identified in the course description in this booklet.

How do I contact the NCAA?
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NCAA Eligibility Center
PO Box 7110
Indianapolis, IN 46207
877-262-1492
www.ncaaeligibilitycenter.org

Career Pathway Programs
For information regarding Pathway Programs, please see page 7.

PSAT/NMSQT
The PSAT is a preliminary test to the SAT. It is an optional test taken by sophomores and juniors in the fall. The PSAT helps students understand their college potential and may assist with plans for college and other schooling. It is recommended for students planning to go to a four-year college after high school. The test is also used to qualify juniors for the National Merit Scholarship.

Puyallup Online Academy (POA)
POA is a fully-accredited Alternative Learning Experience (ALE) for 7th – 12th grades in the Puyallup School District. The 100+ courses are designed and taught by highly-qualified instructors. Core classes are taught by Puyallup School District teachers on site. Elective classes are taught by virtual teachers. Students may take a total of six courses each semester. Students may take one or two courses at their resident building and four or five at the online academy. Students with Individual Education Plans (IEPs) may qualify to be served at the online academy or their resident building.

Students need to be self-directed learners motivated to succeed, with consistent access to a computer and internet. Attendance at a weekly lab is required. Students with Individual Education Plans (IEPs) will be assigned additional time to receive their specially designed instruction (SDI). More information can be found at www.puyallup.k12.wa.us -> Instructional Leadership -> Puyallup Digital Learning, or call (253) 841-8630 to make an appointment.

Puyallup Open Doors (POD)
Students who have dropped out or are credit deficit and will not graduate with their cohort group may be eligible for Puyallup Open Doors. Students aged 16 through 20 prior to September 1 may work towards earning a Puyallup School District Diploma or the General Education Development (GED) Credential while maintaining status as a Puyallup School District student. For further information please call (253) 841-8630.

Transfer Requirements
The State of Washington requires school districts to develop policies and procedures that provide parents/guardians with the opportunity to request schools other than the resident attendance area school.

The Puyallup School District, in compliance with State law (RCW 28A-225-220, 230, 290, 300 and VAC 392-137-040), has adopted District Policies 3131 and 3141 which enable students the transfer options denoted below:

- Enrolling in the Puyallup School District while residing in another school district.
- Enrolling in another district while residing in the Puyallup School District.
- Enrolling in a school within the school district boundaries but outside the residence area.

A complete text of this policy can be obtained by visiting our District website at: www.boarddocs.com/wa/psd/Board.nsf/Public#

Secondary transfer applications are due January 10 each year. Both non-resident (inter-district) and resident (intra-district) transfer requests are subject to space availability and district regulations. When space is available, such requests will be granted if determined to be in the best interest of the student.

Each application will be considered on an individual basis. A decision to deny or conditionally accept a transfer request will be communicated in writing to the parent/guardian according to district timelines. A complete summary of timelines and procedures can be viewed on the district website at: www.puyallup.k12.wa.us -> Families -> Registration & Enrollment -> Intra-District Transfer or Out-of-District Waiver.

Running Start
Running Start provides an opportunity for juniors and seniors to take community and technical college classes that also meet high school graduation requirements. The college classes are offered tuition-free unless a student chooses an overload schedule.

Students will receive both high school credits and college credits. Courses can be taken on a full-time or part-time basis. A five-credit class at a community college is equivalent to 1.0 high school credit. College credits may be eligible for transfer to other colleges.

To be eligible for Running Start, students must first meet the entrance requirements of the community or technical college that they choose to attend. Students are responsible for attendance, transportation, books and fees. Pierce College also requires a minimum 2.0 high school cumulative GPA. Anyone interested in the Running Start Program should request a copy of the Running Start Parent/Student Handbook and contact his or her counselor in the spring of the sophomore year.

Waiving Course Requirements
The following criteria and procedural steps indicate what to do to apply for a waiver of a specific graduation requirement:

1) Waiver requests should be completed before the last semester of the student’s senior year.
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2) The student must have taken a full schedule all four years.
3) The student’s proposed schedule for both semesters of the senior year must show that the student does not have room for the class he/she desires to waive.
4) Justification must be given for the request. The completed application form should be returned to the counselor.
5) The principal must sign the waiver for final approval.
6) Written approval or denial of the waiver request will be sent to the student and placed in the student’s file.

Washington State History Requirement
One of the requirements for a high school diploma in the state of Washington is to complete a Washington State History (WSH) course. Puyallup School District students meet this requirement when they complete second semester of 7th grade Pacific Northwest History. A second opportunity occurs when a student takes Civics in high school.

If a student can provide documentation of already successfully completing a state history/government course sometime during grades 7 through 9 in another school district in Washington or in another state, he/she will have fulfilled the requirement. To verify, please show a report card or transcript to the current high school counselor or registrar.

If the student has not met the WSH requirement, the school counselor will have information on alternatives that will meet this requirement.
REGISTRATION PROCESS

The registration process is an opportunity for students to plan their academic future. With the help of teachers, counselors, and parents – students will create a schedule which will meet their educational needs and help them reach their post-secondary goals. Students and parents are strongly encouraged to take an active role in choosing classes for the coming year. This course of study aims to answer student and parent questions about which high school courses to register for next year.

Note: The courses in this book will be offered next year only if enough students register this spring to fill a class. It is important to think carefully about choices now so that the appropriate courses will be available. Students who would like to have individual help in planning their program should work with their advisor or contact a school counselor or career specialist.

GENERAL REGISTRATION PROCESS

Please note that the registration process may not be the same at each school, so it is best to contact your school’s counseling center for detailed instructions on their specific registration process. However, all high school registrations should include the following steps:

1. Review your transcript and Graduation Inventory.
2. Complete the Graduation Requirement Worksheet.
3. Create or revise your four-year plan.
4. Select the appropriate required core courses.
5. Select pathway elective classes.

*Your pathway elective choice may not be available, so choose carefully and choose alternates, using the following guidelines:
- For each pathway elective that is a year-long course, choose an alternate that is also a year long, or provide two semester-long alternates.
- For each pathway elective that is a semester-long course, choose an alternate that is also a semester long.

Keep in mind that the courses you list are REQUESTS and the master schedule will be built based upon the number of requests for each class. If a course you select is not offered due to a low number of requests, or is not available because it is full, one of your alternates will be used.

6. Review your course selections with your parent or guardian and check for accuracy.

Note: A counselor will select appropriate courses for any student who does not turn in a registration form.

ADJUSTMENTS TO CLASS SCHEDULES

Counselors will be available to work with you to make any necessary adjustments to your schedule, however, there is no guarantee that the adjustments will occur prior to the start of the school year.

APPLICATION TO WALKER HIGH SCHOOL (WHS)

Walker High School (grades 9 – 12) is one of the Puyallup School District’s Academic Alternatives. To apply, call WHS at (253) 841-8781 or ask your school counselor for an application. All applications should be returned directly to Walker High School.

PUYALLUP ONLINE ACADEMY (POA)

POA is a fully-accredited Alternative Learning Experience (ALE) for 7<sup>th</sup> – 12<sup>th</sup> grades in the Puyallup School District. The 100+ courses are designed and taught by highly-qualified instructors. Core classes are taught by Puyallup School District teachers on site. Elective classes are taught by virtual teachers. Students may take a total of six courses each semester. Students may take one or two
courses at their resident building and four or five at the online academy. Students with Individual Education Plans (IEPs) may qualify to be served at the online academy or their resident building.

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PUYALLUP OPEN DOORS (POD)
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CAREER PATHWAYS

The Puyallup School District has five career pathways that help each student focus on an area of interest. All pathways share the same educational learning requirements, core competencies, and a variety of options and choices including four-year colleges, community or technical colleges, or direct entry into apprenticeships or employment.

The Puyallup School District offers magnet programs within each pathway. A magnet program is a program offered at only one of the comprehensive high schools. A student wishing to participate in a magnet program that is offered at a school other than their resident school should make application through the transfer application process. Applications are due January 10 for the following school year.

What is a Career Pathway?

Students who choose a Career Pathway and complete the required sequence of courses in the program with a grade of B or better each semester are eligible to receive Pathway Honors recognition upon graduation. Please refer to Pathway Concentrations on the Puyallup School District website: https://www.puyallup.k12.wa.us/departments/career_and_technical_education

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* Magnet at Emerald Ridge High School
** Magnet at Puyallup High School
*** Magnet at Rogers High School
DUAL CREDIT / COLLEGE AND CAREER READY PROGRAMS

Our high school programs offer a wide variety of challenging courses. Students and parents should work with the counseling staff to build a High School and Beyond Plan that best meets interests and learning style. Opportunities for College in the High School, Advanced Placement (AP), Science/Technology/Engineering/Math (STEM), Career and Technical Education (CTE) Industry Certification and Dual Credit, Running Start, and advanced interest classes are available in almost every content area.

Course choices made now could determine future career and educational opportunities later in life. These courses have the potential to offer knowledge and learning environments beyond the typical high school experience. In many cases, credit can be earned leading to advanced standing at many of the nation’s colleges, universities, and technical schools.

Why take a dual credit course?

- Taking high school college level courses increases eligibility for college scholarships and makes candidates more attractive to colleges.
- These courses can help to develop college-level academic skills leading to a higher degree of success.
- College students who have completed at least one highly rigorous course in a high school course are more likely to earn a Bachelor’s Degree.
- College students who have completed a college credit class in high school are more likely to graduate in four years.

Will a dual credit course help me be accepted to college?

College level courses such as AP or College in the High School are challenging. Students exploring this option should expect to participate in a rigorous curriculum with high expectations from the instructor. A strong work ethic and high level of task completion is necessary from the start. However, keep in mind that college admissions officers take into consideration many items within the application packet:

- Strength of Transcript: This refers to how many classes were academically rigorous. Students who take an academically softer course of study may have a higher GPA with less work, but the relative strength of that GPA is less than a student who takes College in the High School or Advanced Placement courses.
- SAT/ACT Scores
- Extra-curricular Activities
- Student Entrance Essay
- Letter(s) of Recommendation
- Grade Point Average: Colleges look for students who take a difficult high school schedule. Universities use a grade point weight index when calculating the relative weight of the GPA. This means they might give greater weight to an Advanced Placement or College in the High School class when calculating a student’s overall GPA. It is possible for a student to have a GPA higher than a 4.0 when his/her schedule is ranked by a college, even though he/she received a lower grade in a very difficult course.

College in the High School Courses

Our district is partnering with Central Washington University to bring this program to our high school campuses. College in the High School enables high school students to remain on the high school campus and receive Central Washington University credit for a variety of courses. The cost per credit is much less than credit at any four-year university.

These courses are challenging and a rigorous option for students wishing to earn credit before enrolling in a two or four-year college. Students must pay the college tuition fee by the fall deadline to be eligible to earn credit.

Additional courses are being offered as our partnerships continue to grow with colleges and universities. Please contact your counseling office for the current list of College in the High School courses being offered at your school.
Advanced Placement (AP)

Advanced Placement courses are offered at each of the high schools. AP courses are challenging college level courses. This course catalog describes the content of each course and a recommended course sequence leading up to AP courses. Other than prerequisites, the only requirements for becoming an AP student are a curiosity about the subject and the willingness to work hard. Students are required to take the AP exam for each course they are enrolled in. If the AP class is also eligible for College in the High School credit, a student may choose College in the High School credit, to take the AP test, or to pay for both types of credit. The current cost of an AP exam is $94 - $142, depending on the course (fees are subject to change). Limited financial waivers are available for students who cannot afford to pay for the exam. While the availability of classes differs among the schools, the Puyallup School District offers a variety of different AP courses which usually include English Language and Composition, Seminar, Research, Calculus, Statistics, World History, US History, US Government and Politics, Psychology, Music Theory, Computer Science, Physics, Environmental Science, Biology, and Chemistry. With this variety, you are certain to find classes that match your interests.

AP Capstone

AP Capstone is an Innovative program that equips students with the independent research, collaborative teamwork and communication skills valued by colleges.

AP Capstone was developed in response to feedback from higher education. The two AP Capstone courses, with their associated performance tasks, assessments, and application of research methodology, complement the rigor of AP courses and exams by challenging students to:
- Think critically and creatively to construct meaning or gain understanding
- Plan and conduct a study or investigation
- Propose solutions to real-world problems
- Plan and produce communication in various forms
- Collaborate to solve a problem
- Integrate, synthesize, and make cross-curricular connections

Students may choose to take individual AP courses and/or may choose to take AP Capstone Courses (AP Seminar and AP Research) during their high school career. Students may earn an AP Research and Seminar Certificate for successfully completing these two courses (with a 3 or better score on the AP test). Students who successfully complete both Capstone courses and four other AP classes (with a 3 or better score on the AP test), will earn an AP Capstone Diploma.

Benefits of AP Capstone

- Fosters the research, argumentation, and communication skills that are at the core of college readiness and essential for lifelong learning.
- Provides a setting to build on the knowledge and rigorous course work of AP in an interdisciplinary format.
- Offers students a unique opportunity to distinguish themselves to colleges and universities.
## DUAL ENROLLMENT PROGRAMS COMPARISON CHART

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<tr>
<td>Does the class have college level rigor?</td>
<td>High school class content equivalent to college level class in rigor, difficulty &amp; content</td>
<td>High school class content equivalent to college level class in rigor, difficulty &amp; content</td>
<td>Student attends a college class on a college campus</td>
<td>High School CTE course is equivalent to college level academic/professional technical course</td>
</tr>
<tr>
<td>Who teaches the class?</td>
<td>High school teacher possesses the same academic credentials as a college instructor</td>
<td>High school teacher possesses credentials to teach AP class</td>
<td>Class taught by college faculty</td>
<td>High School teachers possess a valid CTE teaching certificate in the subject area</td>
</tr>
<tr>
<td>How is the class listed on my transcript?</td>
<td>Class appears on the high school transcript as high school credit, and also on the college transcript as college credit</td>
<td>Class appears on the high school transcript, AP sends college level transcript to requested college(s)</td>
<td>Class is transcripted by the college and appears on the high school transcript</td>
<td>Class is transcripted as a college and high school course upon request</td>
</tr>
<tr>
<td>Where is the class held?</td>
<td>Student attends CHS class at the high school campus with their peers</td>
<td>Students attends high school AP class at the high school campus with their peers</td>
<td>Student attends class on college campus with general public • Students must arrange own transportation</td>
<td>Student attends class at the high school campus with their peers</td>
</tr>
<tr>
<td>Do I have to buy my textbook?</td>
<td>Textbooks are provided by the high school which meet college requirements</td>
<td>High school textbooks are used</td>
<td>Student pays for college textbooks</td>
<td>Textbooks are provided by the high school which meet college requirements</td>
</tr>
<tr>
<td>What are the fees or costs I will have to pay?</td>
<td>College in the High School • Fee is approximately $35 - $55 per quarter hour • Lab or materials fees are not charged • Most classes are five quarter hours and cost $175 - $275 versus at least $1300 on a college campus</td>
<td>All students are required to take the exam (or purchase College in the High School credit if appropriate) • Student pays $91 for the AP exam • Lab or materials fees are not charged</td>
<td>Student does not pay tuition for the class(es) if credits are within state legislative allotment • Student pays for all fees (i.e.: parking, lab, online, fitness center, etc.) • Average full-time expenses are approximately $263 per month (Data provided by the Washington Student Achievement Council)</td>
<td>The majority of CTE courses do not have any fees for college credit • There are a few classes that charge a minimal lab fee or material fee (see Course of Study)</td>
</tr>
<tr>
<td>Will my college of choice accept this credit?</td>
<td>Most public universities will accept CHS credit from CWU. Check with your college of choice to ensure they will accept the credits.</td>
<td>Many public universities will accept AP credit, depending on your AP exam score. Check with your college of choice to ensure they will accept the credits.</td>
<td>Most public universities will accept running start credit, but they may not transfer equally. Check with your college of choice to ensure they will accept the credits.</td>
<td>Most public universities will accept CTE dual credit, but they may not transfer equally. Check with your college of choice to ensure they will accept the credits.</td>
</tr>
</tbody>
</table>
OCCUPATIONAL EDUCATION

The following courses, offered at Puyallup School District high schools, can fulfill the graduation requirement for occupational education (not all courses are offered at all schools, check location availability in each course listing).

Accounting I, II
ACE Academy II, III
ACE Technical Skills
AP Computer Science A
AP Computer Science Principles
AP Environmental Science
Aircraft Systems
American Sign Language I, II, III, IV
Anatomy & Physiology
Applied Algebra I, II
Applied Geometry
Automotive Technology I, II, III
Biology – Natural Resources
Biotechnology
Broadcast Journalism I, II, III
Business & Marketing I, II, III
Business Law
(Computer-Aided Design & Drafting I) Aircraft Engineering
(Computer-Aided Design & Drafting II) Architectural Design
Career Choices
Child Development
Computer-Aided Design and Drafting I, II
Computer Networking
Computer Support
Culinary Arts I, II, III
Culinary Essentials
Digital Photography I, II
Education Careers
Financial Literacy
Graphic Design
Introduction to Flight
Introduction to Medical Careers
JROTC I, II, III, IV
Life Issues
Manufacturing I, II
Manufacturing Discoveries
Mechanical Systems
Medical Terminology
Microsoft Office I, 2, Advanced
Nursing Assistant Certification
Nutrition & Fitness
Personal Trainer
Plant Science
Power Systems
Programming for Game Design
Relationships and Human Development
Sports Medicine I, II
STEM I, II, III, Apprenticeship
Teaching Careers
Video Productions I, II, III
Web Design I, II
Welding I, II
Work-Based Learning
Yearbook
# GRADUATION REQUIREMENTS

## Credit Requirements:

<table>
<thead>
<tr>
<th>Class of:</th>
<th>2019 and beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>Algebra 1, Geometry, Algebra 2 or 3rd credit of math other than Algebra 2.</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>(2 lab)</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>1.0 credit Modern World Studies (or equivalent)</td>
</tr>
<tr>
<td></td>
<td>1.0 credit US History</td>
</tr>
<tr>
<td></td>
<td>0.5 credit Civics</td>
</tr>
<tr>
<td></td>
<td>0.5 credit Social Studies elective</td>
</tr>
<tr>
<td><strong>Arts</strong></td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>(1 credit may be PPR*)</td>
</tr>
<tr>
<td><strong>Health and Fitness</strong></td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>(.5 Health/1.5 Fitness)</td>
</tr>
<tr>
<td><strong>Occupational Education</strong></td>
<td>1.0</td>
</tr>
<tr>
<td><strong>World Language</strong></td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>(2 credits may be PPR*)</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Total Required Credits</strong></td>
<td>24.0 Credits</td>
</tr>
</tbody>
</table>

*Personalized Pathway Requirements (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student’s learning.

## Assessment Requirements:

<table>
<thead>
<tr>
<th>Class of:</th>
<th>2019 and beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>Smarter Balanced Assessment</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Smarter Balanced Assessment</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Students will take Comprehensive Science Assessment *passage of Comprehensive Science Assessment not required until Class of 2021</td>
</tr>
</tbody>
</table>

## Non-Credit Requirements:

In addition to meeting the above credit and assessment requirements, students are required to meet the following non-credit requirements in order to graduate from the Puyallup School District:

- **High School and Beyond Plan.** Beginning in grade 8, students will update their High School and Beyond Plan to include career interests and educational goals, a Four-Year high school course plan, assessment results and interventions, and an activity log/resume. Seniors will conduct a Senior Conference in the spring of their senior year, sharing their plan, a professional resume, and discussion of a 20-hour community experience. Go to the High School and Beyond Plan group in Schoology for more information (https://puyallupsd.schoology.com/group/1371132849)

- **Washington State History and Government.** Students have two options to meet this requirement, 7th grade PNW Social Studies or the new Civics requirement.

*For more information on the PSD graduation requirements, please see Puyallup School District Policy 2400 (http://www.boarddocs.com/wa/psd/Board.nsf/Public).
COLLEGE ADMISSION

Minimum Freshman Admission Requirements to Public Baccalaureate Institutions
http://www.wsac.wa.gov/college-admissions

Goals of the minimum freshman admission requirements are to ensure that:

- Freshmen selected to enroll at the state’s public baccalaureate institutions are ready to succeed academically and earn baccalaureate degrees.
- The amount of remedial instruction required for recent high school graduates is minimized.
- Institutions recognize that experiences and activities beyond academic achievement can contribute to a successful college application.
- Students and families understand completion of a rigorous curriculum in high school is critically important to prepare for success in college.

College Academic Distribution Requirements (CADRs)

<table>
<thead>
<tr>
<th>15 Credits</th>
<th>(in subject areas below)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: The term “credit” is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year.</td>
<td></td>
</tr>
<tr>
<td>Students must take 3 CADRs per year, each year.</td>
<td></td>
</tr>
</tbody>
</table>

| English – 4 credits | (must include 3 credits of college preparatory composition or literature). |

| Note: Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement below. |

| Mathematics – Senior year | during the senior year of high school, students must earn a credit in a math-based quantitative course, e.g., statistics, applied math, or appropriate career and technical courses. An algebra-based science course taken during the senior year also would satisfy this requirement and part of the science requirement below. |
| Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math. The intent of this requirement is for seniors to take meaningful math. |

| Science – 2 credits of laboratory science | including one credit of algebra-based biology, chemistry, or physics (required for admission to public baccalaureate institutions). |
| Note: WWU specifies that the algebra-based science course be chemistry or physics. |

| World Languages – 2 credits | of the same world language, Native American language, or American Sign Language. |
| Note: A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grades 9-12. |

| Arts – 1 credit | of fine, visual, or performing arts—or 1 additional credit in other CADR subject areas. |
| Note: The U of W and WWU specify ½ credit in fine, visual, or performing arts; the other half may be in the arts or in an academic elective. |

| Social Studies – 3 credits | in the social sciences of history, economics, psychology, sociology, geography, etc. |

Students should consult with their local high school to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by the local school district.
Standard English Sequence

Grade 7-12

7th Grade

English 7

Honors English 7

8th Grade

English 8

Honors English 8

9th Grade

English 9

075401, 075402, 075409

Pre-AP English I

077501, 077502, 077509

Sophomore English

080111, 080112, 080119

or

Sophomore English Drama Emphasis

080141, 080144, 080149

Pre-AP English II (PHS, RHS, WHS)

080151, 080152, 080159

or

Pre-AP English II Debate (PHS, RHS)

080121, 080122, 080129

or

Pre-AP English II Journalism (PHS)

080131, 080132, 080139

10th Grade

Junior English

080511, 080512, 080519

AP English Language and Composition

080571, 080572, 080579

Bridge English Language Arts

080761, 080762, 080769

Senior English

080711, 080712, 080719

AP English Literature and Composition

080751, 080752, 080759

Debate I

132111, 132112, 132119

Debate II

132121, 132122, 132129

Creative Writing 1,2

081040, 082040

Journalistic Writing

132311, 132312, 132319

Newspaper Production

132341, 132342, 132349

AP Seminar: English Language Arts

080161, 080162, 080169

AP Research: English Language Arts

080171, 080172, 080179

11th Grade

12th Grade

High School English Electives
ENGLISH

The Puyallup School District believes that literacy is at the core of all learning. To thrive in the world, one must be proficient in their ability to read and comprehend text. A broad knowledge base is essential, but even more important, one must be able to think—to make connections between texts, the world, and oneself. To be a contributing member of society, one must also be able to communicate effectively in both conversation and in writing. Instruction and course content aligns to the recently adopted Common Core State Standards and prepares students for state assessments in those areas. To achieve benchmarks in reading, writing and communication, students need many opportunities to practice in a variety of modes.

All students are required to take and successfully complete four credits of English during their high school career. All students take Modern World Studies as freshmen (9th grade), Sophomore English or American Studies in grade 10, Junior English or American Studies in grade 11, and Senior English in grade 12. All courses emphasize comprehension and vocabulary through the development of active reading strategies that promote understanding. In addition, writing through various modes and to varying audiences is a focus in all courses.

Students have a choice in their core English courses to enroll in Pre-Advanced Placement or Advanced Placement courses based on their interests and post-high school goals. Students may also choose from English electives which include Creative Writing, Debate, Drama, and Journalism.

FRESHMAN ENGLISH

**English 9**

| Open to: | 9 |
| Credit: | Full Year |
| Graduation: | English |
| Prerequisites: | None |
| Location: | Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker |
| Course ID#: | 075401, 075402, 075409 |
| NCAA Qualified: | No |

English 9 is a year-long integrated course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. This course is designed to challenge students to develop skills and habits necessary to be successful throughout their academic life and career by providing meaningful and engaging activities built on the Washington State Learning Standards, with an emphasis on successful preparation for future ELA coursework.

**Pre-Advanced Placement English I: PAGE**

| Open to: | 9 |
| Credit: | Full Year |
| Graduation: | English |
| Prerequisites: | Acceptance into PAGE program |
| Location: | Kalles |
| Course ID#: | 077601, 077602, 077609 |
| NCAA Qualified: | No |

Pre-AP English 9: PAGE is a Pre-Advanced Placement (Pre-AP) course available to highly capable 9th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice.

**Pre-Advanced Placement English I: PAGE**

| Open to: | 9 |
| Credit: | Full Year |
| Graduation: | English |
| Prerequisites: | Acceptance into PAGE program |
| Location: | Kalles |
| Course ID#: | 077601, 077602, 077609 |
| NCAA Qualified: | No |

Pre-AP English 9: PAGE is a Pre-Advanced Placement (Pre-AP) course available to highly capable 9th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas.
with clarity and voice. Pre-AP incorporates advanced placement instructional strategies. Students will examine world literature through a variety of lenses, with an emphasis on critical reading and literary analysis. Students will be expected to read and write extensively, as well as complete additional projects, research, and written and oral reports, with an emphasis on preparation for future AP coursework.

**SOPHOMORE ENGLISH**

**Advanced Placement Seminar**

| Open to: | 10, 11 | Course ID#: | 080161, 080162, 080169 |
| Credit: | Full Year | Dual Credit: | No |
| Graduation: | English | NCAA Qualified | None |
| Prerequisites: | Counselor/teacher recommendation | | Location: Emerald Ridge, Puyallup, Rogers |

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**English Skills 10**

| Open to: | 10 | Course ID#: | 081010, 081011, 081012 |
| Credit: | Semester | Dual Credit: | No |
| Graduation: | English | NCAA Qualified | None |
| Prerequisites: | Counselor/teacher recommendation | | Location: Emerald Ridge, Puyallup, Rogers |

English Skills 10 is designed to improve English language skills in reading, writing, spelling, and usage. Student needs are determined from standardized tests and academic records.

**Pre-Advanced Placement English II**

| Open to: | 10 | Course ID#: | 080151, 080152, 080159 |
| Credit: | Full Year | Dual Credit: | No |
| Graduation: | English | NCAA Qualified | None |
| Prerequisites: | None | | Location: Puyallup, Rogers |

Pre-AP Sophomore English is a course designed to prepare the ambitious and committed English student for entry into the Advanced Placement English program at the junior or senior level. Assigned reading for this course focuses on classic and contemporary multicultural fiction, non-fiction, poetry and drama. The demonstration of analytical and critical thinking will be emphasized and assessed through discussion, the multi-paragraph essay, vocabulary development and speaking opportunities.

**Pre-Advanced Placement English II Debate**

| Open to: | 10 | Course ID#: | 080121, 080122, 080129 |
| Credit: | Full Year | Dual Credit: | No |
| Graduation: | English | NCAA Qualified | None |
| Prerequisites: | None | | Location: Puyallup, Rogers |

Pre-AP ELA 10 Debate is a rigorous course that emphasizes the development of writing, analytical reading, and vocabulary through public speaking and the debate process. The focus is to prepare students for entry into the Advanced Placement English program at the junior or senior level. Emphasis will also be placed on research, persuasive writing, analysis of rhetoric as well as cross-examination skills. Students will write expository, analytical, and persuasive assignments that are based on readings representing a wide variety of fiction and non-fiction material. Students may be required to participate in fundraising and some after-school and weekend events.

**Pre-Advanced Placement English II Journalism**

| Open to: | 10 | Course ID#: | 080131, 080132, 080139 |
| Credit: | Full Year | Dual Credit: | No |
| Graduation: | English | NCAA Qualified | None |
| Prerequisites: | None | | Location: Puyallup |

Pre-AP ELA Journalism is a course that emphasizes the development of writing, literary analysis, vocabulary, and speaking skills. Students practice opportunities that are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition and the writing process. This course also includes the study of journalistic writing, media law and ethics, and newspaper design.

**Sophomore English**

| Open to: | 10 | Course ID#: | 080111, 080112, 080119 |
| Credit: | Full Year | Dual Credit: | No |
| Graduation: | English | NCAA Qualified | None |
| Prerequisites: | None | | Location: Emerald Ridge, Puyallup, Rogers, Walker |

Sophomore English is a course that emphasizes the development of writing, literary analysis, vocabulary, and speaking skills. Student practice opportunities are designed to promote reading comprehension, vocabulary development, writing skill, and effective communication through the elements of speech, composition and the writing process.

**Sophomore English: Drama Emphasis**

| Open to: | 10 | Course ID#: | 080141, 080142, 08149 |
| Credit: | Full Year | Dual Credit: | No |
| Graduation: | English | NCAA Qualified | None |
| Prerequisites: | None | | Location: Emerald Ridge, Rogers |

Sophomore English: Drama Emphasis is a course that emphasizes the development of writing, literary analysis, vocabulary, and speaking skills. Students practice opportunities that are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition and the writing process. This is a beginning drama course as well, offering an overview of beginning acting techniques, stage terminology, history of theatre, character analysis, and technical aspects of costume and make-up. Students will perform short-scripted works.
**JUNIOR ENGLISH**

**Advanced Placement English Language and Composition**

Open to: 11, 12  
Credit: Full Year  
Graduation: English  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement English Language and Composition is a challenging course designed for students planning to extend their learning at the university level. Study focuses on rhetorical analysis of nonfiction texts and the development and revision of well-reasoned, evidence-centered analytic and argumentative writing. Students can expect substantial outside reading and writing. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Advanced Placement Research**

Open to: 11, 12  
Credit: Full Year  
Graduation: English  
Prerequisites: Advanced Placement Seminar  
Location: Puyallup

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. Students will complete a 4,000–6,000 word paper. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**English Skills 11**

Open to: 11  
Credit: Semester  
Graduation: English  
Prerequisites: Counselor/Teacher recommendation  
Location: Emerald Ridge, Puyallup, Rogers, Walker

English Skills 11 is designed to improve English language skills in reading, writing, spelling, and usage. Student needs are determined from standardized tests and academic records.

**Junior English**

Open to: 11  
Credit: Full Year  
Graduation: English  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Junior English is a course designed to promote reading comprehension through active reading strategies, writing skill through writing in various modes and to varying audiences, and effective communication through small and large group activities. Emphasis will be on developing voice, word choice, and sentence structure in writing. Reading emphasis will include experiences analyzing multiple types of texts. Communication emphasis will develop confidence in expressing ideas and opinions in both casual and formal experiences.

**SENIOR ENGLISH**

**Advanced Placement English Literature and Composition**

Open to: 11, 12  
Credit: Full Year  
Graduation: English  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement English Literature and Composition is a rigorous, academically challenging course for students planning to extend their learning at the university level. Study includes a broad repertoire of poetry, short stories, novels, and drama, requiring a high degree of commitment and a strong work ethic. A humanities approach is employed with emphasis on classics, modern literature and language study, literary devices, analytical skills, and composition. Students can expect substantial outside reading and writing. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Bridge English Language Arts**

Open to: 12  
Credit: Full Year  
Graduation: English Language Arts (Counts as 4th year of ELA)  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Bridge English Language Arts emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS-ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. Students will engage with rigorous texts and activities that support the standards' additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas, and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.
English Skills 12
Open to: 12  
Credit: Semester  
Prerequisites: Counselor/Teacher recommendation  
Location: Emerald Ridge, Puyallup, Rogers, Walker

English Skills 12 is designed to improve English language skills in reading, writing, spelling, and usage. Student needs are determined from standardized tests and academic records. This course includes developing a Collection of Evidence (COE) for students who have not successfully met standard on the English Language Arts (ELA) portion of the Smarter Balanced Assessment (SBA).

Senior English
Open to: 12  
Credit: Full Year  
Graduation: English NCAA Qualified  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Senior English is a course designed to provide students with the reading, writing, communication, and critical thinking skills required for life and study beyond high school. Coursework will integrate persuasive writing skills, active reading strategies, personal reflection and effective communication through small and large group activities. Study will include a repertoire of short stories, novels, non-fiction, poetry and drama, emphasizing the elements of literature and writing, the conventions of language, vocabulary and the articulation of thought.

Creative Writing 2
Open to: 10, 11, 12  
Credit: Semester  
Graduation: English Elect. NCAA Qualified  
Prerequisites: Creative Writing 1  
Location: Emerald Ridge, Rogers, Walker

Creative Writing 2 is designed for students who enjoy writing and want to develop their writing skills. Students will select a genre of primary focus—poetry, fiction, or creative non-fiction—that they will work in during the class. Students will be given writing exercises and lessons in craft pertinent to their genre of choice. Students will produce original work on a regular schedule, culminating in a final manuscript compiled by the end of the semester. Students will be taught how to submit their work for publication, and there will be opportunity for students to showcase their writing publicly.

Debate I
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: English Elective  
Fee: Fundraising required  
Prerequisites: None  
Location: Puyallup, Rogers

Debate I introduces beginning students to the forms of argumentation and persuasion. Emphasis is given to writing and speaking effectively through listening skills, note-taking and argument analysis. Class members may become members of the school Debate Team.

Creative Writing
Open to: 9  
Credit: Full Year  
Graduation: English Elect. NCAA Qualified  
Prerequisites: None  
Location: Stahl

Creative Writing is a course dedicated to the expression of creative thought. Students will hone their abilities to write short stories, poems, creative essays, personal experiences, and plays. Students will be expected to write extensively.

Creative Writing I
Open to: 10, 11, 12  
Credit: Semester  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Creative Writing is designed for students who enjoy writing and want to develop their writing skills. Through practice of the writing process, students develop fiction and nonfiction writing styles which may include short story, narrative, dialogue, descriptive, expository, scientific, mystery, science fiction, and poetry. Emphasis is placed on quality writing, the editing of one's own work and the work of others, and the ability to objectively reflect on any piece of writing.
Secondary Mathematics Sequence Options

Grade 7-12 (2014 and Beyond)

(The following pathways represent optimal sequences which maximize learning strategies and content sequences for students. Different combinations are available based on credit or intervention needs.)
**Core**

**MATHEMATICS**

Mathematics is the systematic study of patterns, relationships, and functions. As students progress through the mathematics curriculum, they build more sophisticated mathematical understandings and justify, or prove, ideas mathematically. Instruction and course content aligns to the recently adopted Common Core State Standards and prepares students for state assessments in those areas. To have access to desirable jobs, students today require an education in math that goes far beyond what was needed by students in the past.

All students in the Puyallup School District are required to earn three credits in math and complete through Algebra II coursework. Math courses are sequential; therefore, students must successfully pass one course to progress on to the next course.

Students planning to attend college should continue to take math through their senior year. AP Statistics and AP Calculus are provided for students wishing to pursue college level studies in mathematics.

**Advanced Placement Calculus AB**

*Open to:* 10, 11, 12  
*Credit:* Full Year  
*Graduation:* Mathematics  
*Prerequisites:* Pre-calculus  
*Location:* Emerald Ridge, Puyallup, Rogers

Advanced Placement Calculus AB is designed to be equivalent to the first two quarters of college calculus. Core content of this course develops the acquisition of skills in functions, limits, derivatives of algebraic functions and their application, integration, applications of the definite integral, transcendental functions, and plane analytic geometry. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Advanced Placement Calculus BC**

*Open to:* 10, 11, 12  
*Credit:* Full Year  
*Graduation:* Mathematics  
*Prerequisites:* AP Calculus AB  
*Location:* Emerald Ridge, Puyallup, Rogers

Advanced Placement Calculus BC provides students with an intuitive understanding of the concepts of calculus and an experience with its methods and applications and requires additional knowledge of the theoretical tools of calculus. It covers all of the calculus topics in AP Calculus AB as well as vector functions, parametric equations, and polar coordinates; rigorous definitions of finite and nonexistent limits; derivatives of vector functions and parametrically defined functions; advanced techniques of integration and advanced applications of the definite integral; and sequences and series. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Advanced Placement Statistics**

*Open to:* 11, 12  
*Credit:* Full Year  
*Graduation:* Mathematics  
*Location:* Emerald Ridge, Puyallup, Rogers

Advanced Placement Statistics is designed for students planning careers and or study in the areas of engineering, psychology, science, sociology, business and mathematics. Core content of this course includes exploring data, planning a study, anticipating patterns and statistical inference. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam. A graphing calculator is required.

**Algebra I**

*Open to:* 9, 10, 11, 12  
*Credit:* Full Year  
*Graduation:* Mathematics  
*Prerequisites:* Math 8  
*Location:* Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Algebra I is a year-long course on algebra skills and concepts. Course outcomes include mastery of operations and application of skills in polynomials and rational expressions, graphing rectangular coordinate systems, solution of systems equations, concepts of probability and statistics, and problem-solving.

**Algebra II**

*Open to:* 10, 11, 12  
*Credit:* Full Year  
*Graduation:* Mathematics  
*Prerequisites:* Geometry  
*Location:* Emerald Ridge, Puyallup, Rogers, Walker

Algebra II is the culmination of the process in acquiring the fundamental skills of algebra and geometry. Core content includes the acquisition of skills and the application of concepts in linear inequalities, polynomial functions, composite and inverse functions. Learning outcomes include exponential and logarithmic functions, domain, range, asymptotes, conic sections, probability, and trigonometric functions. A graphing calculator is required.
Applied Algebra I

Open to: 9, 10, 11, 12  
Course ID#: 085411, 085412, 085419  
Credit: Semester/Full Year  
Dual Credit: No  
Graduation: Mathematics or Occupational Education  
Prerequisites: None  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Applied Algebra I is a course recommended for students who learn best by a hands-on approach emphasizing practical applications and who are interested in applied academics. Students will develop mathematical reasoning and communication skills emphasizing problem-solving, self-management, and team management abilities through a coordinated series of activities. These skills are aligned with basic Algebra I skills. The topical areas covered include algebra, basic math and calculator skills, naming numbers in different ways (such as fractions, decimals and percent), and using metric and English measuring tools. These activities emphasize both cooperative learning and individual responses.

Applied Algebra II

Open to: 10, 11, 12  
Course ID#: 085311, 085312, 085319  
Credit: Full Year  
Dual Credit: No  
Graduation: Mathematics or Occupational Ed  
Prerequisites: Geometry or Applied Geometry  
Location: Emerald Ridge, Puyallup, Rogers, Walker

In Applied Algebra II students learn upper level algebra through practical application and hands-on experience. Topics for this course include precision, accuracy, and tolerance; solving problems that involve non-linear equations; factoring; quadratics; using right triangle relationships; using trigonometric functions; solving problems with computer spreadsheets; solving problems with computer graphics, quality assurance and process control, and logic. This course is a preparatory course designed for students who have passed Algebra I and Geometry and it fulfills either an occupational credit or a third math credit. A graphing calculator is required.

Applied Geometry

Open to: 10, 11, 12  
Course ID#: 085421, 085422, 085429  
Credit: Semester/Full Year  
Dual Credit: No  
Graduation: Mathematics or Occupational Education  
Prerequisites: Algebra I or equivalent  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Applied Geometry is course recommended for students who learn best by a hands-on approach emphasizing practical applications and who are interested in applied academics. The topical areas covered include geometric topics and selected topics from the first year Geometry course: figures in two and three dimensions, ratio and proportion, scale drawings, oral and written communications skills, using signed numbers and vectors, using scientific notation, understanding precision-accuracy-tolerance, solving problems with powers and roots, using formulas to solve problems, and solving problems that involve linear equations. These activities emphasize both cooperative learning and individual responses.

Bridge Mathematics

Open to: 12  
Course ID#: 085321, 085322, 085329  
Credit: Full Year  
Dual Credit: No  
Graduation: Mathematics

Bridge Mathematics emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Learning Standards (the Common Core State Standards, CCSS-M). Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving, and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score in Level 2 on the Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a college-level course when entering college directly after high school.

Geometry

Open to: 9, 10, 11, 12  
Course ID#: 085351, 085352, 085359  
Credit: Full Year  
Dual Credit: No  
Graduation: Mathematics  
NCAA Qualified  
Prerequisites: Honors Math 8 or Algebra I  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Geometry is the second foundational course in the sequence of acquiring the fundamental skills of algebra and geometry. Competencies mastered at the end of this course will include: geometric definitions and concepts; logical justification of mathematical proofs; line relationships, congruency; similarity; triangles; area polygons; and surface area and volume.

Math 98 – Intermediate Algebra

Open to: 11, 12  
Course ID#: 085451, 085452, 085459  
Credit: Semester/Full Year  
Dual Credit: No  
Graduation: Mathematics  
Prerequisites: Algebra II  
Location: Emerald Ridge, Puyallup, Rogers

Math 98 is intended to mirror an entry level mathematics course at the community college level. Core content includes the acquisition of skills and the application of concepts including solving equations, graphing functions, and solving systems of equations and inequalities. Content also includes polynomial functions, rational and radical expressions, equations, and functions, quadratic functions, exponential and logarithmic functions, and trigonometry. In addition to the core content, this course includes emphasis on practicing and acquiring the skills needed to excel in a variety of college placement exams.

Math in Society

Open to: 11, 12  
Course ID#: 085471, 085472, 085479  
Credit: Full Year  
Dual Credit: No  
Graduation: Mathematics  
Prerequisites: Algebra II  
Location: Emerald Ridge, Puyallup, Rogers

Math in Society is a finite mathematics course. Core content includes topics currently used to make decisions in a business and public policy context. Content includes graph theory, list processing algorithm and conflict resolution, linear programming and transportation problems,
voting theory and apportionment, statistics, probability, and finance. Students work with non-routine problems, translate between problems and symbolic notation, and compare information within and across data sets. Students then analyze and draw conclusions from data and must verify reasonableness of results. Students are asked to use varied approaches to solve problems and must choose the appropriate mathematical model to best solve a problem. The course is designed to advance critical thinking and quantitative reasoning. This course may be qualify as a Dual Credit or College in the High School option, when available. This require a proficient score on a required placement examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Math Lab I**

**Open to:** 9, 10, 11, 12  
**Course ID#:** 085541, 085542, 085549  
**Credit:** Semester/Full Year  
**Dual Credit:** No  
**Graduation:** Mathematics Elective  
**Prerequisites:** Teacher recommendation  
**Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Math Lab I provides individual practice and skill building in problem solving and computational fluency.

**Pre-Advanced Placement Algebra II**

**Open to:** 9, 10, 11, 12  
**Course ID#:** 085461, 085462, 085469  
**Credit:** Full Year  
**Dual Credit:** No  
**Graduation:** Mathematics NCAA Qualified  
**Prerequisites:** Geometry or equivalent  
**Location:** PAGE at Kalles, Emerald Ridge, Puyallup, Rogers

Pre-AP Algebra II is the culmination of the process in acquiring the fundamental skills of algebra and geometry. This course provides additional strategies in mathematics to prepare students for Advanced Placement courses or post-secondary mathematics. Core content includes the acquisition of skills and the application of concepts in linear inequalities, polynomial functions, composite and inverse functions. Learning outcomes include exponential and logarithmic functions, domain, range, asymptotes, probability, and trigonometric functions. A graphing calculator is required.

**Pre–Calculus**

**Open to:** 10, 11, 12  
**Course ID#:** 085371, 085372, 085379  
**Credit:** Full Year  
**Dual Credit:** No  
**Graduation:** Mathematics NCAA Qualified  
**Prerequisites:** Pre-AP Algebra II  
**Location:** Emerald Ridge, Puyallup, Rogers

Pre-Calculus develops and expands the competencies of Algebra II in algebraic and abstract mathematical skills. Competencies encompass polynomial and exponential functions, logarithmic, trigonometric and inverse functions, graph interpretation, inequalities, sequences, series, limits, math induction, and problem-solving. A graphing calculator is required.
Standard Science Sequence

Grade 7-12

Integrated Science I: Grade 7

Integrated Science II: Grade 8

Physical Science Freshman
150301, 150302, 150309

All sophomores choose from one of these three Biology courses

- Biology: Natural Resources Sophomore
  574141, 574142, 574149

Biology Sophomore
574131, 574132, 574139

Pre-AP Biology Sophomore
574121, 574122, 574129

Science Electives: Juniors and Seniors may take one or more of the following courses to fulfill the third science credit graduation requirement and to meet college requirements.

- AP Biology
  574181, 574182, 574189

- AP Chemistry
  576061, 576062, 576069

- AP Environmental Science
  575011, 575012, 575019

- AP Physics I
  578021, 578022, 578029

- AP Physics 2
  578031, 578032, 578039

- Anatomy & Physiology
  466131, 466132, 466139

- Astronomy
  572251, 572252, 572259

- Automotive Technology I, II, III

- Biotechnology
  574261, 574262, 574269

- Chemistry I
  576031, 576032, 576039

- Geology
  572241, 572242, 572249

- Nursing Assistant Certification
  466151, 466152, 466159

- Physics
  578011, 578012, 578019

- Plant Science
  574311, 574312, 574319

- Pre-AP Chemistry I
  576021, 576022, 576029

Puyallup School District #3
SCIENCE

Science is the study of the natural world. Scientists seek to understand the natural world through systematic observation, careful experiments, and analysis of data. Instruction and course content aligns to the current Washington State K-12 Science Learning Standards and prepares students for state assessment in those areas. The Puyallup School District science program seeks to give opportunities for students to actively learn science through engaging in hands-on science experiences. A deep understanding of scientific knowledge and process are critical for students to be competitive in a 21st century economy.

All students in the Puyallup School District are required to take three credits of science, and two credits must be a laboratory science. All students take Physical Science as freshmen and then choose a biology course in their sophomore year. The three courses in biology differ in their emphasis on content. All three biology courses cover important concepts highlighted in state assessments, but differ in their overall focus. Natural Resources emphasizes the ecological relationships on earth and leads into a CTE pathway, Pre-AP Biology focuses on building the skills and content necessary to succeed in an AP science course, and Biology provides a survey of biological processes.

In the junior and senior years, students can choose from among many electives based on their interests and post-secondary goals. It is recommended that students planning on attending a four-year college should take either Chemistry, Physics, or an AP science course.

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**Biology**

Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Lab Science  
Prerequisites: Physical Science  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Biology is designed for students to learn the major concepts and themes of biology through laboratory experiences which focus on the interactions between and among living systems. The course covers topics including the scientific process, development of biology as a science, characteristics of life, molecular and cellular biology, genetics, human body systems, classification, ecology, evolution, and microbiology. Students demonstrate knowledge, understanding, and application of the biological principles and concepts of the Washington State Science Standards.

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**Biology-Natural Resources**

Open to: 10, 11, 12  
Credit: Full Year or Occupational Education  
Prerequisites: Phys. Sci.  
Location: Emerald Ridge, Puyallup, Rogers

Biology-Natural Resources is designed for students to learn the major concepts and themes of biology through laboratory and field experiences which focus on the ecological interactions between and among living and physical systems. This course covers topics including the scientific process, development of biology as a science, characteristics of life, molecular and cellular biology, classification, ecology, biodiversity, water and land use issues and ecosystems/biomes. Students demonstrate knowledge, understanding, and application of the biological principles and concepts of the Washington State Science Standards through a problem-solving, project-based approach. Student leadership is emphasized and active participation in FFA is encouraged.

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**Physical Science**

Open to: 9  
Credit: Full Year  
Graduation: Lab Science  
Prerequisites: None  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

Physical Science is a science course focused around three main science concepts. Through research and hands-on activities, students learn about the properties and changes of matter, motion and forces, and energy and the transfer of energy. This course includes motion of objects, forces, energy, waves, properties of substances, structure of matter, physical and chemical changes, and chemical reactions. Students use an inquiry approach to identify and solve problems and develop laboratory and critical thinking skills. This course serves as a formal introduction to many of the topics addressed in future chemistry and physics courses.

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**Pre-Advanced Placement Biology**

Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Lab Science  
Prerequisites: Physical Science  
Location: Emerald Ridge, Puyallup, Rogers

Pre-Advanced Placement Biology is an academically challenging course designed to meet the needs of students planning to extend their learning at the university level. This course is designed to prepare students to be successful in AP science courses during their junior or senior year. The class covers topics including the scientific process, human body systems, molecular biology, cell biology, embryology and reproduction, genetics, classification, evolution, ecology, and microbiology. Students demonstrate knowledge, understanding, and application of the biological principles and concepts of the Washington State Science Standards.
Hands-on laboratory work will include projects related to robotics. Students will learn to use standard Java library classes from the AP Java subset. Programs, for information and cost of the exam.

Advanced Placement Biology is a second-year biology course designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. The course covers concepts including molecules and cells, heredity and evolution, and organisms and populations. This college course in biology differs significantly from the usual high school course in biology with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required of students. The AP Biology course is designed to be taken by students after the successful completion of a first course in high school biology. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

Advanced Placement Chemistry is designed for students to extend their understanding of the major topics of chemistry through laboratory and field experiences variously using problem-solving approaches and leadership at the local elementary schools. This class provides an interdisciplinary systems approach to the study of equilibrium, organic chemistry, electrochemistry, thermochemistry, biochemistry, and nuclear chemistry and an advanced use of instrumentation and technology. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

Advanced Placement Computer Science A is an introductory course for students with all levels of computing experience including those with no previous experience. Course work will focus on object-oriented programming using the Java language with an emphasis on concepts such as problem-solving and algorithm development. Students will learn to use standard Java library classes from the AP Java subset. Hands-on laboratory work will include projects related to robotics. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam. This magnet program is offered only at Emerald Ridge High School.

Advanced Placement Chemistry
Open to: 10, 11, 12 Course ID#: 576061, 576062, 576069
Credit: Full Year Dual Credit: No
Graduation: Lab Science NCAA Qualified
Prerequisites: Pre-Advanced Placement Biology or Biology
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement Computer Science A
Open to: 10, 11, 12 Course ID#: 352111, 352112, 352119
Credit: Full Year Dual Credit: Yes
Graduation: Occupational Education, Math Elective, Science Elective
Prerequisites: In-District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement Physics 1: Algebra-Based
Open to: 10, 11, 12 Course ID#: 578021, 578022, 578029
Credit: Full Year Dual Credit: No
Graduation: Lab Science NCAA Qualified
Prerequisites: Geometry
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement Physics 2: Algebra-Based
Open to: 11, 12 Course ID#: 578031, 578032, 578039
Credit: Full Year Dual Credit: No
Graduation: Lab Science NCAA Qualified
Prerequisites: AP Physics I or a comparable introductory course in Newtonian mechanics
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement Physics 2 is an algebra-based, introductory college-
level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; geometric and wave optics; and quantum, atomic, and nuclear physics. Through inquir- e-based learning, students will develop scientific critical thinking and reasoning skills. Investigations will require students to ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8–9, Dual Credit Programs, for information and cost of the exam.

Anatomy and Physiology
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Lab Science or Occupational Education  
Prerequisites: Biology  
Location: Emerald Ridge, Puyallup, Rogers

Anatomy and Physiology expands upon concepts learned in biology electives with emphasis on human biology. Students will study the structure and function of the skeletal, muscular, cardiac, respiratory, digestive, nervous, reproductive, and other body systems. This course is recommended for students interested in medical, dental, veterinary, or physical education careers.

Astronomy
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Science Elect.  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Astronomy is a year-long course designed to prepare students for college level astronomy courses in the future. Topics include historical, practical, and theoretical elements related to astronomy and the physics of motion, matter, and energy. Students will engage in reading, observations, and lab experiences.

Automotive Technology I
Open to: 10, 11  
Credit: Full Year  
Graduation: Occupational Education, Science Elective  
Prerequisites: In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Puyallup

Automotive Technology I offers a basic knowledge of automotive maintenance and repair, proper use of hand tools, test equipment, and automotive-related power tools. Students will study the following topics: tune-ups, tires, brakes, steering and suspension, electrical, and cooling systems with extensive use of the engine analyzer, tire machines, and computer balancer. This magnet program, certified by the National Automotive Technology Educational Foundation (NATEF), is offered only at Puyallup High School.

Automotive Technology II
Open to: 11, 12  
Credit: Full Year  
Graduation: Lab Science, Science Elective, Occupation Education  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Walker

Automotive Technology II is a NATEF certified course designed to prepare students for entry-level positions as automotive technicians. Students study automotive electronics, steering, and suspension systems, and participate in realistic training experiences that prepare them for apprenticeship training and Automotive Service Excellence (ASE) certification. This course is a two-hour block. Students may receive dual credit in Steering and Suspension, Brakes and/or Electrical and Electronic Systems at any NATEF post-secondary school. This magnet program is offered only at Puyallup High School.

Automotive Technology III
Open to: 12  
Credit: Full Year  
Graduation: Occupational Education, Science Elective  
Prerequisites: Application; Automotive Technology II; In-District Transfer form is required if magnet program is not offered at your home attendance area high school. Application to this program is required  
Location: Puyallup

Automotive Technology III is a NATEF certified course designed to prepare students for entry-level positions as automotive technicians. Students study computer management systems and brake systems, and participate in realistic training experiences that prepare them for apprenticeship training and Automotive Service Excellence (ASE). Students may receive dual credit in Steering and Suspension, Brakes, Electrical and Electronic systems. This magnet program, a two-hour block class, is offered only at Puyallup High School.

Biology Skills
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Science Elective  
Prerequisites: Biology & Counselor/Teacher Recommendation  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Biology Skills provides individual practice and skill building in biology. Students utilize this course to build a collection of evidence for lab science.

Biotechnology
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Lab Science, Science Elective, Occupation Education  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Walker

Biotechnology is a course that focuses on the application of the biological sciences, biochemistry, and genetics to the preparation of new and enhanced agricultural, environmental, clinical, and industrial products, including the commercial exploitation of microbes, plants, and animals.
Includes instruction in bioinformatics, gene identification, phylogenetic and comparative genomics, bioinorganic chemistry, immunoassaying, DNA sequencing, xenotransplantation, genetic engineering, industrial microbiology, drug and biologic development enzyme-based production processes, patent law, biotechnology management and marketing, applicable regulations, and biotechnology ethics.

Chemistry I

Open to: 10, 11, 12  
Course ID#: 576031, 576032, 576039
Credit: Full Year  
Dual Credit: No
Graduation: Lab Science  
NCAA Qualified
Prerequisites: Algebra I recommended
Location: Emerald Ridge, Puyallup, Rogers

Chemistry I meets the academic needs of college-bound students and prepares students for scientific literacy in our society. The course covers topics including the scientific method, the organization of matter, chemicals, chemical reactions, chemical calculations, gases, and environmental issues. The content builds upon general concepts learned in Physical Science and is a yearlong, lab science course. Students taking this course need a scientific calculator.

Nursing Assistant Certification

Open to: 10, 11, 12  
Course ID#: 466151, 466152, 466159
Credit: Semester  
Dual Credit: Yes
Graduation: Lab Science, Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

The Nursing Assistant Certification Program provides students with the skills to begin employment in a health care setting, under the training and supervision of a registered nurse or licensed practical nurse. Nursing Assistant Certification (NAC) preparation occurs in a 2-period block in the classroom during the school day and for at least 40 hours in a clinical setting, some of which will be scheduled outside the school day. The Puyallup School District Nursing Assistant Certification Program includes practice in classroom, nursing lab, and clinical healthcare provider settings. Upon successful completion of the Nursing Assistant Certification Program students will be eligible to take the state exam required for certification. In order to complete the program, students must attend all required program hours, including at least 40 hours which may be outside the school day for clinical practice.

Prerequisites: Physical Science recommended. In-District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Rogers

Plant Science is designed for students to learn preparatory concepts and skills through laboratory, greenhouse, and field experiences which focus on the details of horticultural practices. This class provides an interdisciplinary approach to the study of plant development and identification, soil science, plant health, disease and disorders, care and maintenance of plants, greenhouse operations, introductory floral design, landscape design, and plant research through a problem-solving approach and leadership at local and national FFA competitions, and the district science fair, Explorations. A .5 science credit may be earned if Biology has already been taken. This magnet program is offered only at Rogers High School.

Pre-Advanced Placement Chemistry I

Open to: 10, 11, 12  
Course ID#: 576021, 576022, 576029
Credit: Full Year  
Dual Credit: No
Graduation: Lab Science  
NCAA Qualified
Prerequisites: Algebra I recommended
Location: Emerald Ridge, Puyallup, Rogers

Pre-AP Chemistry I is a college prep course designed for students interested in studying science at a university. Students will learn the major concepts and themes of chemistry through laboratory and field experiences variously using a problem-solving approach, mathematical modeling, and chemical reactions, gas laws, stoichiometry, electron configurations, formula writing, and bonding theory. Students taking this course need a scientific calculator.

Science Investigations

Open to: 10, 11, 12  
Course ID#: 572111, 572112, 572119
Credit: Semester/Full Year  
Dual Credit: No
Graduation: Science
Prerequisites: None
Location: Walker

Science Investigations is designed as first science class for students to learn the major concepts and themes of science through laboratory and field experiences, which focus on the processes of sciences. Students will also learn skills in organizing information, critical thinking and analysis of information, practicing the scientific method and applying knowledge to problems related to their world using a hands-on project-based approach to learning. This class includes an interdisciplinary approach to the study of selected topics in life science, earth/space science and physical sciences as they relate to human activities and an application of the scientific principles and concepts of the Washington State Science Standards. The curriculum is designed as a year-long program, but students may enter at each semester, depending on their need.
Standard Social Studies Sequence
Grade 7 – 12

PNW Studies
Grade 7
160001, 160002, 160009

Honors PNW Studies
Grade 7
161401, 161402, 161409

American Studies I
Grade 8
161601, 161602, 161609

Honors American Studies I
Grade 8
161201, 161202, 161209

Modern World Studies
Grade 9
163501, 163502, 163509

Pre-AP Modern World Studies
Grade 9
163601, 163602, 163609

AP Human Geography
Grade 9
089121, 089122, 089129

American Studies II
Grade 11

AP US History
Grade 11
087131, 087132, 087139

Social Studies Elective
(0.5 credits)
Grade 10 / 11 / 12

Civics (0.5 credits)
Grade 11 / 12
087340

AP Government
US
087351, 087352, 087359

AP US History fulfills both US History and Civics

AP Government fulfills both SS Elective and Civics

Three (3) Social Studies Credits are Required for Graduation

<table>
<thead>
<tr>
<th>0.5 Social Studies</th>
<th>Earned in 1st Semester Modern World Studies – 9th Grade</th>
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<tbody>
<tr>
<td>0.5 Contemporary World History, Geography and Problems</td>
<td>Earned in 2nd Semester Modern World Studies – 9th Grade</td>
</tr>
<tr>
<td>1.0 US History</td>
<td>American Studies II – 11th Grade</td>
</tr>
<tr>
<td>0.5 Civics*</td>
<td>May be earned in Civics, AP US History or AP Gov</td>
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<td>*RCW 28A.230.094</td>
</tr>
</tbody>
</table>

0.5 Social Studies Elective
- Anthropology
- AP Comparative Government and Politics
- AP Government
- AP World Hist (1.0 cr.)
- Business Law
- Contemporary World Problems (CWP)
- Multicultural Studies
- AP Psychology (1.0 cr.)

- Psychology
- Social Justice
- Sociology
- World Geography
- World Humanities 1/2

** Not all classes available at each school every year.
Core

**SOCIAL STUDIES**

Social studies education contributes to the development of responsible citizens in a culturally diverse, democratic society in an interdependent world. The study of social studies enables students to understand their own power and responsibility as United States citizens. Instruction and course content aligns to the recently adopted Common Core State Standards and prepares students for state assessments in those areas. It equips them to make sound judgments and to actively contribute to a democratic society, to good stewardship of the natural environment, and to the health and prosperity of their own communities.

History, economics, geography, and civics skills comprise the social studies curriculum. Based on appropriate investigations and reflections within social studies, students develop skills and an awareness of the human condition and emerging spatial patterns and the processes and events that shape them.

The Puyallup School District high school graduation requirement of three credits is fulfilled by successful completion of Modern World Studies, American Studies II, Civics and Contemporary World Problems. Ambitious learners can choose to enroll in Pre-Advanced Placement or Advanced Placement courses and additional electives. Students planning to attend college should earn at least three credits in Social Studies and consider Advanced Placement Courses.

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### FRESHMAN SOCIAL STUDIES

**Advanced Placement Human Geography**

- **Open to:** 9
- **Course ID#:** 089121, 089122, 089129
- **Credit:** Full Year
- **Dual Credit:** No
- **Graduation:** Social Studies
- **NCAA Qualified**
- **Prerequisites:** None
- **Location:** Ayen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

AP Human Geography is a year-long course that focuses on the distribution, processes, and effects of human population on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Pre-Advanced Placement Social Studies 9 Modern World Studies:** PAGE

- **Open to:** 9
- **Course ID#:** 163701, 163702, 163709
- **Credit:** Full Year
- **Dual Credit:** No
- **Graduation:** Social Studies
- **NCAA Qualified**
- **Prerequisites:** Acceptance into PAGE program
- **Location:** Kalles

PAGE Modern World Studies: Social Studies 9 is a Pre-Advanced Placement (Pre-AP) course available to highly capable 9th grade students who have been identified through the school district’s Multidisciplinary Selection Committee for highly capable programs. It is linked thematically and through skill development to the 9th grade PAGE Modern World Studies English content. Pre-AP incorporates advanced placement instruction strategies. Students will be expected to study, in more depth, the history, geography, and economic and political systems of the world from 20th century to present. In addition, students will be expected to complete projects and papers on various topics with an emphasis on preparation for future AP coursework.

**Pre-Advanced Placement Modern World Studies:**

- **Social Studies 9**
- **Open to:** 9
- **Course ID#:** 163601, 163602, 163609
- **Credit:** Full Year
- **Dual Credit:** No
- **Graduation:** Social Studies
- **NCAA Qualified**
- **Prerequisites:** None
- **Location:** Ayen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Pre-AP Modern World Studies: Social Studies 9 is available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year long, integrated course linked through content, theme and skill development with the language arts curriculum. Students will be expected to study, in more depth, the history, geography, and economic and political systems of the world from 1900 to present day. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports. Students will select Pre-AP Modern World Studies in both English and Social Studies.

**Modern World Studies:**

- **Social Studies 9**
- **Open to:** 9
- **Course ID#:** 163501, 163502, 163509
- **Credit:** Full Year
- **Dual Credit:** No
- **Graduation:** Social Studies
- **NCAA Qualified**
- **Prerequisites:** None
- **Location:** Ayen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Modern World Studies is a year long, integrated course linked through content, theme and skill development with the language arts curriculum. Students will study the history, geography, and economic and political systems of the world from 1900 to present day. Students will select Modern World Studies in both English and Social Studies.

**Modern World Studies:**

- **Social Studies Reading 9**
- **Open to:** 9
- **Course ID#:** 167901, 167902, 167909
- **Credit:** Full Year
- **Dual Credit:** No
- **Graduation:** Social Studies
- **Prerequisites:** Teacher recommendation
- **Location:** Ayen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Modern World Studies is a year long, integrated course linked through content, theme and skill development with the language arts curriculum. Students will study the history, geography, and economic and political systems of the world from 1900 to present day. Students will select Modern World Studies in both English and Social Studies.
Modern World Studies: Reading 9 offers additional practice and instruction on informational reading strategies using key content targets from the Modern World Studies social studies curriculum. Students will select Modern World Studies in both English and Social Studies.

### SOPHOMORE SOCIAL STUDIES

#### Advanced Placement United States History

- **Open to:** 10, 11
- **Course ID#:** 087131, 087132, 087139
- **Credit:** Full Year
- **Graduation:** Social Studies
- **Prerequisites:** None
- **Location:** Emerald Ridge

Advanced Placement United States History is designed to provide highly motivated students a college level survey course in US history. Topics include the history, geography, civics, and economics from pre-colonial times to the present. Students are prepared to take the Advanced Placement Exam and possibly qualify for college credit. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

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### JUNIOR SOCIAL STUDIES

#### Advanced Placement United States History

- **Open to:** 10, 11
- **Course ID#:** 087131, 087132, 087139
- **Credit:** Full Year
- **Graduation:** Social Studies
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers

Advanced Placement United States History is designed to provide highly motivated students a college level survey course in US history. Topics include the history, geography, civics, and economics from pre-colonial times to the present. Students are prepared to take the Advanced Placement Exam and possibly qualify for college credit. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution. Students in all Advanced Placement courses are required to take the AP examination for that course, or select the College in the High School option, if available. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

#### American Studies II: Social Studies

- **Open to:** 11
- **Course ID#:** 087211, 087212, 087219
- **Credit:** Full Year
- **Graduation:** Social Studies
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

American Studies II is a thematic inquiry of American history, government and culture encompassing economic, geographic and civic events from 1900 to present. In this course students will compare past events in American history to current events. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution.

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### SENIOR SOCIAL STUDIES

#### Advanced Placement Government Politics US

- **Open to:** 12
- **Course ID#:** 087351, 087352, 087359
- **Credit:** Full Year
- **Graduation:** Social Studies
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers

Advanced Placement Government Politics US is designed to give students a critical perspective on government and politics in the United States. Students will study the constitutional underpinnings of American government, political beliefs and behaviors, and current events in a global world. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam. This course fulfills the graduation requirement for Civics and 0.5 Social Studies elective.

#### Civics

- **Open to:** 11, 12
- **Course ID#:** 087340
- **Credit:** Semester
- **Graduation:** Social Studies
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

Civics is the study of our national and local government, constitution, and the rights and responsibilities of citizenship. Topics include democracy and other forms of government; legislative, executive, and judicial functions; the political process; native sovereignty; and foreign and domestic policies.

This Social Studies class is a required semester course which provides one 0.5 credit toward high school graduation. This class is intended to meet state requirements for Civics education. Successful completion of AP Government Politics US fulfills the graduation requirement for Civics and 0.5 Social Studies elective.

#### SOCIAL STUDIES ELECTIVES

#### Advanced Placement Comparative Government and Politics

- **Open to:** 12
- **Course ID#:** 087141, 087142, 087149
- **Credit:** Full Year
- **Graduation:** SS Elective, Civics
- **Prerequisites:** None
- **Location:** Rogers

AP Comparative Government is designed to offer students an understanding of the world's diverse political structures and practices & to prepare students to take the course's AP Exam. The course encompasses the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content includes sovereignty, authority, and power; political institutions; the relationships among citizens, society, and the state; political and economic change; and public policy. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score
on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam. This course fulfills the graduation requirement for Civics and 0.5 Social Studies elective.

**Advanced Placement Government**

**Open to:** 12  
**Credit:** Full Year  
**Graduation:** Social Studies  
**Prerequisites:** None  
**Location:** Rogers

AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics required to succeed on both AP exams such as the constitutional underpinnings of the US government, political beliefs and behaviors, and the comparison of the structure, politics and function of foreign governments. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Advanced Placement Psychology**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** SS Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Puyallup, Rogers

The AP Psychology course is designed to prepare the students to pass the AP Psychology exam in May. The course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Advanced Placement World History**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** SS Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Puyallup, Rogers

Advanced Placement World History is designed as a college level survey class in world history. This course develops a greater understanding of the evolution of global processes and contacts, and human societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Anthropology**

**Open to:** 10, 11, 12  
**Credit:** Semester  
**Graduation:** SS Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Walker

This course explores human diversity. It surveys cultural and physical characteristics, distribution, customs and social relationships of mankind. Also included is the study of evolutionary archaeology, primate comparisons, linguistics, industrialism, cultural systems of exchange, and American popular culture.

**Business Law**

**Open to:** 10, 11, 12  
**Credit:** Semester  
**Graduation:** Occupational Education or Social Studies Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge

Business Law is the study of the law and legal principles as they apply to personal and business life through case studies and mock trials. Topics include contracts, employment law, business organization, property, criminal law, torts, and the legal issues involved in buying and selling goods and services.

**Contemporary World Problems**

**Open to:** 10, 11, 12  
**Credit:** Semester  
**Graduation:** SS Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Contemporary World Problems is the study of international, national, and local issues. Current events and issues are examined in economic, sociological, political, and civic contexts.

**Multicultural Studies**

**Open to:** 10, 11, 12  
**Credit:** Semester  
**Graduation:** SS Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Multicultural Studies is designed to develop an understanding, respect, and appreciation for diverse cultures in our society. This course examines different ethnic groups from historical, political, social and cultural perspectives.

**Psychology**

**Open to:** 10, 11, 12  
**Credit:** Semester  
**Graduation:** SS Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Psychology is the study of human behavior. Students study learning, thinking, personality, mental health and abnormal behavior, motivation, and emotion.
Social Justice
Open to: 10, 11, 12  Course ID#: 089850
Credit: Semester  Dual Credit: No
Graduation: SS Elective  NCAA Qualified
Prerequisites: None
Location: Rogers, Walker

The Social Justice class seeks to explore issues of race, gender, class, and religion. Students will examine various types of privilege and power, how it benefits those in the majority and provides obstacles for others. We will create a framework for better understanding ourselves, others, and society.

Sociology
Open to: 10, 11, 12  Course ID#: 089820
Credit: Semester  Dual Credit: No
Graduation: SS Elective  NCAA Qualified
Prerequisites: None
Location: Emerald Ridge

Sociology is the study of groups, group behavior, and the influence of groups on individual behavior. Students will explore the sociologist's mindset through survey research, experiments, and observation while examining the influence of the family, religion, education, and social class on our behavior.

World Geography
Open to: 10, 11, 12  Course ID#: 089510
Credit: Semester  Dual Credit: No
Graduation: SS Elective  NCAA Qualified
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers, Walker

World Geography encourages students to think globally, geopolitically, and environmentally. The five themes of geography (location, space, human interactions, movement, and regions) are studied. Geographic situations are analyzed and related to contemporary state and national interests.

World Humanities 1
Open to: 10, 11, 12  Course ID#: 089131
Credit: Semester  Dual Credit: No
Graduation: SS Elective  NCAA Qualified
Prerequisites: None
Location: Rogers

World Humanities 1 is a survey of world cultures, art, and geography traced from origins to the Middle Ages. Topics such as philosophy, art, music, religion, and human development, and the interrelation of these themes to contemporary society are examined.

World Humanities 2
Open to: 10, 11, 12  Course ID#: 089132
Credit: Semester  Dual Credit: No
Graduation: SS Elective  NCAA Qualified
Prerequisites: World Humanities 1
Location: Rogers

World Humanities 2 covers the time period from the Middle Ages to the early twentieth century. Topics such as philosophy, art, music, religion and human development, and the interrelation of these themes to contemporary society are examined.
**Arts and Communication**

It’s your future… Create It!!

**You are…** an imaginative type of person who enjoys being part of a free-flowing environment. You might enjoy careers that allow independent work, challenge your original thinking, and offer opportunities for inventive and creative problem solving.

**Some occupations in this pathway include:**

<table>
<thead>
<tr>
<th>Artist</th>
<th>Jeweler</th>
<th>Fashion Designer</th>
<th>Freelance Writer</th>
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</thead>
<tbody>
<tr>
<td>Architect</td>
<td>Social Scientist</td>
<td>Graphic Designer</td>
<td>Video Productions</td>
</tr>
<tr>
<td>Actor/Actress</td>
<td>Radio Broadcaster</td>
<td>Interior Decorator</td>
<td>Translator/Interpreter</td>
</tr>
<tr>
<td>Model</td>
<td>TV Announcer</td>
<td>Photographer</td>
<td>Musician/Composer</td>
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</tbody>
</table>

Take classes related to your interests:

It is recommended that you take four semesters of courses in one of the programs listed below.

**Architecture/Interior Design**
- Architectural Design
- Computer-Aided Design & Drafting I, II

**Communications**

<table>
<thead>
<tr>
<th>SPED</th>
<th>Basic English III, IV, V, VI</th>
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<tbody>
<tr>
<td>Core</td>
<td>Broadcast Journalism I, II, III</td>
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<tr>
<td>Core</td>
<td>Creative Writing</td>
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<tr>
<td>Core</td>
<td>Creative Writing I, 2</td>
</tr>
<tr>
<td>Misc.</td>
<td>ELL English</td>
</tr>
<tr>
<td>Misc.</td>
<td>ELL English – Beginner</td>
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<tr>
<td>Misc.</td>
<td>ELL English – Intermediate</td>
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<tr>
<td>Misc.</td>
<td>ELL – Prep Course</td>
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**Drama**

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<thead>
<tr>
<th>Drama/Acting 1/2, 3/4, 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech/Drama I, 2, 3, 4, 5, 6</td>
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<tr>
<td>Stagecraft 1/2, 3/4, 5/6</td>
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**Graphic Design**

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<tr>
<th>Graphic Design</th>
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<tbody>
<tr>
<td>Newspaper Production</td>
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<tr>
<td>Yearbook I, 2 – Junior High</td>
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<tr>
<td>Yearbook – Senior High</td>
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**Music**

<table>
<thead>
<tr>
<th>Advanced Placement Music Theory</th>
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</thead>
<tbody>
<tr>
<td>Band: Cadet, Concert – Junior High, Concert – Senior High, Intermediate, Jazz I, II, Symphonic, Wind Ensemble</td>
</tr>
<tr>
<td>Choir: Chorus, Concert – Junior High, Concert – Senior High, Ensemble, SA I, II, TB I, II</td>
</tr>
<tr>
<td>Guitar Techniques</td>
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<tr>
<td>Music Theory</td>
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<tr>
<td>Orchestra: Chamber, Concert – Junior High, Concert – Senior High</td>
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<tr>
<td>Percussion Ensemble</td>
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**Photography**

<table>
<thead>
<tr>
<th>Digital Photography I, II</th>
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<tbody>
<tr>
<td>Newspaper Production</td>
</tr>
<tr>
<td>Video Production I, II, III</td>
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<tr>
<td>Yearbook I, 2 – Junior High</td>
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<tr>
<td>Yearbook – Senior High</td>
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</tbody>
</table>

**Video Productions**

| Video Productions I, II, III |

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<tr>
<th>Visual Arts</th>
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<tbody>
<tr>
<td>Advanced Placement 2-D Art &amp; Design</td>
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<tr>
<td>Advanced Placement 3-D Art &amp; Design</td>
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<tr>
<td>Advanced Placement Drawing</td>
</tr>
<tr>
<td>Art I, 2, 3, 4, 5, 6</td>
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<tr>
<td>Auto/Art History</td>
</tr>
<tr>
<td>Ceramics I, 2, 3, 4, 5, 6</td>
</tr>
<tr>
<td>Communication Design I, 2, 3, 4, 5, 6</td>
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<tr>
<td>Drawing I, 2, 3, 4, 5, 6</td>
</tr>
<tr>
<td>Painting I, 2, 3, 4, 5, 6</td>
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<tr>
<td>Sculpture I, 2, 3, 4</td>
</tr>
</tbody>
</table>

**Web Design**

| Web Design I, II |

**World Language**

<table>
<thead>
<tr>
<th>Advanced Placement French &amp; Culture</th>
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<tbody>
<tr>
<td>Advanced Placement German &amp; Culture</td>
</tr>
<tr>
<td>Advanced Placement Japanese &amp; Culture</td>
</tr>
<tr>
<td>Advanced Placement Spanish &amp; Culture</td>
</tr>
<tr>
<td>American Sign Language I, II, III, IV</td>
</tr>
<tr>
<td>College Spanish in the High School</td>
</tr>
<tr>
<td>French I, II, III, IV</td>
</tr>
<tr>
<td>German I, II, III, IV</td>
</tr>
<tr>
<td>Japanese I, II, III, IV</td>
</tr>
<tr>
<td>Spanish I, II, III, IV</td>
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</tbody>
</table>

*Icons by courses indicate description can be found in corresponding pathway section.*
The study of fine, visual and performing arts provides an opportunity to explore new ideas, content, and culture. It allows students to express point of view, perspective, passion and emotion. In addition, “the arts” allow for aesthetic experiences that evoke intellectual and emotional responses for the viewers. Through the study and practice of the arts, students employ sound, image, action, and movement to learn to solve problems, make decisions, think creatively, and use imagination.

Fine, visual and performing arts are a universal form of communication bridging historic, geographic and cultural boundaries. To be considered an “arts” class, a course must have a performance component. Students will be assessed using a Classroom-based Performance Assessment approved by the Office of Superintendent of Public Instruction (OSPI). Specifically, visual or performing arts include dance, music, theatre and visual arts.

Successful completion in grades 9-12 of any full-year course or any two 0.5 credit courses satisfies the 1.0 arts requirement for graduation. For the Class of 2019 and beyond the arts requirement will increase to 2.0 credits and one credit may be PPR.

**VISUAL ARTS**

<table>
<thead>
<tr>
<th>Advanced Placement 2-D Art and Design</th>
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<tbody>
<tr>
<td><strong>Open to:</strong> 10, 11, 12</td>
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<tr>
<td><strong>Course ID#:</strong> 138171, 138172, 138179</td>
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<tr>
<td><strong>Credit:</strong> Full Year</td>
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<tr>
<td><strong>Graduation:</strong> Fine Arts Elective</td>
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<tr>
<td><strong>Prerequisites:</strong> One semester high school art</td>
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<tr>
<td><strong>Location:</strong> Emerald Ridge, Puyallup, Rogers</td>
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</tbody>
</table>

AP 2-D Art and Design offers the serious art student a guided study of advanced art application, media and techniques, focusing on the use of two-dimensional (2-D) elements and principals of art and design, including point, line, shape, plane, layer, form, space, texture, color, value, opacity, transparency, time, unity, variety, rhythm, movement, proportion, scale, balance, emphasis, contrast, repetition, figure/ground relationship, connection, juxtaposition, and hierarchy. Students will learn how materials, processes, and ideas can be used to make work that exists on a flat surface and will use skills acquired in these areas of focus to prepare work to fulfill Advanced Placement Portfolio requirements. AP 2-D Art and Design applies the creative process and connects work in AP Art and Design to other subjects, life, and work. Students in all AP Art courses are required to submit an AP Art portfolio for that course. Students may also select the College in the High School option, if available.

<table>
<thead>
<tr>
<th>Advanced Placement 3-D Art and Design</th>
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<tbody>
<tr>
<td><strong>Open to:</strong> 10, 11, 12</td>
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<tr>
<td><strong>Course ID#:</strong> 138181, 138182, 138189</td>
</tr>
<tr>
<td><strong>Credit:</strong> Full Year</td>
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<tr>
<td><strong>Graduation:</strong> Fine Arts Elective</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong> One semester high school art</td>
</tr>
<tr>
<td><strong>Location:</strong> Emerald Ridge, Puyallup, Rogers</td>
</tr>
</tbody>
</table>

AP 3-D Art and Design is designated for work that focuses on the use of three-dimensional (3-D) elements and principals of art and design, including point, line, shape, plane layer, form, volume, mass, occupied/unoccupied space, texture, color, value, opacity, transparency, time, unity, variety, rhythm, movement, proportion, scale, balance, emphasis, contrast, repetition, connection, juxtaposition, and hierarchy. Students will learn how materials, processes, and ideas can be used to make work that involves space and form and will use this knowledge to prepare work to fulfill Advanced Placement Portfolio requirements. Students may focus on vocational applications of their work. AP 3-D Art and Design students may apply the creative process and connect work in AP Art and Design to other subjects, life, and work. Students in all Advanced Placement Art courses are required to submit an AP Art portfolio for that course. Students may also select the College in the High School option, if available.

<table>
<thead>
<tr>
<th>Advanced Placement Drawing</th>
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</thead>
<tbody>
<tr>
<td><strong>Open to:</strong> 10, 11, 12</td>
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<tr>
<td><strong>Course ID#:</strong> 138191, 138192, 138199</td>
</tr>
<tr>
<td><strong>Credit:</strong> Full Year</td>
</tr>
<tr>
<td><strong>Graduation:</strong> Fine Arts Elective</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong> One semester high school art</td>
</tr>
<tr>
<td><strong>Location:</strong> Emerald Ridge, Puyallup, Rogers</td>
</tr>
</tbody>
</table>

AP Drawing offers the serious art student a guided study of advanced art application, focusing on the use of mark-making, line, surface, space, light and shade, and composition. AP Drawing applies the creative process and connects work in AP Drawing to other subjects, life, and work. Students in all Advanced Placement Art courses are required to submit an AP Art portfolio for that course. Students may also select the College in the High School option, if available.

<table>
<thead>
<tr>
<th>Art/Art History</th>
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<tbody>
<tr>
<td><strong>Open to:</strong> 10, 11, 12</td>
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<tr>
<td><strong>Course ID#:</strong> 089146, 089147</td>
</tr>
<tr>
<td><strong>Credit:</strong> Semester</td>
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<tr>
<td><strong>Graduation:</strong> Fine Arts Elective</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong> None</td>
</tr>
<tr>
<td><strong>Location:</strong> Emerald Ridge, Puyallup, Rogers</td>
</tr>
</tbody>
</table>

Art/Art History is an integrated course emphasizing the development of painting and its influence upon western culture through the evolution of visual arts from Paleolithic cave paintings to the present. Sketching exercises focus on identifying the elements and principles of art and the manner in which artists employed them in their works.

<table>
<thead>
<tr>
<th>Art 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open to:</strong> 9</td>
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<tr>
<td><strong>Course ID#:</strong> 138910</td>
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<tr>
<td><strong>Location:</strong> Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker</td>
</tr>
</tbody>
</table>

Art 1 teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape and form. The students explore the use of different art media, styles, traditions and audience skills.
Arts and Communication

Art 2  
Open to: 9  
Course ID#: 138920  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Art 1  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker  

Art 2 is a continuation of the basic elements of design and principles of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media such as drawing, painting, design and printmaking. The study of different traditions, art history and audience skills will be part of this course.

Art 3  
Open to: 9  
Course ID#: 138930  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Art 2  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl  

Art 3 is a continuation of the basic elements of design and principles of organization with emphasis in new art media. Students will create art projects using various techniques and media such as drawing, painting, design, and printmaking. The study of different traditions, jobs, art history, and audience skills will be included in this course.

Art 4  
Open to: 9  
Course ID#: 138940  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Art 3  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl  

Art 4 is an advanced art class building on previous Art 2 and 3 skills. Students will use advanced drawing, painting and design techniques and media such as clay, silkscreen and colored pencil, scratch board and water based paints. Art traditions, jobs, history and audience skills will be included in this course.

Art 5  
Open to: 9  
Course ID#: 012700  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Art 4  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View  

Art 5 is an advanced art class building on previous Art 3 and 4 skills. Students will use advanced drawing, painting, print making and design techniques, media such as clay, silkscreen, colored pencil, scratch board, acrylic and water based paints. Art traditions, jobs, history and audience skills will be included in this course.

Art 6  
Open to: 9  
Course ID#: 012800  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Art 5  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View  

Art 6 is an advanced art class building on previous Art 4 and 5 skills. Students will use advanced drawing, painting, print making and design techniques, media such as clay, silkscreen, colored pencil, scratch board, acrylic and water based paints. Art traditions, jobs, history and audience skills will be included in this course.

Ceramics 1  
Open to: 9, 10, 11, 12  
Course ID#: 138510  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: None  
Location: Aylen, Ballou, Edgemont, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers  

Ceramics 1 students learn the fundamentals of hand-built and wheelthrown ceramics. Students study slab, coil, drape mold techniques, and glaze applications. Ceramics 1 applies the creative process and connects work in ceramics to other subjects, life and work.

Ceramics 2  
Open to: 9, 10, 11, 12  
Course ID#: 138520  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Ceramics 1  
Location: Aylen, Ballou, Edgemont, Kalles, Emerald Ridge, Puyallup, Rogers  

Ceramics 2 students study advanced techniques in ceramics. Students practice and perfect the fundamental skills learned in Ceramics 1. Ceramics 2 applies the creative process and connects work in ceramics to other subjects, life and work. The students will study styles, traditions and refine audience skills.

Ceramics 3  
Open to: 10, 11, 12  
Course ID#: 138530  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Ceramics 2  
Location: Emerald Ridge, Puyallup, Rogers  

Ceramics 3 is for the serious potter, concentrating and working towards fine art or vocational ceramic production. Students develop and explore ceramic projects with a personal theme. Ceramics 3 applies the creative process and connects work in ceramics to other subjects, life, and work. Students begin work towards completion of an Advanced Placement Portfolio.

Ceramics 4  
Open to: 10, 11, 12  
Course ID#: 138540  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Ceramics 3  
Location: Emerald Ridge, Puyallup, Rogers  

Ceramics 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal ceramics portfolio. Ceramics 4 applies the creative process and connects work in ceramics to other subjects, life, and work.

Ceramics 5  
Open to: 11, 12  
Course ID#: 138550  
Credit: Semester  
Dual Credit: No  
Graduation: Fine Arts Elective  
Prerequisites: Ceramics 4  

Puyallup School District #3
Ceramics 6
Open to: 11, 12  
Course ID#: 138560 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: Ceramics 5 
Location: Emerald Ridge, Puyallup, Rogers 

Design 1
Open to: 10, 11, 12  
Course ID#: 138210 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: None 
Location: Emerald Ridge, Puyallup, Rogers, Walker 

Design 2
Open to: 10, 11, 12  
Course ID#: 138220 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: Design 1 
Location: Emerald Ridge, Puyallup, Rogers, Walker 

Design 3
Open to: 11, 12  
Course ID#: 138230 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: Design 2 
Location: Emerald Ridge, Puyallup, Rogers 

Design 4
Open to: 11, 12  
Course ID#: 138240 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 

Design 5
Open to: 12  
Course ID#: 138250 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: Design 4 
Location: Emerald Ridge, Puyallup, Rogers 

Design 6
Open to: 12  
Course ID#: 138260 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: Design 5 
Location: Emerald Ridge, Puyallup, Rogers 

Drawing 1
Open to: 10, 11, 12  
Course ID#: 138310 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: None 
Location: Emerald Ridge, Puyallup, Rogers, Walker 

Drawing 2
Open to: 10, 11, 12  
Course ID#: 138320 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: Drawing 1 
Location: Emerald Ridge, Puyallup, Rogers, Walker 

Drawing 3
Open to: 11, 12  
Course ID#: 138330 
Credit: Semester  
Dual Credit: No 
Graduation: Fine Arts Elective 
Prerequisites: Drawing 2
Arts and Communication

**Location:** Emerald Ridge, Puyallup, Rogers

Drawing 3 is for the serious art student, concentrating and working in specific styles of drawing. Students develop and explore drawings with a personal theme. Drawing 3 applies the creative process and connects work in drawing to other subjects, life, and work. Students begin work towards completion of Advanced Placement Portfolio requirements.

**Drawing 4**
- **Open to:** 11, 12
- **Course ID#:** 138340
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Drawing 3
- **Location:** Emerald Ridge, Puyallup, Rogers

Drawing 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal drawing portfolio. Drawing 4 applies the creative process and connects work in drawing to other subjects, life, and work.

**Drawing 5**
- **Open to:** 12
- **Course ID#:** 138350
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Drawing 4
- **Location:** Emerald Ridge, Puyallup, Rogers

Drawing 5 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal drawing portfolio. Drawing 5 applies the creative process and connects work in drawing to other subjects, life, and work.

**Drawing 6**
- **Open to:** 12
- **Course ID#:** 138360
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Drawing 5
- **Location:** Emerald Ridge, Puyallup, Rogers

Drawing 6 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal drawing portfolio. Drawing 6 applies the creative process and connects work in drawing to other subjects, life, and work.

**Painting 1**
- **Open to:** 10, 11, 12
- **Course ID#:** 138410
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

Painting 1 students learn color theory and explore and develop paintings in a variety of water-based media. Students apply the elements of design (line, color, texture, value, shape, and form) in their work. Painting 1 applies the creative process and connects work in painting to other subjects, life, and work.

**Painting 2**
- **Open to:** 10, 11, 12
- **Course ID#:** 138420
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Painting 1

Painting 2 students will apply color theory and use advanced applications in their work. Students investigate and use advanced techniques and new media not studied in Painting 1. Painting 2 applies the creative process and connects work in painting to other subjects, life, and work.

**Painting 3**
- **Open to:** 11, 12
- **Course ID#:** 138430
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Painting 2
- **Location:** Emerald Ridge, Puyallup, Rogers

Painting 3 is for the serious art student, concentrating and working in specific styles of painting. Students develop and explore painting with a personal theme. Painting 3 applies the creative process and connects work in painting to other subjects, life, and work. Students begin working towards completion of an Advanced Placement Portfolio.

**Painting 4**
- **Open to:** 11, 12
- **Course ID#:** 138440
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Painting 3
- **Location:** Emerald Ridge, Puyallup, Rogers

Painting 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal painting portfolio. Painting 4 applies the creative process and connects work in painting to other subjects.

**Painting 5**
- **Open to:** 12
- **Course ID#:** 138450
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Painting 4
- **Location:** Emerald Ridge, Puyallup, Rogers

Painting 5 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal painting portfolio. Painting 5 applies the creative process and connects work in painting to other subjects.

**Painting 6**
- **Open to:** 12
- **Course ID#:** 138460
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Painting 5
- **Location:** Emerald Ridge, Puyallup, Rogers

Painting 6 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal painting portfolio. Painting 6 applies the creative process and connects work in painting to other subjects.

**Sculpture 1**
- **Open to:** 10, 11, 12
- **Course ID#:** 138610
- **Credit:** Semester
- **Dual Credit:** No
- **Graduation:** Fine Arts Elective
- **Prerequisites:** None
- **Location:** Emerald Ridge, Walker

Painting 6 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal painting portfolio. Painting 6 applies the creative process and connects work in painting to other subjects.
Sculpture 1 students design and create two- and three-dimensional work using a variety of media. Students use the study of design concepts (line, texture, value, color, shape, and form) and three-dimensional concepts (fabrication, additive and subtractive work) as they apply to sculpture. Sculpture 1 applies the creative process and connects work in sculpture to other subjects, life, and work.

Sculpture 2
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Fine Arts Elective  
Prerequisites: Sculpture 1  
Location: Emerald Ridge, Walker

Sculpture 2 students apply knowledge and skills learned in Sculpture 1 to explore advanced applications of sculpture design. Students investigate and use new media and techniques in both two- and three-dimensional sculpture including a variety of mediums. Sculpture 2 applies the creative process and connects work in sculpture to other subjects, life, and work.

Sculpture 3
Open to: 11, 12  
Credit: Semester  
Graduation: Fine Arts Elective  
Prerequisites: Sculpture 2  
Location: Emerald Ridge

Sculpture 3 is for the serious sculptor, concentrating and working in specific forms of sculpture. Students develop and explore sculpture with a personal theme. Sculpture 3 applies the creative process and connects work in sculpture to other subjects, life, and work. Students produce work that may be used to fulfill Advanced Placement Portfolio requirements.

Sculpture 4
Open to: 11, 12  
Credit: Semester  
Graduation: Fine Arts Elective  
Prerequisites: Sculpture 3  
Location: Emerald Ridge

Sculpture 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal art portfolio. Sculpture 4 applies the creative process and connects work in sculpture to other subjects, life, and work.

**Communications**

Broadcast Journalism I
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Fine Arts or Occupational Education Elective  
Prerequisites: None  
Location: Puyallup

Broadcast Journalism I is designed to give journalistic and technical know-how in television production. Students not only learn how to write their own radio and television news broadcasts, but how to present them. Students develop camera presence and microphone technique, and have the opportunity to work with cameras and editing. The second half of this course stresses the application of theories learned. Practical experience producing both news and feature programs will receive emphasis.

Broadcast Journalism II
Open to: 11, 12  
Credit: Full Year  
Graduation: Fine Arts or Occupational Education Elective  
Prerequisites: Broadcast Journalism I  
Location: Puyallup

Broadcast Journalism II students who have experience in Broadcast Journalism I will work both individually and as a team to produce a variety of projects. Projects will build upon knowledge and skills learned in the Broadcast Journalism sequence or similar experience. Projects will include the following: Public Service Announcements, Puyallup School District video assignments, short film and feature stories for the monthly cable news magazine show VANGUARD NEWS NETWORK, live productions in the Video Technology Studio, and professional productions with instructor. Each student will work on individual projects, which will form the basis of a video portfolio. These projects will be individually suited to each student’s goals. This course may be taken more than once for additional credit.

Broadcast Journalism III
Open to: 11, 12  
Credit: Full Year  
Graduation: Fine Arts or Occupational Education Elective  
Prerequisites: Broadcast Journalism II  
Location: Puyallup

Broadcast Journalism III students who have experience in Broadcast Journalism II will work both individually and as a team to produce a variety of projects. Projects will build upon knowledge and skills learned in the Broadcast Journalism sequence or similar experience. Projects will include the following: Public Service Announcements, Puyallup School District video assignments, short film and feature stories for the monthly cable news magazine show VANGUARD NEWS NETWORK, live productions in the Video Technology Studio, and professional productions with instructor. Each student will work on individual projects, which will form the basis of a video portfolio. These projects will be individually suited to each student’s goals. This course may be taken more than once for additional credit.

Digital Photography I
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Fine Arts or Occupational Education Elective  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Photography I (Digital) is a class where students use digital cameras and computer software to produce visual images. Students study how to plan and produce photographic compositions that demonstrate an understanding of light, design, color, and visual impact.

Digital Photography II
Open to: 11, 12  
Credit: Full Year  
Graduation: Fine Arts or Occupational Education Elective  
Prerequisites: Digital Photography I  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Photography II (Digital) is designed to offer students advanced-level experiences in contemporary digital photography and provide them...
with both the opportunity to work a long-term portfolio project of personal interest and to work as a member of a team at a specific photography-related work-site.

**Graphic Design**

**Open to:** 10, 11, 12  
**Course ID#:** 136111, 136112, 136119  
**Credit:** Full Year  
**DUAL CREDIT:** Yes  
**Graduation:** Fine Arts or Occupational Education Elective  
**Prerequisites:** Visual Arts Technology & Digital Photography recommended  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Graphic Design is an introductory class in visual communications. This class prepares students to work with materials, techniques, design principles, and typography using Desktop Publishing software.

**Journalism 1, 2**

**Open to:** 10, 11, 12  
**Course ID#:** 080211, 080212, 080219  
**Credit:** Semester/Full Year  
**DUAL CREDIT:** No  
**Graduation:** Elective  
**Prerequisites:** None  
**Location:** Ayleen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Journalism 1, 2 is a course that will focus on the creation and publication of the school newspaper and/or yearbook. Students will develop the following skills: news writing, computer applications, photography, layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

**Journalistic Writing I**

**Open to:** 10, 11, 12  
**Course ID#:** 132311, 132312, 132319  
**Credit:** Full Year  
**DUAL CREDIT:** No  
**Graduation:** English Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Rogers, Walker

Journalistic Writing I is an exploratory and developmental course into the field of journalism. This course stresses the writing of factual material including all types of news, feature and sports stories, and advertising copy with emphasis on writing skills like clarity, syntax, grammar, and mechanics. This course prepares the student for work as a reporter or editor on the school newspaper.

**Newspaper Production**

**Open to:** 10, 11, 12  
**Course ID#:** 132341, 132342, 132349  
**Credit:** Full Year  
**DUAL CREDIT:** No  
**Graduation:** English Elective  
**Prerequisites:** Application  
**Location:** Emerald Ridge, Rogers, Walker

Newspaper Production students are responsible for the publication of the school newspaper. All phases of publication including copy writing, layout, ads and sales, and photography are covered. Students will be required to put in extensive work time outside of class in order to meet publisher's deadline.

**Video Productions I**

**Open to:** 10, 11, 12  
**Course ID#:** 136311, 136312, 136319  
**Credit:** Full Year  
**DUAL CREDIT:** Yes  
**Graduation:** Fine Arts or Occupational Education Elective  
**Prerequisites:** Digital Photography I or Visual Arts Technology Recommended  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Video Productions I is an introductory course in developing effective multi-media presentations. Students will study and perform pre- and post-production procedures, story board development, camera techniques, audio/video editing, computer graphics, and dubbing techniques.

**Video Productions II**

**Open to:** 11, 12  
**Course ID#:** 136321, 136322, 136329  
**Credit:** Full Year  
**DUAL CREDIT:** No  
**Graduation:** Fine Arts or Occupational Education Elective  
**Prerequisites:** Video Productions I  
**Location:** Emerald Ridge, Rogers, Walker

Video Productions II provides a more in-depth study of video and television production designed to enable students to successfully transition into advanced study and work in the video production field. Students will study advanced linear and non-linear editing techniques, scriptwriting, media ethics and copyright law, the TV production team, and the elements of newscast and documentary production as well as a number of independent projects.

**Video Productions III**

**Open to:** 11, 12  
**Course ID#:** 136341, 136342, 136349  
**Credit:** Full Year  
**DUAL CREDIT:** No  
**Graduation:** Fine Arts or Occupational Education Elective  
**Prerequisites:** Video Productions II  
**Location:** Emerald Ridge, Rogers

Video Productions III students are trained in the gathering, production and performance of news, sports and feature-length public affairs material for television and the Internet. The curriculum is designed to give students an opportunity to develop a general understanding of basic video production skills, including, EFP (Electronic Field Production utilizing video cameras), non-linear editing and basic lighting. Students will also develop a basic understanding of all forms of news and public affairs programming for the electronic media. Students produce, write and shoot their own video stories for news broadcasts and public affairs programs and learn how to seek out the information needed for such productions. This curriculum is appropriate for the student who wishes to pursue a career in television, or public affairs as a reporter, writer, editor, or producer.

**Web Design I**

**Open to:** 10, 11, 12  
**Course ID#:** 134411, 134412, 134419  
**Credit:** Full Year  
**DUAL CREDIT:** Yes  
**Graduation:** Fine Arts or Occupational Education Elective  
**Prerequisites:** None  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Web Design I teaches students website production using a variety of software applications. Students will learn professional techniques for using basic web design language to create web pages that include graphics/sound, tables, forms, navigation, scripts, motion graphics, styling, and design principles.

**Web Design II**

**Open to:** 11, 12  
**Course ID#:** 134421, 134422, 134429  
**Credit:** Full Year  
**DUAL CREDIT:** No  
**Graduation:** Fine Arts or Occupational Education Elective  
**Prerequisites:** Web Design I  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker
Web Design II will continue to develop the skills learned in Web Design I and will use advanced design techniques. Students will learn advanced sty sheets, implement project planning techniques, work with clients, and add advanced features through scripting, multimedia interactivity, and database structures to retrieve, store, and display user input.

### Yearbook 1, 2 — Junior High

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</tbody>
</table>

Yearbook is a course that focuses on the creation and publication of school yearbook. Students will develop the following skills: writing, computer applications, photography, artistic layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

### Yearbook — Senior High

<table>
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<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
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<tr>
<td>Prerequisites:</td>
<td>Application; Graphic Design or Digital Photography I recommended</td>
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Yearbook students are responsible for the publication of the school's annual. All phases of publication including copy writing, layout, and photography are covered by applying sophisticated computer technology to contemporary design. Students will be required to work outside of class time to meet publishing deadlines.

### DRAMA

#### Drama/Acting 1/2

<table>
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<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#:</th>
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<td>Location:</td>
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Drama/Acting 1/2 is an introductory class for students to explore and apply the various collaborative aspects of theatre. Students will learn and demonstrate skills in improvisation, auditioning, acting theory and characterization, make-up, dramatic literature analysis, communication through the arts by creating, rehearsing and performing. Drama/Acting 1/2 teaches to the writing, communication and arts State Essential Learnings.

#### Drama/Acting 3/4

<table>
<thead>
<tr>
<th>Open to:</th>
<th>11, 12</th>
<th>Course ID#:</th>
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<td>Prerequisites:</td>
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Drama/Acting 3/4 is an intermediate class for students to develop and apply the various collaborative skills of theatre. Students will learn and demonstrate skills in monologue and auditioning, character and script analysis, technical elements, acting, rehearsing and performing improvisation as well as scripted performance and evaluating works of drama. Drama/Acting 3/4 teaches to the writing, communication and arts State Essential Learnings. Students may perform in evening and state drama competitions that require some after school or weekend participation.

#### Drama/Acting 5/6

<table>
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<th>Open to:</th>
<th>12</th>
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<tr>
<td>Prerequisites:</td>
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<td>Location:</td>
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Drama/Acting 5/6 is an advanced class for students to develop and apply the various collaborative skills of theatre. Students will develop and demonstrate advanced skills in acting and theatrical production including character and script analysis, period styles of acting, classical drama, directing and technical aspects of theatre and perform scenes and longer scripted pieces for state drama festivals, and evening performances. Drama/Acting 5/6 teaches to the writing, communication and arts State Essential Learnings. Some after school or weekend participation is required.

#### Speech/Drama 1

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<tr>
<td>Location:</td>
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</table>

Speech/Drama 1 is an introductory class for students who have not taken 7th grade speech/drama Students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers’ theatre, basic acting, commercials and media, role-playing, stage presence and performance amongst others.

#### Speech/Drama 2

<table>
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</table>

Speech/Drama 2 is an introductory class for students who have not taken 7th grade speech/drama Students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers’ theatre, basic acting, commercials and media, role-playing, stage presence and performance amongst others.

#### Speech/Drama 3

<table>
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<tr>
<td>Location:</td>
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Puyallup School District #3
Speech/Drama 3 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Speech/Drama 4
Open to: 9  
Credit: Semester  
Graduation: Fine Arts Elective  
Prerequisites: Speech/Drama 3  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 4 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Speech/Drama 5
Open to: 9  
Credit: Semester  
Graduation: Fine Arts Elective  
Prerequisites: Speech/Drama 4  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles

Speech/Drama 5 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Speech/Drama 6
Open to: 9  
Credit: Semester  
Graduation: Fine Arts Elective  
Prerequisites: Speech/Drama 5  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles

Speech/Drama 6 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Stagecraft 1/2
Open to: 10, 11, 12  
Credit: Semester/Full Year  
Graduation: Fine Arts Elective  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers

Stagecraft 1/2 teaches the practical application of stagecraft in its many forms. Students gain skills in stage terminology, lighting, scene design, construction and painting, sound engineering, and stage management. Students participate in the stagecraft necessary to run assemblies, concerts, plays, and auditorium rentals. Some after-school and weekend participation is required.

Stagecraft 3/4
Open to: 11, 12  
Credit: Semester/Full Year  
Graduation: Fine Arts Elective  
Prerequisites: Stagecraft 1, 2  
Location: Emerald Ridge, Puyallup, Rogers

Stagecraft 3/4 teaches the intermediate skills of stagecraft. Students gain more advanced skills in lighting design, scenery design, construction and painting, sound engineering, and stage management. Students have control over aspects of the application of stagecraft as lighting designers, stage managers, set designers and props misters/mistresses for specific events during the year. Some after-school and weekend participation is required.

Stagecraft 5/6
Open to: 12  
Credit: Semester/Full Year  
Graduation: Fine Arts Elective  
Prerequisites: Stagecraft 3, 4  
Location: Emerald Ridge, Puyallup, Rogers

Stagecraft 5/6 teaches skills in the application of stagecraft that readies students for the job market. Advanced skills in lighting design, scenery design, construction and painting, special effects, sound engineering, and stage management are taught. Students demonstrate these skills in special projects or running specific events such as concerts, plays, and auditorium rentals. Some after-school and weekend participation is required.

**MUSIC**

Band, Cadet
Open to: 9  
Credit: Full Year  
Fee: Uniform may be required  
Graduation: Fine Arts Elective  
Prerequisites: Completion of two years elementary band  
Location: Ballou, Ferrucci, Stahl

Cadet Band is a full year class and is open to students who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Band, Concert — Junior High
Open to: 9  
Credit: Full Year  
Fee: Uniform or cleaning fee to be determined, possible travel expenses  
Graduation: Fine Arts Elective  
Prerequisites: Audition  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Concert Band is a full year class and will be composed of students who have achieved advanced musical ability, and an above average understanding through performance of quality literature. Students are required to attend scheduled performances.
Band, Concert — Senior High
Open to: 10, 11, 12  Credit: Full Year  Fee: Uniform or cleaning fee to be determined; travel expense
Course ID#: 134131, 134132, 134139  Course ID#: 126801, 126802, 126809
Location: Emerald Ridge, Puyallup, Rogers
Credit: Dual Credit: No
Prerequisites: Jr. High Band
Graduation: Fine Arts Elective
Location: Emerald Ridge, Puyallup, Rogers

Symphonic Band is designed to provide instruction in band instrumental skills through performance of quality band literature. This class is for students who have a better than average understanding of their instruments and basic music concepts and can demonstrate such understanding through performance. Symphonic Band makes numerous appearances in concerts, as a marching unit, and as a Pep Band. Students are required to attend scheduled performances.

Band, Intermediate
Open to: 9  Fee: Uniform may be required
Credit: Full Year  Credit: Dual Credit: No
Course ID#: 126801, 126802, 126809
Graduation: Fine Arts Elective
Location: Ayleen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl
Prerequisites: Completion of Beginning or Cadet Band

Intermediate Band is a full year class and is open to older students who have completed Beginning Band or Cadet Band. Intermediate Band is designed to provide instruction in instrumental skills through performance of quality band literature. Students are required to attend scheduled performances.

Band, Jazz I
Open to: 10, 11, 12  Fee: Uniform or cleaning to be determined; travel expense
Credit: Full Year  Credit: Dual Credit: No
Course ID#: 134151, 134152, 134159
Graduation: Fine Arts Elective
Location: Emerald Ridge, Puyallup, Rogers
Prerequisites: None

Jazz Band I serves as a training group in developing an understanding of jazz styles and history. This group will learn the history of jazz along with the various styles including improvisation. Students are required to attend scheduled performances.

Band, Jazz II
Open to: 10, 11, 12  Fee: Uniform or cleaning to be determined; travel expense
Credit: Full Year  Credit: Dual Credit: No
Course ID#: 134161, 134162, 134169
Graduation: Fine Arts Elective
Location: Emerald Ridge, Puyallup, Rogers
Prerequisites: Audition

Jazz Band II is a specialized, advanced performance group. Students study and practice various concepts of jazz phrasing, stylization and improvisation, and also are exposed to as many varied styles of “Big Band Jazz” as possible such as Count Basie, Stan Kenton, Buddy Rich, Woody Herman, and Maynard Ferguson. This class rehearses daily and performs at various concerts, community affairs, and festivals during the year. Students are required to attend scheduled performances.

Band, Symphonic
Open to: 10, 11, 12  Fee: Uniform or cleaning to be determined; travel expense
Credit: Full Year  Credit: Dual Credit: No
Course ID#: 134121, 134122, 134129
Graduation: Fine Arts Elective

Select Ensemble/Jazz Choir/Norselanders is a mixed vocal Jazz

Choir, Chorus
Open to: 10, 11, 12  Fee: Uniform or cleaning to be determined; travel expense
Course ID#: 134221, 134222, 134229  Course ID#: 122801, 122802, 122809
Location: Emerald Ridge, Puyallup, Rogers
Credit: Dual Credit: No
Prerequisites: None
Graduation: Fine Arts Elective

Choir Chorus is a non-audition ensemble offered to students interested in singing. More important than possessing a superior voice is a willingness and interest in improving the ability to sing and read music. Students are required to attend scheduled performances.

Choir, Concert — Senior High
Open to: 10, 11, 12  Fee: Uniform or cleaning to be determined; travel expense
Course ID#: 134251, 134252, 134259  Course ID#: 134261, 134262, 134269
Location: Emerald Ridge, Puyallup, Rogers
Credit: Dual Credit: No
Prerequisites: Audition
Graduation: Fine Arts Elective

Choir, Concert — Junior High
Open to: 9  Fee: Uniform or cleaning to be determined; possible travel expenses
Course ID#: 122801, 122802, 122809
Location: Ayleen, Ballou, Edgemont (no audition), Ferrucci, Glacier View, Kalles (no audition), Stahl
Prerequisites: Audition
Graduation: Fine Arts Elective

Choir Concert is a full year class and is mixed choir selected through audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretation of styles, appropriate to the period through the study of music theory and history. Students are required to attend scheduled performances.
ensemble of up to 20 students which performs a repertoire of chamber and jazz selections. Members must be upperclassmen who possess a solo or near-solo quality voice and read music well. Students are required to attend frequent scheduled performances.

**Choir, SA I**
- **Open to:** 9, 10, 11, 12
- **Course ID#:** 134341, 134342, 134349
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning to be determined; travel expense
- **Graduation:** Fine Arts Elective
- **Prerequisites:** None
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Choir, SA I is a vocal group open to all students interested in singing. More important than possessing a superior voice is the willingness and an interest in improving one's ability to sing and read music. This will be a performing chorus. Students are required to attend scheduled performances.

**Choir, SA II**
- **Open to:** 10, 11, 12
- **Course ID#:** 134241, 134242, 134249
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning to be determined; travel expense
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Audition
- **Location:** Emerald Ridge, Puyallup, Rogers

Choir, SA II is an auditioned women's choir of approximately 35-40 sophomores, juniors, and seniors. This choir is provided instruction in creating, performing, listening to, and analyzing a varied repertoire of music. Students are required to attend scheduled performances.

**Choir, TB I**
- **Open to:** 9, 10, 11, 12
- **Course ID#:** 134231, 134232, 134239
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning to be determined; travel expense
- **Graduation:** Fine Arts Elective
- **Prerequisites:** None
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Choir, TB I is open to all male singers who want to develop good vocal habits and study the fundamentals of music reading and more advanced vocal techniques. Students are provided instruction in creating, performing, listening to, and analyzing music with an emphasis on preparing music. The class prepares students for membership in advanced choirs. Students are required to attend scheduled performances.

**Choir, TB II**
- **Open to:** 10, 11, 12
- **Course ID#:** 134271, 134272, 134279
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning fee to be determined; possible travel expenses
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Audition
- **Location:** Emerald Ridge, Puyallup, Rogers

Choir, TB II is a full year class and is open to students with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances.

**Guitar Techniques**
- **Open to:** 10, 11, 12
- **Course ID#:** 134341, 134343
- **Credit:** Semester/Full Year
- **Dual Credit:** No
- **Fee:** Approx. $50: refer to district fee schedule; fundraising required; provide own acoustic guitar and strings
- **Graduation:** Fine Arts Elective
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers

Guitar Techniques is for students interested in a non-performance introductory class. Students learn basic chording and strumming/picking techniques.

**Music Theory**
- **Open to:** 10, 11, 12
- **Course ID#:** 134421, 134422, 134429
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Optional purchase of consumable workbook; refer to district fee schedule
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Ability to read music; have participated in junior high music classes or have had private music studies
- **Location:** Rogers

Music Theory is an introductory class for students who wish to gain more analytical understanding to enhance their music performance experience. Areas of study include major and minor keys, intervals and triads, beginning part-writing, ear training and dictation.

**Advanced Placement Music Theory**
- **Open to:** 10, 11, 12
- **Course ID#:** 134441, 134442, 134449
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Optional purchase of consumable workbook; refer to district fee schedule
- **Graduation:** Fine Arts Elective
- **Prerequisites:** None
- **Location:** Emerald Ridge

Advanced Placement Music Theory is an introductory class for students who wish to add music theory and history to their experience of music performance. Areas of study include major and minor keys, intervals and triads, beginning part-writing, ear training and dictation, introduction to “Finale” computer publishing program, and introduction to the eight periods of music history with representative composers and works. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Orchestra, Chamber**
- **Open to:** 10, 11, 12
- **Course ID#:** 134321, 134322, 134329
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning fee to be determined; travel expenses
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Audition
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl
Chamber Orchestra is an audition ensemble for string students with advanced performance skills. Advanced skills will include the learning of self-directed ensemble playing with a broader range of key signatures and increasingly complex rhythms. Students are required to attend scheduled performances. Some evening rehearsals may be required.

**Orchestra, Concert — Junior High**

- **Open to:** 9th grade
- **Course ID#:** 124001, 124002, 124009
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning fee to be determined; possible travel expenses
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Audition
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Concert Orchestra is a full-year class and is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a public school orchestra program or in private lessons. In schools where two orchestras are offered, permission of the instructor is required for this class. Concert Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend scheduled performances.

**Orchestra, Concert — Senior High**

- **Open to:** 10th, 11th, 12th grade
- **Course ID#:** 134311, 134312, 134319
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning fee to be determined; travel expenses
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Audition
- **Location:** Emerald Ridge, Puyallup, Rogers

Concert Orchestra is open to any students who play the violin, viola, cello, bass, or harp. String students rehearse and perform solo, small ensemble, and full orchestral literature. Additional class work includes studies, music history, and current events in string music and musicians. Students are required to attend scheduled performances.

**Percussion Ensemble**

- **Open to:** 10th, 11th, 12th grade
- **Course ID#:** 134171, 134172, 134179
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Approximately $22.50 per semester instrument rental; refer to district fee schedule
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Jr High Band experience as a percussionist; private lessons highly recommended
- **Location:** Emerald Ridge, Puyallup, Rogers

Percussion Ensemble is a semester class offered for all percussion students (instead of Symphonic Winds and Concert Band.) Students will have a concentrated unit on all the instruments of the percussion family as well as working on cadences, learning concert music, and preparing for Pep Band performances. At the conclusion of first semester students will audition for placement in the Symphonic Winds or Concert Band for second semester. Students are required to attend scheduled performances.

**Wind Ensemble**

- **Open to:** 10th, 11th grade
- **Course ID#:** 134141, 134142, 134149
- **Credit:** Full Year
- **Dual Credit:** No
- **Fee:** Uniform or cleaning fee to be determined; travel expense
- **Graduation:** Fine Arts Elective
- **Prerequisites:** Audition
- **Location:** Emerald Ridge, Puyallup, Rogers

Wind Ensemble is designed to provide instruction in advanced band instrumental skills through the performance of advanced band literature. This class is for advanced players who understand the basic concepts of their instrument and can demonstrate a high level of proficiency in performance skills. This band makes numerous appearances in concerts, as a marching band, and as a Pep Band. Students are required to participate in extra rehearsals, festivals, and concerts and are required to attend scheduled performances.
Instruction in the languages of the world provides students with an opportunity to learn about new ways to communicate, new cultures, and new perspectives. By studying languages intensively, students can improve their reading and writing skills. Research has shown that instruction in other languages improves students’ understanding of their native tongue and promotes overall academic achievement. In addition, successful completion of two or three years of a second language will prepare students for acceptance at a college or university.

World languages offered in the Puyallup School District include American Sign Language (ASL), French, German, Japanese, and Spanish. Ideally students should begin instruction in their freshman or sophomore year.

All students in the Puyallup School District are required to take two credits of World Language during their high school years. These two credits may be PPR. It is important to prepare our students for success in a rapidly changing world where language and communication with other cultures is essential. Additionally, world language study raises students’ respect and cultural awareness while providing a competitive edge in career and personal life.

### American Sign Language I
- **Open to:** 9, 10, 11, 12
- **Course ID#:** 139111, 139112, 139119
- **Credit:** Full Year
- **Graduation:** Occ’l Ed or World Lng, NCAA Qualified
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers

American Sign Language I is a beginning course in American Sign Language, introducing students to the language and culture of the deaf. The course will provide insights into deaf cultural values, deaf attitudes, historical aspects of the language, and the deaf community. Two years of the same world language are required for college entrance and three years are recommended or required by some universities. College credit may be earned while taking this course. Study of a second language enhances overall student success on standardized exams.

### American Sign Language II
- **Open to:** 10, 11, 12
- **Course ID#:** 139121, 139122, 139129
- **Credit:** Full Year
- **Graduation:** Occ’l Ed or World Lng, NCAA Qualified
- **Prerequisites:** American Sign Language I
- **Location:** Emerald Ridge, Puyallup, Rogers

American Sign Language II is the continuation of ASL I with greater emphasis on ASL grammar and a concentrated effort to develop the students’ expressive and receptive skills. Students will study appropriate language, grammar, cultural behaviors, and social relations. College credit may be earned while taking this course.

### American Sign Language III
- **Open to:** 11, 12
- **Course ID#:** 139131, 139132, 139139
- **Credit:** Full Year
- **Graduation:** Occ’l Ed or World Lng, NCAA Qualified
- **Prerequisites:** American Sign Language II
- **Location:** Emerald Ridge, Puyallup, Rogers

American Sign Language III is a more in-depth study of American Sign Language, Deaf culture, issues in Deaf education and community in addition to further cultural and grammatical understanding and interpreting skills. Greater attention is given to sign inflection, production, and idiomatic conventions through meaningful conversation and context. College credit may be earned while taking this course.

### American Sign Language IV
- **Open to:** 12
- **Course ID#:** 139141, 139142, 139149
- **Credit:** Full Year
- **Graduation:** Occ’l Ed or World Lng, NCAA Qualified
- **Prerequisites:** American Sign Language III
- **Location:** Emerald Ridge, Puyallup, Rogers

American Sign Language IV offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their receptive and expressive fluency through meaningful practice while immersing themselves more fully in Deaf Culture.

### Advanced Placement French Language and Culture
- **Open to:** 10, 11, 12
- **Course ID#:** 139351, 139352, 139359
- **Credit:** Full Year
- **Graduation:** World Lang, NCAA Qualified
- **Prerequisites:** French III
- **Location:** Emerald Ridge, Puyallup, Rogers

AP French Language and Culture is rigorous and fast paced, will be conducted almost exclusively in French, and is comparable to a second or third year college level class. Students are expected to exclusively use the French language both with their teacher and peers.

The curriculum of this college-level class is designed according to the College Board AP French Language Course Requirements, and is intended to reinforce and sharpen students’ language and critical thinking skills across three communicative modes: Interpersonal, Interpretive and Presentational.

Students will gain greater competence not only in the French language and literature, but also in social, environmental, and cultural issues, with the goal of being successful on the College Board AP French Language and Culture examination in May. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required
French I introduces the fundamentals of communication, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams.

French II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will increase vocabulary and grammatical understanding while exploring culture. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

French III provides students with an upper level exposure to the language and an expansion of cultural awareness. Students will increase fluency and the ability to create language, expand and refine grammar skills, and further experience culture. Three years of the same world language are recommended/required by certain universities, while study of a second world language enhances overall student success on standardized exams.

French IV offers the most advanced level of language instruction, intended for those students with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success on standardized exams.

Advanced Placement German Language and Culture

AP German Language and Culture examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

French I
Open to: 9, 10, 11, 12  
Course ID#: 139311, 139312, 139319  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers

French II
Open to: 10, 11, 12  
Course ID#: 139321, 139322, 139329  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: French I  
Location: Emerald Ridge, Puyallup, Rogers

French III
Open to: 11, 12  
Course ID#: 139331, 139332, 139339  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: French II  
Location: Emerald Ridge, Puyallup, Rogers

French IV
Open to: 11, 12  
Course ID#: 139341, 139342, 139349  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: French III  
Location: Emerald Ridge, Puyallup, Rogers

German I
Open to: 9, 10, 11, 12  
Course ID#: 139411, 139412, 139419  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: None  
Location: Emerald Ridge

German II
Open to: 10, 11, 12  
Course ID#: 139421, 139422, 139429  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: German I  
Location: Emerald Ridge

German III
Open to: 11, 12  
Course ID#: 139431, 139432, 139439  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: German II  
Location: Emerald Ridge
Prerequisites: German II  
Location: Emerald Ridge

German III provides an upper level exposure to the language and an expansion of cultural awareness. Students will increase fluency and the ability to create language, expand and refine grammar skills, and further experience culture. Three years of the same world language are recommended/required by certain universities, while study of a second world language enhances overall student success on standardized exams.

German IV  
Open to: 11, 12  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: German III  
Location: Emerald Ridge

German IV offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success on standardized exams.

Advanced Placement Japanese Language and Culture  
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: Japanese III  
Location: Puyallup

AP Japanese Language and Culture is rigorous and fast paced, will be conducted almost exclusively in Japanese, and is comparable to a second or third year college level class. Students are expected to exclusively use the Japanese language both with their teacher and peers.

The curriculum of this college-level class is designed according to the College Board AP Japanese Language Course Requirements, and is intended to reinforce and sharpen students' language and critical thinking skills across three communicative modes: Interpersonal, Interpretive and Presentational.

Students will gain greater competence not only in the Japanese language and literature, but also in social, environmental, and cultural issues, with the goal of being successful on the College Board AP Japanese Language and Culture examination in May. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

Japanese I  
Open to: 9, 10, 11, 12  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: None  
Location: Puyallup, Rogers

Japanese I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will begin to demonstrate comprehension, utilizing spoken and written skills, while having exposure to the lifestyles of the culture being studied. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams.

Japanese II  
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: Japanese I  
Location: Puyallup, Rogers

Japanese II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will expand previous knowledge by strengthening vocabulary and developing ability to express themselves in a variety of situations. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

Japanese III  
Open to: 11, 12  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: Japanese II  
Location: Puyallup, Rogers

Japanese III provides an upper level exposure to the language and an expansion of cultural awareness. Students will acquire a heightened ability for creating language and for increasing vocabulary and grammatical understanding while continuing their exploration of culture. Three years of the same world language are recommended/required by certain universities, while study of a second world language enhances overall student success in the standardized exams.

Japanese IV  
Open to: 11, 12  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: Japanese III  
Location: Puyallup, Rogers

Japanese IV offers the most advanced level of language instruction intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success in standardized exams.

Advanced Placement Spanish Language and Culture  
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: Spanish III  
Location: Emerald Ridge, Puyallup, Rogers

AP Spanish Language and Culture is rigorous, fast paced, will be conducted almost exclusively in Spanish, and is comparable to a second or third year college level class. Students are expected to exclusively use the Spanish language both with their teacher and peers.
The curriculum of this college-level class is designed according to the College Board AP Spanish Language Course Requirements, and is intended to reinforce and sharpen students' language and critical thinking skills across three communicative modes: Interpersonal, Interpretive and Presentational.

Students will gain greater competence not only in the Spanish language and literature, but also in social, environmental, and cultural issues, with the goal of being successful on the College Board AP Spanish Language and Culture examination in May. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8–9, Dual Credit Programs, for information and cost of the exam.

**College Spanish in the High School**

Open to: 11, 12  
Course ID#: 139661, 139662, 139669  
Credit: Full Year  
Graduation: World Lang.  
Prerequisites: None  
Location: Emerald Ridge

College Spanish in the High School follows Central Washington University curriculum and offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success on standardized exams. Successful completion of this course earns 5 credits from CWU.

**Spanish I**

Open to: 9, 10, 11, 12  
Course ID#: 139611, 139612, 139619  
Credit: Full Year  
Graduation: World Lang. NCAA Qualified  
Prerequisites: None  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Spanish I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams.

**Spanish II**

Open to: 9, 10, 11, 12  
Course ID#: 139621, 139622, 139629  
Credit: Full Year  
Graduation: World Lang. NCAA Qualified  
Prerequisites: Spanish I  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Spanish II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will increase vocabulary and grammatical understanding while exploring culture. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

**Spanish III**

Open to: 10, 11, 12  
Course ID#: 139631, 139632, 139639  
Credit: Full Year  
Graduation: World Lang. NCAA Qualified  
Prerequisites: Spanish II  
Location: Emerald Ridge, Puyallup, Rogers

Spanish III provides an upper level exposure to the language and an expansion of cultural awareness. Students will increase fluency and the ability to create language, expand and refine grammar skills, and further experience culture. Three years of the same language are recommended/required by certain universities, while study of a second language enhances overall student success on standardized exams.

**Spanish IV**

Open to: 10, 11, 12  
Course ID#: 139641, 139642, 139649  
Credit: Full Year  
Graduation: World Lang. NCAA Qualified  
Prerequisites: Spanish III  
Location: Emerald Ridge, Puyallup, Rogers

Spanish IV offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. This course is focused on preparing students to successfully complete the Spanish Advanced Placement exam. Study of a second world language enhances overall student success on standardized exams.
It’s your future… Promote It!!

You are… a cautious and dependable kind of person who is cooperative and loyal and prefers to live within the guidelines of predetermined rules and regulations. You might enjoy a career that involves carefully laid out tasks in a predictable environment.

OR

… a self-confident and outspoken kind of person who is energetic and competitive with a strong need for accomplishment. You might enjoy a career that allows you to sell, communicate and influence others, or one that puts you in a leadership position.

Some occupations in this pathway include:

- Accountant
- Travel Agent
- Hotel Manager
- Insurance Agent
- Legal Secretary
- Sales Manager
- Tour Guide
- Business Manager
- Business Executive
- Property Manager
- Building Contractor
- Marketing Manager
- Personnel Officer
- Financial Manager
- Fashion Merchandising
- Small Business Owner

Take classes related to your interests:

It is recommended that you take four semesters of courses in one of the programs listed below.

**Administrative Support**

- Business & Marketing I, II, III
- Microsoft Office 1, 2, Advanced

**Business Management**

- Accounting I, II
- Business Law
- Business & Marketing I, II, III
- Microsoft Office 1, 2, Advanced

**Database Management**

- Business & Marketing I, II, III
- Computer Science Courses
- Microsoft Office 1, 2, Advanced

**Finance**

- Accounting I, II
- Business & Marketing I, II, III
- Financial Literacy
- Microsoft Office 1, 2, Advanced

**Marketing**

- Business & Marketing I, II, III
- Microsoft Office 1, 2, Advanced

*Icons by courses indicate description can be found in corresponding pathway section.*
# Business and Marketing

## Accounting I

<table>
<thead>
<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 244111, 244112, 244119</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: Yes</td>
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<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers</td>
<td></td>
</tr>
</tbody>
</table>

Accounting I students will learn about the financial management of a sole proprietorship and a merchandising corporation by studying revenue, expenses, capital, assets, and liabilities. This course will also introduce computerized software used in the business world.

## Accounting II

<table>
<thead>
<tr>
<th>Open to:</th>
<th>11, 12</th>
<th>Course ID#: 244121, 244122, 244129</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit:</td>
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<td>Dual Credit: Yes</td>
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<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
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<tr>
<td>Prerequisites:</td>
<td>Accounting I</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
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<td></td>
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</tbody>
</table>

Accounting II students apply basic accounting principles to a variety of bookkeeping and accounting systems. Students gain experience with partnership and corporate accounting, managerial accounting, and computerized accounting software.

## Business and Marketing I

<table>
<thead>
<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 246111, 246112, 246119</th>
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<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: Yes</td>
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<tr>
<td>Fee:</td>
<td>Local and State DECA Dues</td>
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<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Digitoools</td>
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</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers</td>
<td></td>
</tr>
</tbody>
</table>

Business and Marketing I is the core course for students in the business and marketing pathway. Students will learn about careers in the business and marketing pathway with a major emphasis on "employability" skills, economics, marketing and business concepts, creative sales and leadership development. Students will have the opportunity to take part in DECA leadership activities and work in one of the school-wide enterprises.

## Business and Marketing II

<table>
<thead>
<tr>
<th>Open to:</th>
<th>11, 12</th>
<th>Course ID#: 246121, 246122, 246129</th>
</tr>
</thead>
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<tr>
<td>Credit:</td>
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<td>Fee:</td>
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<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
<td></td>
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<tr>
<td>Prerequisites:</td>
<td>Business and Marketing I</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers</td>
<td></td>
</tr>
</tbody>
</table>

Business and Marketing II focuses on marketing and customer service skills. Students will participate in an in-depth study of the five P's of the marketing mix (Product, Place, Promotion, Price and People) as they apply to the operation, merchandising, and management of a marketing-related business. Students have the opportunity to take part in DECA leadership activities and work in one of the school-wide enterprises.

## Business and Marketing III

<table>
<thead>
<tr>
<th>Open to:</th>
<th>12</th>
<th>Course ID#: 246131, 246132, 246139</th>
</tr>
</thead>
<tbody>
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<td>Dual Credit: Yes</td>
</tr>
<tr>
<td>Fee:</td>
<td>Local and State DECA Dues</td>
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</tr>
<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Business and Marketing II</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers</td>
<td></td>
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</tbody>
</table>

Business and Marketing III teaches the management concepts and communication skills necessary to become an effective business leader. Students have the opportunity to apply business, marketing, and leadership concepts by managing student-run enterprises. Students have the opportunity to take part in DECA leadership activities and work in one of the school-wide enterprises.

## Business Law

<table>
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<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 244210</th>
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</thead>
<tbody>
<tr>
<td>Credit:</td>
<td>Semester</td>
<td>Dual Credit: Yes</td>
</tr>
<tr>
<td>Graduation:</td>
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</tr>
<tr>
<td>Prerequisites:</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge</td>
<td></td>
</tr>
</tbody>
</table>

Business Law is the study of the law and legal principles as they apply to personal and business life through case studies and mock trials. Topics include contracts, employment law, business organization, property, criminal law, torts, and the legal issues involved in buying and selling goods and services.

## Financial Literacy

<table>
<thead>
<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 244341, 244342, 244349</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: No</td>
</tr>
<tr>
<td>Graduation:</td>
<td>Occupational Education or Math Elective</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Algebra or Applied Algebra</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers, Walker</td>
<td></td>
</tr>
</tbody>
</table>

Financial Literacy teaches students the knowledge necessary to enhance their own financial security. Students will also better understand their own wants, needs, and values, and how these affect personal financial decisions. Understanding the concepts presented will enable students to make wise decisions that will help their financial future and make them a more effective consumer. Topics covered include banking, investments, credit, paying for college, taxes, bankruptcy, bonds, mutual funds, and real estate. Students will learn about purchasing insurance: home, automobile, health, disability, and life. In addition, students will learn financial management for business including business plans and examining financial statements. Students will learn how to manage payroll, inventory and to develop a financial plan for business.

## Microsoft Office I

<table>
<thead>
<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 242210</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit:</td>
<td>Semester</td>
<td>Dual Credit: Yes</td>
</tr>
<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers, Walker</td>
<td></td>
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</tbody>
</table>

Microsoft Office 1 teaches the core competencies for PowerPoint and Word which are necessary to earn Microsoft Office Specialist.
Microsoft Office 2

Open to: 10, 11, 12  Course ID#: 242220
Credit: Semester  Dual Credit: Yes
Graduation: Occupational Education
Prerequisites: Microsoft Office 1
Location: Emerald Ridge, Puyallup, Rogers, Walker

Microsoft Office 2 teaches the expert competencies for Word and Excel and core competencies for Access which are necessary to earn Microsoft Office Specialist Certification. Students will learn intermediate to advanced skills including forms, document management, formulas/functions, charting, pivot tables/pivot charts, worksheet/workbook management, application development, database development, queries, reports, and integration skills. Students will also take the Microsoft-approved certification tests upon completion of each unit.

Microsoft Office Advanced

Open to: 11, 12  Course ID#: 242230
Credit: Semester  Dual Credit: Yes
Graduation: Occupational Education
Prerequisites: Microsoft Office 2
Location: Emerald Ridge, Puyallup, Rogers

Microsoft Office Advanced teaches the expert competencies for Excel and Access. Students also learn advanced skills in working with financial tools/functions, what-if analyses, working with external data sources, collaboration techniques, advanced queries, form tools and customization, custom reports, macros, visual basic application code, security, and integration skills. Students will also take the Microsoft-approved certification tests upon completion of each unit.
It's your future… Plan It!!

**You are**… a hands-on kind of person who likes physical challenge and working with things you can see and touch. You might enjoy careers that include using machines, driving vehicles, repairing broken things or building new ones.

**Some occupations in this pathway include:**

- Welder
- Drafter
- Electrician
- Physicist
- Webmaster
- Pilot
- Civil Engineer
- Building Inspector
- Aircraft Mechanic
- Computer Programmer
- Computer Service Tech
- Auto Service Tech
- Manufacturing Tech
- Technical Writer
- Carpenter
- Systems Analyst

Take classes related to your interests:
It is recommended that you take four semesters of courses in one of the programs listed below.

**Architecture/Drafting**
- Architectural Design
- Computer-Aided Design & Drafting I, II

**Automotive – Magnet at Puyallup**
- Automotive Technology I, II, III

**Aviation – Magnet at Emerald Ridge**
- Aircraft Systems
- (CAD/CAM) Aircraft Engineering
- Introduction to Flight

**Computer Networking Systems**
- Advanced Placement Computer Science A
- Advanced Placement Computer Science Principles
- Computer Networking
- Computer Support

**Computer Support**
- Computer Support

**Construction – Magnet at Rogers**
- ACE Academy II, III
- ACE Technical Skills
- Computer-Aided Design & Drafting I, II

**Engineering**
- Core Advanced Placement Physics
- Core Applied Algebra I, II
- Core Applied Geometry
- Manufacturing Discoveries
- Core Physics
- STEM I, II, III, Apprenticeship

**Manufacturing**
- Computer-Aided Design & Drafting I, II
- Manufacturing I, II
- Mechanical Systems
- Power Systems

**Programming and Software Development**
- Advanced Placement Computer Science A
- Advanced Placement Computer Science Principals
- Computer Science Discoveries
- Introduction to Programming
- Microsoft Office I, II, Advanced
- Programming for Game Design

**Welding – Magnet at Rogers**
- Welding I, II

*Icons by courses indicate description can be found in corresponding pathway section.*
(CAD/CAM) Aircraft Engineering
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: Computer-Aided Design and Drafting I; Visual Arts Technology recommended; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Emerald Ridge

Students will use CAD/CAM to demonstrate familiarity with aircraft structure, aircraft structural materials, coverings, power plants, and aviation systems. Students learn to use precision-drawing equipment and how to make common types of drawings. This magnet program is offered only at Emerald Ridge High School.

Aircraft Systems
Open to: 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: Introduction to Flight; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Emerald Ridge

Students will gain an introductory understanding of concepts relating to aircraft structures including fabric covering, aluminum and composite structures, sheet metal structural repair, aircraft assembly and rigging, basic electrical systems, hydraulic and pneumatic systems, cabin atmosphere and control, instrument systems, fuel and power plant systems. This class will model the aviation industry's standard for quality control and teamwork. Students will gain understanding of the federal air regulations pertaining to aircraft and the maintenance of their related systems. This magnet program is offered only at Emerald Ridge High School.

Architectural Design
Open to: 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: Drafting/Auto CAD I required; Visual Arts Technology recommended  
Location: Rogers

Architectural Design is a one-year class for students who have a strong interest in the area of home and building design. Students study drawings of house plans including detailed floor plans, elevations, sectionals, local codes, and plot plans. At the conclusion of all design work, a scale model will be made of the design for presentation purposes.

Architecture, Construction, & Engineering (ACE) Technical Skills
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Rogers

The ACE Academy, a partnership between education and industry, is designed to prepare students with the knowledge, skills and motivation necessary to pursue architecture, construction, and engineering-related careers. This course is the first year of a three-year sequence. Students will learn skills that are aligned with industry standards through innovative construction-related projects and problems. This is a magnet program offered only at Rogers High School.

Architecture, Construction, & Engineering (ACE) Academy II
Open to: 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: ACE I or Materials Tech; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Rogers

ACE Academy II is the second year of an intensive, applied learning opportunity for students interested in architecture, construction or engineering fields. Students will have the opportunity to earn college credits and prepare for apprenticeship programs after completion of the ACE II curriculum. Students will also have opportunities to hear guest teachers from Labor and Industry and take field trips to architectural, construction, and engineering job sites. This is a magnet program offered only at Rogers High School.

Architecture, Construction, & Engineering (ACE) Academy III
Open to: 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: ACE II; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Rogers

ACE Academy III is the third year of an intensive, applied learning opportunity for students interested in architecture, construction or engineering fields. Students will have the opportunity to earn college credits and participate in apprenticeship, internship or work-based learning activities. Students will also have opportunities to hear guest teachers from Labor and Industry and take field trips to architectural, construction, and engineering job sites. This magnet program is offered only at Rogers High School.

Automotive Technology I
Open to: 10, 11  
Credit: Full Year  
Graduation: Occupational Education, Science Elective  
Prerequisites: In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Puyallup

Automotive Technology I offers a basic knowledge of automotive maintenance and repair, proper use of hand tools, test equipment, and automotive-related power tools. Students will study the following topics: tune-ups, tires, brakes, steering and suspension, electrical, and cooling systems with extensive use of the engine analyzer, tire machines, and computer balancer. This magnet program, certified by
the National Automotive Technology Educational Foundation (NATEF), is offered only at Puyallup High School.

**Automotive Technology II**

<table>
<thead>
<tr>
<th>Open to:</th>
<th>11, 12</th>
<th>Course ID#: 354121, 354122, 354129</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: Yes</td>
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<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Application; Automotive Technology; In-District</td>
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</tr>
<tr>
<td>Transfer form required if magnet program is not offered at your home attendance area high school. Application to this program is required</td>
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<td></td>
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<tr>
<td>Location:</td>
<td>Puyallup</td>
<td></td>
</tr>
</tbody>
</table>

Automotive Technology II is a NATEF certified course designed to prepare students for entry-level positions as automotive technicians. Students study automotive electronics, steering, and suspension systems, and participate in realistic training experiences that prepare them for apprenticeship training and Automotive Service Excellence (ASE) certification. This course is a two-hour block. Students may receive dual credit in Steering and Suspension, Brakes and/or Electrical and Electronic Systems at any NATEF post-secondary school. This magnet program is offered only at Puyallup High School.

**Advanced Placement Computer Science A**

<table>
<thead>
<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 352111, 352112, 352119</th>
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<tbody>
<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: Yes</td>
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<tr>
<td>Graduation:</td>
<td>Occupational Education, Math Elective, Science Elective</td>
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<tr>
<td>Prerequisites:</td>
<td>In-District Transfer form required if magnet program is not offered at your high school attendance area high school</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers</td>
<td></td>
</tr>
</tbody>
</table>

Advanced Placement Computer Science A is an introductory course for students with all levels of computing experience including those with no previous experience. Course work will focus on object-oriented programming using the Java language with an emphasis on concepts such as problem-solving and algorithm development. Students will learn to use standard Java library classes from the AP Java subset. Hands-on laboratory work will include projects related to robotics. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam. This magnet program is offered only at Emerald Ridge High School.

**Advanced Placement Computer Science Principles**

<table>
<thead>
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<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 352131, 352132, 352139</th>
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</thead>
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<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: Yes</td>
</tr>
<tr>
<td>Graduation:</td>
<td>Occupational Education or Elective</td>
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<tr>
<td>Prerequisites:</td>
<td>None</td>
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<tr>
<td>Location:</td>
<td>Emerald Ridge, Puyallup, Rogers</td>
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</tbody>
</table>

This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Advanced Placement Computer Science Principles will engage students in the internet, programming in Java script, data, and digital information. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 8-9, Dual Credit Programs, for information and cost of the exam.

**Computer-Aided Design and Drafting I**

<table>
<thead>
<tr>
<th>Open to:</th>
<th>10, 11, 12</th>
<th>Course ID#: 354111, 354112, 354119</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: Yes</td>
</tr>
<tr>
<td>Graduation:</td>
<td>Occupational Education or Elective</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Visual Arts Technology recommended</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Rogers</td>
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</tr>
</tbody>
</table>

Computer-Aided Design and Drafting I (and the Mechatronics Apprenticeship) introduces beginning technical drawing, drafting, and sketching, and explores careers in engineering and architecture. Students learn to use precision-drawing equipment, how to make common types of drawings, and to utilize the laser and the 3D printer to produce models of their designs.

The Mechatronics Apprenticeship is an opportunity open to any 11th/12th grade student. Students who submit an application and are hired by an apprenticeship employer will be placed in a 3-period block program (Mechanical Systems, Power Systems, and CAD/Drafting). Upon successful completion of the Mechatronics Apprenticeship Program, students will be eligible for the adult apprenticeship program. In order to complete the program, students must attend all required program/training/work hours, including regular work hours during school breaks – including the summer prior to the course starting. (Equivalency elective English, Science, and Math credits are available for student apprentices.)

**Computer-Aided Design and Drafting II**

<table>
<thead>
<tr>
<th>Open to:</th>
<th>11, 12</th>
<th>Course ID#: 354221, 354222, 354229</th>
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</thead>
<tbody>
<tr>
<td>Credit:</td>
<td>Full Year</td>
<td>Dual Credit: Yes</td>
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<tr>
<td>Graduation:</td>
<td>Occupational Education</td>
<td></td>
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<tr>
<td>Prerequisites:</td>
<td>Computer-aided Design &amp; Drafting I</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td>Emerald Ridge, Rogers</td>
<td></td>
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</tbody>
</table>

Computer-Aided Design and Drafting II provides the opportunity to work in the drafting area of their career interest whether engineering, architecture, electrical, or pictorial. Students in this class learn advanced drawing commands, advanced editing commands, and computer numerical controlled (CNC) equipment. Students will work intensively utilizing 3D design software. Students will learn to utilize the laser and the 3D printer to produce complex models of their designs.
Computer Networking
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: Computer Support recommended  
Location: Emerald Ridge

Computer Networking is designed to prepare students to enter employment or further training in the information technology field through lab and classroom experiences. Coursework focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software to maximize efficiency and productivity, and that prepares individuals to function as network specialists and managers at various levels. Includes instruction in network management and control. Students may be eligible to earn dual credit and will study the competencies necessary to earn Network+ certification.

Computer Science Discoveries
Open to: 9  
Credit: Semester  
Graduation: Occupational Education  
Prerequisites: None  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Computer Science Discoveries is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. In the Computer Science Discoveries course, students are introduced to computer science as a vehicle for problem solving, communication, and personal expression. The focus is on the visible aspects of computing and computer science, and students are encouraged to see where computer science exists around them and how they can engage with it as a tool for exploration and expression.

Computer Support
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: None  
Location: Emerald Ridge

Computer Support is designed to prepare students to enter employment or further training in the information technology field through lab and classroom experiences. Students will learn to disassemble, assemble, test, and repair computers, learning about the individual parts and how they interface. Students may be eligible to earn dual credit and will cover the competencies necessary to take the A+ certification exam.

Introduction to Flight
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Emerald Ridge

Introduction to Flight is an exploratory course in technology and aviation careers. Students study the principles of flight, aircraft and aircraft systems, flight environment, meteorology, radio communications, flight planning, aircraft performance, accident prevention, FAA regulations, navigation, and the human body in flight. Upon completion of the course, interested students will be endorsed to take the FAA private pilot written exam. This magnet program is offered only at Emerald Ridge High School.
Mechanical Systems (and the Mechatronics Apprenticeship*) will provide students exposure to identifying various types of fasteners, gears, and cams. Students will gain a thorough understanding of the underlying element of mechanical systems that are essential to manufacturing; they will know how to troubleshoot, assemble, and maintain couplings, gears, pulleys, chains, sprockets, and brakes. The overall goal of this course is to develop journey-level Automation Maintenance Technicians (Youth) who have a mechanical, machining, or robotics background. This course can be taken as a stand-alone or as one portion of the three course AJAC Automation Maintenance Technician Apprenticeship.

"The Mechatronics Apprenticeship is an opportunity open to any 11th or 12th grade student. Students who submit an application and are hired by an apprenticeship employer will be placed in a 3-period block program (Mechanical Systems, Power Systems, and CAD/Drafting). Upon successful completion of the Mechatronics Apprenticeship Program, students will be eligible for the adult apprenticeship program. In order to complete the program, students must attend all required program/training/work hours, including regular work hours during school breaks – including the summer prior to the course starting. (Equivalency elective English, Science, and Math credits are available for student apprentices).

**Power Systems**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Occupational Education, Elective, Other  
**Prerequisites:** None  
**Location:** Emerald Ridge

Power Systems (and the Mechatronics Apprenticeship*) will provide students exposure to lubrication principles, chain drives, seals and packing, and brake systems. Students will gain a thorough understanding of the underlying element of power systems that are essential to manufacturing. The overall goal of this course is to develop journey-level Automation Technicians (Youth) who have a mechanical, machining, or robotics background. This course can be taken as a stand-alone or as one portion of the three course AJAC Automation Technician Apprenticeship.

"The Mechatronics Apprenticeship is an opportunity open to any 11th or 12th grade student. Students who submit an application and are hired by an apprenticeship employer will be placed in a 3-period block program (Mechanical Systems, Power Systems, and CAD/Drafting). Upon successful completion of the Mechatronics Apprenticeship Program, students will be eligible for the adult apprenticeship program. In order to complete the program, students must attend all required program/training/work hours, including regular work hours during school breaks – including the summer prior to the course starting. (Equivalency elective English, Science, and Math credits are available for student apprentices).

**Programming for Game Design**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Occupational Education  
**Prerequisites:** Geometry/Applied Geometry or concurrent enrollment in Geometry recommended; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
**Location:** Emerald Ridge

Programming for Game Design integrates programming with manipulation of 3D objects. Students will learn how to incorporate motion, digitized video, and sound into their projects. They will work with character development and design, principles of movement and animation, character behaviors, technical requirements, and ethics of computer game design. This magnet program is offered only at Emerald Ridge High School.

**STEM I: Introduction to Engineering**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Occupational Education  
**Prerequisites:** Algebra I or Applied Algebra: In-District Transfer form required if magnet program is not offered at your home attendance area high school  
**Location:** Puyallup

This is the first of three courses in Science, Technology, Engineering, and Mathematics (STEM). This course engages students through a combination of activities-based, project-based, and problem solving learning. The learning students receive not only creates an environment for applying engineering concepts to real world problems but also prepares students to learn how to document their work and communicate their solutions to peers and members of the professional community. This magnet program is only offered at Puyallup High School.

**STEM II: Engineering and New Technologies**

**Open to:** 11, 12  
**Credit:** Full Year  
**Graduation:** Occupational Education  
**Prerequisites:** Algebra I or Applied Algebra and STEM I: In-District Transfer form required if magnet program is not offered at your home attendance area high school  
**Location:** Puyallup

STEM II is a more rigorous continuation of the STEM I course. In addition to Project Lead the Way (PLTW) projects, students will be exposed to new technologies and to the engineering profession. The course engages students through a combination of activities-based, and problem-solving learning to explore engineering concepts as applied to real-world problems. This magnet program is only offered at Puyallup High School.

**STEM III: Advanced Applied Engineering**

**Open to:** 12  
**Credit:** Full Year  
**Graduation:** Occupational Education, Math Elective, Other  
**Prerequisites:** Geometry and STEM II; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
**Location:** Puyallup

STEM III (and the STEM III Apprenticeship*) is a broad-based survey course designed to help students understand the field of engineering and manufacturing and related career possibilities. Students will develop engineering problem-solving skills that are involved in post-secondary education programs and engineering careers. They will explore various engineering systems and manufacturing processes. Students employ engineering and scientific concepts in the solution of
engineering design problems. They apply their knowledge of research and design to create solutions to various challenges. Students learn how to document their work and communicate their solutions to peers and members of the professional community. *This magnet program is only offered at Puyallup High School.*

* The STEM III Apprenticeship is an opportunity open to any 11th/12th grade student. Students who submit an application and are hired by an apprenticeship employer will be placed in a 3-period block program. Upon successful completion of the STEM III Apprenticeship Program, students will be eligible for the adult apprenticeship program. In order to complete the program, students must attend all required program/training/work hours, including regular work hours during school breaks – including the summer prior to the course starting. (Equivalency elective English, Science, and Math credits are available for student apprentices).

**Welding I**

**Open to:** 10, 11, 12  
**Course ID#:** 354711, 354712, 354719  
**Credit:** Full Year  
**Dual Credit:** Yes  
**Graduation:** Occupational Education  
**Prerequisites:** Materials Technology recommended; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
**Location:** Rogers

Welding I is designed to give students a basic understanding of oxyacetylene and arc-welding. Students study related mathematics and blueprint reading and create metal sculpture, ornamental iron work, and metal craft. *This magnet program is offered only at Rogers High School.*

**Welding II**

**Open to:** 11, 12  
**Course ID#:** 354721, 354722, 354729  
**Credit:** Full Year  
**Dual Credit:** Yes  
**Graduation:** Occupational Education  
**Prerequisites:** Welding I required; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
**Location:** Rogers

Welding II is designed to give students advanced working knowledge and skill in the welding field. Students study a variety of welding processes such as Dual Shield, MIG and TIG. (Additional instruction may be available in other areas as desired by student.) Students who have successfully completed this course will possess sufficient skill to obtain an entry-level welding job. *This magnet program is offered only at Rogers High School.*
Health and Human Services

It’s your future… Care About It!!

You are… a helpful and friendly kind of person who is caring, enthusiastic, patient, and responsible and who likes getting views across to others. You might enjoy careers that include healing, teaching, training, discussion and sharing of feelings.

Some occupations in this pathway include:

- Chef
- Physician
- Teacher/Coach
- Veterinarian
- Lawyer
- Caseworker
- Dental Assistant
- EMT/Firefighter
- Police Officer
- Flight Attendant
- Athletic Trainer
- Chiropractor
- Occupational Therapist
- Physical Therapist
- Recreation Leader
- Psychologist

Take classes related to your interests:
It is recommended that you take four semesters of courses in one of the programs listed below.

Culinary Arts – Magnet at Puyallup

Accounting I, II  
Business and Marketing I, II, III  
Chemistry I  
Culinary Arts I, II, III  
Culinary Essentials  
Nutrition & Fitness

Education

AVID (Advancement Via Individual Determination)  
Child Development  
Life Issues  
Math Peer Tutor  
Multicultural Studies  
Peer Tutor – Junior High & Senior High  
Psychology  
Relationships and Human Development  
Teaching Careers

Health

Health  
Life Issues  
Nutrition & Fitness  
Personal Trainer

Medical

Anatomy & Physiology  
Biology  
Biotechnology  
Chemistry I  
Intro to Medical Careers  
Life Issues  
Medical Terminology  
Nursing Assistant Certification  
Nutrition and Fitness  
Relationships and Human Development  
Sports Medicine I, II

Fitness

Adaptive Fitness  
Aerobics  
Aquatic Sports and Activities  
Basic Fitness 9  
Court Games  
CrossFit  
Fitness Walking  
Nutrition & Fitness  
Personal Fitness – Junior High & Senior High  
Strength & Conditioning 9  
Swimming Skills 1, 2  
Team Sports – Junior High & Senior High  
Weight Training – Intro to & Advanced  
Yoga Fitness

Military Preparation (JROTC) – Magnet at Rogers

JROTC LET I  
JROTC LET II  
JROTC LET III  
JROTC LET IV

Icons by courses indicate description can be found in corresponding pathway section.
HEALTH AND HUMAN SERVICES

Anatomy and Physiology
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Occupational Education, Lab Science, .5 Health  
Prerequisites: Biology  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Anatomy and Physiology expands upon concepts learned in biology electives with emphasis on human biology. Students will study the structure and function of the skeletal, muscular, cardiac, respiratory, digestive, nervous, reproductive, and other body systems. This course is recommended for students interested in medical, dental, veterinary, or physical education careers.

AVID 9 (Advancement Via Individual Determination)
Open to: 9  
Credit: Full Year  
Graduation: Elective  
Prerequisite: Application and interview  
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

AVID 9 (Advancement Via Individual Determination): This course is designed to assist those students who have requested an academically rigorous class schedule (varies by individual student) in further developing the skills needed to maximize individual learning in challenging courses. Goals for this class include focus on time management, organization, stress management, college preparation, and stretching depth of learning in class discussions, lectures and text. The curriculum maximizes student potential to achieve and reach post high school goals and ambitions.

AVID 10 (Advancement Via Individual Determination)
Open to: 10  
Credit: Full Year  
Graduation: Elective  
Prerequisite: Application and interview  
Location: Emerald Ridge, Puyallup, Rogers

AVID 10 (Advancement Via Individual Determination): This course is designed to assist those 4-year college bound students who have requested an academically rigorous class schedule (varies by individual student) in further developing the skills needed to maximize individual learning in challenging courses. Goals for this class include focus on time management, organization, stress management, college preparation, and stretching depth of learning in class discussions, lectures and text. The curriculum maximizes student potential to achieve and reach post high school goals and ambitions.

AVID 11 (Advancement Via Individual Determination)
Open to: 11  
Credit: Full Year  
Graduation: Elective  
Prerequisite: Application and interview  
Location: Emerald Ridge, Puyallup, Rogers

AVID 11 (Advancement Via Individual Determination): This course is designed to assist those 4-year college bound students who have requested an academically rigorous class schedule (varies by individual student) to maximize their potential to achieve post high school goals and ambitions. Students develop time management and organizational skills, learn the Cornell System for note taking, and build writing, inquiry, collaboration, and reading strategies to prepare for college success. Students expand their depth of learning in class through discussion, lecture, and text. Students also focus energy on developing a college plan and investigate admissions requirements, the college application process and scholarship requirements.

AVID 12 (Advancement Via Individual Determination)
Open to: 12  
Credit: Full Year  
Graduation: Elective  
Prerequisite: Application and interview  
Location: Emerald Ridge, Puyallup, Rogers

AVID 12 (Advancement Via Individual Determination): This course is designed for those 4-year college bound students who have completed AVID 11, have requested an academically rigorous class schedule and who want to continue to expand their depth of learning and develop their college plan.

Child Development
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occupational Education; Child Development combined with Early Human Development, fulfills .5 health requirement for graduation  
Prerequisites: Early Human Development recommended  
Location: Emerald Ridge, Puyallup, Rogers

Child Development provides students with an understanding of how young children (from birth to age six) learn and with techniques for teaching children. Areas of focus are physical, intellectual, emotional, and social development.

Culinary Arts I
Open to: 10, 11, 12  
Credit: Full Year  
Graduation: Occupational Education  
Prerequisites: Culinary Essentials suggested; Food Handler’s Permit; In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Puyallup

Culinary Arts I focuses on the professional aspects of food preparation. Topics include the preparation of restaurant menu items, pastries, soups, and sauces with an emphasis on food quality, nutritional value, and presentation. This course is designed in partnership with PROSTART and the Pierce County Consortium Culinary Arts Program; dual credit is available when Culinary I, II, & III are successfully completed. This magnet program is only offered at Puyallup High School.

Culinary Arts II
Open to: 11, 12  
Credit: Full Year  
Graduation: Occupational Education

Culinary Arts II
Health and Human Services

Prerequisites: Culinary Arts I; Food Handler’s Permit; In-District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup

Culinary Arts II is a one hour class or two-hour block that focuses on the professional aspects of food preparation and current trends in the hospitality industry. Topics include preparing restaurant menu items, pastries, meats, soups, and sauces in the context of the restaurant industry. In addition, emphasis will be placed on equipment management, inventory and human relations skills needed for this career field. This course is designed in partnership with Bates Technical College Culinary Arts and Renton Technical College programs. This magnet program is only offered at Puyallup High School.

Culinary Arts III
Open to: 12
Credit: Full Year
Graduation: Occupational Education
Prerequisites: Culinary Arts II; Food Handler’s Permit; In-District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup

Culinary Arts III is a two-hour block that focuses on the professional aspects of food preparation and and management. Students will have increased preparation and supervisory responsibility while managing and operating an in-school catering business. This course is designed in partnership with PROSTART and the Pierce County Consortium Culinary Arts Program; dual credit is available. This magnet program is offered only at Puyallup High School.

Culinary Essentials
Open to: 9
Credit: Semester
Graduation: Occupational Education
Prerequisites: None
Location: Ayleen, Bailou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Culinary Essentials develops skills in food safety, preparation, and presentation of foods. Students will study the preparation of foods such as meats, breads, and specialty items with an emphasis on nutrition and meal planning. This course is designed in partnership with PROSTART and the Pierce County Consortium Culinary Arts Program. This magnet program is offered only at Puyallup High School after ninth grade.

Introduction to Medical Careers
Open to: 10, 11, 12
Credit: Full Year
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Introduction to Medical Careers explores a variety of options in the health care field. Topics covered will be basic medical terminology, legal and ethical principles, culture and health care, safety practices, and employability skills. Students interested in any career in the medical field would benefit from this course.

Medical Terminology
Open to: 10, 11, 12
Credit: Full Year
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Medical Terminology focuses on the language of the medical fields. Students study the fundamentals of medical terminology with emphasis on basic rules, vocabulary, and abbreviations related to the skeletal, circulatory, nervous, respiratory, digestive, endocrine and reproductive systems. Students interested in medical, dental, or veterinary careers, including medical office or sales, would benefit from this course.

Nursing Assistant Certification
Open to: 10, 11, 12
Credit: Semester
Graduation: Lab Science, Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

The Nursing Assistant Certification Program provides students with the skills to begin employment in a health care setting, under the training and supervision of a registered nurse or licensed practical nurse. Nursing Assistant Certification (NAC) preparation occurs in a 2-period block in the classroom during the school day and for at least 40 hours in a clinical setting, some of which will be scheduled outside the school day. The Puyallup School District Nursing Assistant Certification Program includes practice in classroom, nursing lab, and clinical healthcare provider settings. Upon successful completion of the Nursing Assistant Certification Program students will be eligible to take the state exam required for certification. In order to complete the program, students must attend all required program hours, including at least 40 hours which may be outside the school day for clinical practice.

Relationships and Human Development
Open to: 10, 11, 12
Credit: Semester
Graduation: Occupational Education; Relationships and Human Development, combined with Child Development, fulfills .5 health requirement for graduation
Prerequisites: Recommended to precede Child Development
Location: Emerald Ridge, Puyallup, Rogers

Relationships and Human Development examines the issues surrounding and information necessary for a healthy pregnancy. Topics include decisions to parent, family structures, pregnancy, birth, and birth defects.

Sports Medicine I
Open to: 10, 11, 12
Credit: Full Year
Graduation: Occupational Education, .5 Health
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Sports Medicine I focuses on the connections between conditioning, performance, and sports injuries. This course is an integration of science, physical activity, after-school clinical experience, and job readiness skills. Possible clinical experiences consist of observing or
performing duties at high school training rooms, sporting events, physical therapy clinics, or fitness clubs.

**Sports Medicine II**

**Open to:** 11, 12  
**Course ID#:** 466221, 466222, 466229

**Credit:** Full Year  
**Dual Credit:** Yes

**Graduation:** Occupational Education, .5 Health

**Prerequisites:** Sports Medicine I

**Location:** Emerald Ridge, Puyallup, Rogers

Sports Medicine II is designed to provide students with an understanding of specific athletic medical conditions. The focus is on the prevention, evaluation, and treatment of athletic injuries and the involved anatomy/physiology. The goal is to prepare students for entry level jobs or the desire to pursue further academic or career training. Clinical experiences are arranged by the instructor and may include working with high school sports programs or off-campus observations.

**Teaching Careers**

**Open to:** 11, 12  
**Course ID#:** 464421, 464422, 464429

**Credit:** Full Year  
**Dual Credit:** Yes

**Graduation:** Occupational Education

**Prerequisites:** Teacher Recommendation; Child Development preferred

**Location:** Emerald Ridge, Puyallup, Rogers

Teaching Careers is designed for students who would like to learn more about teaching or related educational careers. It provides students with a hands-on opportunity to work with children in a classroom setting. Students work as elementary classroom assistants at local elementary schools and attend seminars at the high school. If students cannot provide their own transportation to elementary school sites, transportation will be provided.

**JROTC**

JROTC is a four-year magnet program at RHS. Upon successful completion of LET I, LET II, LET III, or LET IV, the student earns 1.0 credit each year. Instead of earning Occupational Education credit, the student may apply .5 to the Fitness requirement. Five-tenths (0.5) PE credit can be earned for one year of JROTC. College credit may be available to students who opt to complete additional out-of-school learning activities. This magnet program is offered only at Rogers High School. In-District Transfer form required if magnet program is not offered at your home attendance area high school. Parents must provide transportation for their 9th grader opting to take this magnet program. District transportation will not be provided.

**LET I**

**Open to:** 9, 10, 11, 12  
**Course ID#:** 690111, 690112, 690119

**Credit:** Full Year  
**Dual Credit:** No

**Fee:** Approximately $50.00; refer to district fee schedule

**Graduation:** Occupational Education, .5 Fitness or .5 Health

**Prerequisites:** None

**Location:** Rogers

**LET II**

**Open to:** 9, 10, 11, 12  
**Course ID#:** 690121, 690122, 690129

**Credit:** Full Year  
**Dual Credit:** No

**Fee:** Approximately $50.00; refer to district fee schedule

**Graduation:** Occupational Education, .5 Fitness* (see Let I)

**Prerequisites:** JROTC I required

**Location:** Rogers

**LET III**

**Open to:** 9, 10, 11, 12  
**Course ID#:** 690131, 690132, 690139

**Credit:** Full Year  
**Dual Credit:** No

**Fee:** Approximately $50.00; refer to district fee schedule

**Graduation:** Occupational Education, .5 Fitness* (see Let I)

**Prerequisites:** JROTC II required

**Location:** Rogers

**LET IV**

**Open to:** 9, 10, 11, 12  
**Course ID#:** 690141, 690142, 690149

**Credit:** Full Year  
**Dual Credit:** No

**Fee:** Approximately $50.00; refer to district fee schedule

**Graduation:** Occupational Education, .5 Fitness* (see Let I)

**Prerequisites:** JROTC III required

**Location:** Rogers
Standard Health & Fitness Sequence

Grade 7-12

Health & Fitness 7
All 7th Graders are required to take Health & Fitness 7 and may choose Fitness 7 as an elective course

Health & Fitness 8
All 8th Graders are required to take Health 8 and may choose one of four classes to fulfill .5 Fitness requirement

Strength & Conditioning
Team Sports 8
Basic Fitness 8
Personal Fitness 8

Life Issues 9 – 462130
All 9th graders are required to take Life Issues and may choose from one of four elective courses

Grades 10 – 12:
2.0 H & F credits required for graduation
.5 credit must be in Health (including Life Issues). The remaining 1.5 credits must be Fitness.

Personal Fitness
468140, 468141, 468142

Team Sports
468310, 468311, 468312

Swimming 1, 2
468410, 468420

**Child Development
464320

**Conditions Apply

Aerobics
468210, 468211, 468212

Court Games
468330, 468331, 468332

Health
462110

**Relationships and Human Development
464310

Fitness Walking
468150, 468151, 468152

Aquatic Sports and Activities
468430, 468431, 468432

Nutrition & Fitness
464110

**JROTC
LET I – 690111, 690112, 690119
LET II – 690121, 690122, 690129
LET III – 690131, 690132, 690139
LET IV – 690141, 690142, 690149

Intro to Weight Training
468230, 468231, 468232

CrossFit
468510, 468511, 468512

Yoga Fitness
468160, 468161, 468162

Advanced Weight Training
468240, 468241, 468242

Personal Trainer
464151, 464152, 464159
HEALTH AND FITNESS

The goal of the Health & Fitness program in the Puyallup School District is to develop and provide fitness concepts and practices essential to all students. Teaching students good health and fitness principles can lead to a lifetime of healthy practices, resulting in more productive, active, and successful lives.

Knowledge and application of the components of fitness are integral parts of each course. PSD Health & Fitness professionals emphasize the state Essential Academic Learning Requirements (EALRs), the F.I.T.T. Principle (Frequency-how often, Intensity-how hard, Time-how long, Type-what kind), cardiovascular endurance, muscular strength, and flexibility in each course.

Successful completion of Life Issues or Health and three additional semesters of Fitness electives fulfills the PSD high school graduation requirement of 2.0 credits.

Aerobics
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Fitness  
Prerequisites: None  
Location: Puyallup, Rogers

Aerobics is designed for students to appreciate and understand the benefits of fitness as a lifestyle. This course consists of a variety of cardio-respiratory fitness activities as well as muscular strength/endurance training. Activities may include dance aerobics, circuit-training, jogging, light weight-training, yoga and stretching.

Aquatic Sports and Activities
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Fitness  
Prerequisites: None  
Location: Rogers

Aquatic Sports and Activities is designed for both beginning and experienced swimmers. Components of fitness will be introduced and assessed through participation in units of focus. This course will cover a variety of swimming/pool activities. Units covered are water polo, gutterball, springboard diving, water aerobics, inner tube water polo, and water safety.

Basic Fitness 9
Open to: 9  
Credit: Semester  
Graduation: Fitness  
Prerequisites: None  
Location: Ayclen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Fitness 9 includes the development of skills while participating in individual and team activities and individual fitness. Students will incorporate rules and safety procedures for all activities and monitor individual fitness progress.

Court Games
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Fitness  
Prerequisites: None  
Location: Puyallup, Walker

Court Games is designed to increase students knowledge of rules, skills, and strategies of recreational sports. In this course, health-related components of fitness will be introduced and assessed. Activities may include aerobic runs, tennis, pickleball, badminton, racquetball, and volleyball. Health related components of fitness will also be incorporated.

CrossFit
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Fitness  
Prerequisites: None  
Location: Puyallup, Rogers

CrossFit is a course designed to introduce this popular workout style into a classroom setting. Students will use modern techniques focusing on muscular strength, muscular endurance, cardiovascular endurance, and speed/agility to promote and achieve increased physical fitness. This course will educate students to learn, utilize, and apply CrossFit principles as a method of maximizing functional movement through high intensity workouts. Students will chart workouts and progress as well as set goals and challenge themselves to improve throughout the semester.

Fitness Walking
Open to: 9, 10, 11, 12  
Credit: Semester  
Graduation: Fitness  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Ayclen, Kalles

Fitness Walking consists of activities which enable students to increase their levels of personal fitness in the five components of fitness: muscular strength, muscular endurance, cardio-respiratory endurance, flexibility, and body composition. Understanding and practice of reaching one’s target heart rate is a course emphasis as well as developing a personal fitness plan.

Health
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Health  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Puyallup School District #3
Health and Human Services

Health provides information to promote positive, individual health practices. Areas of study include health awareness, methods for achieving positive mental health and stress management, substance use prevention, fitness, nutrition and methods for building healthy intrapersonal and family relationships. HIV/AIDS prevention education examines the life-threatening dangers of the disease, its spread, and prevention. Sexuality education includes instruction regarding touch and abstinence, sexual exploitation, contraception, sexually transmitted diseases, and sexual health care.

**Life Issues**
- **Open to:** 9
- **Course ID#:** 462130
- **Credit:** Semester
- **Graduation:** Health, Occupational Education
- **Prerequisites:** None
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Life Issues contains units in relationships, food and nutrition, careers, child development, and the state mandated HIV/AIDS education. This course is a ninth grade requirement which is recorded as a health credit for graduation.

**Nutrition & Fitness**
- **Open to:** 10, 11, 12
- **Course ID#:** 464110
- **Credit:** Semester
- **Graduation:** Occupational Education, Health or Fitness
- **Prerequisites:** None
- **Location:** Emerald Ridge, Puyallup, Rogers

Nutrition & Fitness is designed to create health-wise individuals. Students will learn how good nutrition, dietary habits, and emotional and physical health allow a person to live life at an optimum level. Students will participate in physical activities, nutritional analysis, and food labs.

**Personal Trainer**
- **Open to:** 10, 11, 12
- **Course ID#:** 464151, 464152, 464159
- **Credit:** Full Year
- **Graduation:** Health, Occupational Education
- **Prerequisites:** None
- **Location:** Walker

The Personal Trainer course is a preparatory level course that focuses on the application of exercise science, fitness assessment, nutrition, program design, exercise techniques and instruction, client relations, behavioral coaching, and professional development and responsibility. Content is presented through a combination of academic lessons, activities, and labs. Upon successful completion of the Personal Trainer course, all students will be provided the opportunity to earn cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), and first aid (FA) certification. Students age 18 or older will also have the opportunity to earn Certified Personal Trainer (CPT) certification.

**Strength and Conditioning 9**
- **Open to:** 9
- **Course ID#:** 143200, 143201, 143202
- **Credit:** Semester
- **Graduation:** Health, Elective
- **Prerequisites:** None
- **Location:** Aylen, Ferrucci, Kalles

Strength and Conditioning 9 is open to students who wish to build strength and get in better condition. This class will include weight training, aerobic conditioning, and aerobic team activities. Students will monitor individual fitness improvement.

**Swimming Skills 1**
- **Open to:** 10, 11, 12
- **Course ID#:** 468410
- **Credit:** Semester
- **Graduation:** Health, Elective
- **Prerequisites:** None
- **Location:** Puyallup, Rogers

Swimming Skills 1 is designed for beginning and experienced swimmers. In this course, health-related components of fitness will be introduced and assessed. Students learn skills to improve their stroke technique and endurance. A variety of aquatic games may be included as part of the curriculum.

**Swimming Skills 2**
- **Open to:** 10, 11, 12
- **Course ID#:** 468420
- **Credit:** Semester
- **Graduation:** Health, Elective
- **Prerequisites:** Swimming Skills 1
- **Location:** Puyallup, Rogers

Swimming Skills 2 is designed for beginning and experienced swimmers. In this course, health-related components of fitness will be introduced and assessed. Students learn skills to improve their stroke technique and endurance. A variety of aquatic games may be included as part of the curriculum. During second semester survival swimming, community water safety, and American Red Cross Lifeguard Training will be available to qualified students.

**Team Sports – Junior High**
- **Open to:** 9
- **Course ID#:** 468310, 468311, 468312
- **Credit:** Semester
- **Graduation:** Health, Elective
- **Prerequisites:** None
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Personal Fitness is designed for students interested in improving their fitness level through an individualized exercise and nutrition plan. In this course, health-related components of fitness will be introduced and assessed. Activities focus on flexibility, muscular strength and endurance, body composition, and cardio-respiratory training.

Personal Fitness 9 is a non-competitive class open to 9th grade students. This class will include a variety of aerobics, weight training, walk/jog program and various other aerobic activities. Students will monitor and self-assess their fitness improvement throughout the semester.

Personal Fitness 9 is open to 9th grade students. This class will include a variety of aerobics, weight training, walk/jog program and various other aerobic activities. Students will monitor and self-assess their fitness improvement throughout the semester.

Personal Fitness – Senior High
- **Open to:** 10, 11, 12
- **Course ID#:** 468140, 468141, 468142
- **Credit:** Semester
- **Graduation:** Health, Elective
- **Prerequisites:** None
- **Location:** Puyallup, Rogers, Walker

Personal Fitness is designed for students interested in improving their fitness level through an individualized exercise and nutrition plan. In this course, health-related components of fitness will be introduced and assessed. Activities focus on flexibility, muscular strength and endurance, body composition, and cardio-respiratory training.
Team Sports is for students who wish to participate in a competitive team environment. Team sports may include soccer, football, softball, volleyball, team handball, floor hockey, speedball, or basketball.

**Team Sports – Senior High**

**Open to:** 10, 11, 12  
**Course ID#:** 468310, 468311, 468312  
**Credit:** Semester  
**Dual Credit:** No

Team Sports features sports performed indoors and outdoors involving several participants. In this course, health-related components of fitness will be introduced and assessed. Activities may include team handball soccer, football, volleyball, softball, gatorball, and ultimate frisbee.

**Advanced Weight Training**

**Open to:** 10, 11, 12  
**Course ID#:** 468240, 468241, 468242  
**Credit:** Semester  
**Dual Credit:** No

Advanced Weight Training is designed to provide a rigorous strength training environment to students and athletes who have previously been taught appropriate lifting form/technique. In order to maintain a safe classroom environment, it is strongly advised that Intro to Weight Training be taken prior to registering for this course if you do not have previous strength training education.

**Intro to Weight Training**

**Open to:** 10, 11, 12  
**Course ID#:** 468230, 468231, 468232  
**Credit:** Semester  
**Dual Credit:** No

Intro to Weight Training is a muscular strength and endurance-centered course that caters to students who have spent little to no time in a weight room/resistance training environment. Significant time will be spent introducing and practicing form and technique in a controlled environment on a variety of lifts. The end goal of this course is an increased all-encompassing level of physical fitness and a solid foundation for safely working out in a weight room environment.

**Yoga Fitness**

**Open to:** 10, 11, 12  
**Course ID#:** 468160, 468161, 468162  
**Credit:** Semester  
**Dual Credit:** No

Yoga Fitness is designed for students who wish to build or improve their physical and emotional wellness through exercise and movement. In this class we put a focus on stress reduction and fitness through yoga, cardio walking, and other activities that emphasize lifelong fitness. Students will learn breathing and relaxation techniques that help reduce stress and anxiety. Written work/health journaling will be done on a weekly basis.
You are... a curious kind of person who enjoys intellectual challenges and likes to figure things out by reading, experiencing, and making personal contact with a subject. You might enjoy a career that involves your analytical and problem-solving interests.

Some occupations in this pathway include:

- Biologist
- Chemist
- Dental Lab Technician
- Forester
- Geologist
- Hydrologist
- Mathematician
- Naturalist
- Toxicologist
- Golf Course/Turf Mgt
- Physicist & Astronomer
- Landscape Architect
- Forensic Pathologist
- Geneticist
- Fish & Wildlife Specialist
- Zoologist

Take classes related to your interests:
It is recommended that you take four semesters of courses in one of the programs listed below.

**Environmental Science**
Core Advanced Placement Biology
Core Advanced Placement Environment Science
Core Biology – Natural Resources

**Horticulture – Magnet at Rogers**
Core Advanced Placement Biology
Core Biology – Natural Resources
Core Plant Science

**Natural Resources**
Core Biology – Natural Resources

**Technical Sciences**
Core Advanced Placement Chemistry
Core Astronomy
Core Biotechnology
Core Chemistry
Core Geology
Core Physical Science
Core Physics of Flight
Core Science Investigations

*Icons by courses indicate description can be found in corresponding pathway section.*
Advanced Placement Environmental Science

Open to: 10, 11, 12  
Credit: Full Year  
Course ID#: 575011, 575012, 575019  
Dual Credit: Yes  
NCAA Qualified  
Graduation: Lab Science or Occupational Education  
Prerequisites: Biology Natural Resources  
Location: Emerald Ridge, Puyallup, Rogers

The AP Environmental Science course is a second-year study of physical and life science and the various social sciences. The course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students in all Advanced Placement courses are required to take the AP examination for that course. Students may also select the College in the High School option, if available. Both options require a proficient score on a required examination. See pages 9-10, Dual Credit Programs, for information and cost of the exam.

Astronomy

Open to: 10, 11, 12  
Credit: Full Year  
Course ID#: 572251, 572252, 572259  
Dual Credit: No  
Graduation: Science Elect. NCAA Qualified  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Astronomy is a year-long course designed to prepare students for college level astronomy courses in the future. Topics include historical, practical, and theoretical elements related to astronomy and the physics of motion, matter, and energy. Students will engage in reading, observations, and lab experiences.

Biotechnology

Open to: 10, 11, 12  
Credit: Full Year  
Course ID#: 574261, 574262, 574269  
Dual Credit: No  
Graduation: Lab Science, Science Elective, Occupation Education  
Prerequisites: None  
NCAA Qualified  
Location: Emerald Ridge, Puyallup, Walker

Biotechnology is a course that focuses on the application of the biological sciences, biochemistry, and genetics to the preparation of new and enhanced agricultural, environmental, clinical, and industrial products, including the commercial exploitation of microbes, plants, and animals. Includes instruction in bioinformatics, gene identification, phylogenetic and comparative genomics, bioorganic chemistry, immunocassaying, DNA sequencing, xenotransplantation, genetic engineering, industrial microbiology, drug and biologic development, and enzyme-based production processes. Students will also learn skills in organizing information, critical thinking and analysis of information, practicing the scientific method and applying knowledge to problems related to their world using a hands-on project-based approach to learning. This course includes an interdisciplinary system approach to the study of selected topics in life science, earth/space science, and physical sciences as they relate to human activities and an application of the scientific principles and concepts of the Washington State Standards. The curriculum is designed as year-long program, but students may enter at each semester, depending on their need.

Geology

Open to: 10, 11, 12  
Credit: Full Year  
Course ID#: 572241, 572242, 572249  
Dual Credit: No  
Graduation: Science Elect. NCAA Qualified  
Prerequisites: None  
Location: Emerald Ridge, Puyallup, Rogers, Walker

Geology is designed for students to learn the major concepts and themes of earth sciences through laboratory experiences, which focus on local and regional geological phenomena. Topics include global climate patterns, the water cycle, rock cycle, plate tectonics, volcanism, mineral and rock formation, maps, and erosional forces that shape the earth's surface. Students demonstrate knowledge, understanding, and application of Earth/Space Science principles. Geology uses a hands-on, laboratory approach to learning the abstract concepts and skills of science.

Plant Science

Open to: 11, 12  
Credit: Full Year  
Course ID#: 574311, 574312, 574319  
Dual Credit: No  
Graduation: Occupational Education or Science Elective  
Prerequisites: Physical Science recommended. In-District Transfer form required if magnet program is not offered at your home attendance area high school  
Location: Rogers

Plant Science is designed for students to learn preparatory concepts and skills through laboratory, greenhouse, and field experiences which focus on the details of horticultural practices. This course provides an interdisciplinary systems approach to the study of plant development and identification, soil science, plant health, disease and disorders, care and maintenance of plants, greenhouse operations, introductory floral design, landscape design, and plant research through a problem-solving approach and leadership at local and national FFA competitions, and the district science fair, Explorations. A .5 science credit may be earned if Biology has already been taken. This magnet program is offered only at Rogers High School.

Science Investigations

Open to: 10, 11, 12  
Credit: Semester/Full Year  
Course ID#: 572111, 572112, 572119  
Dual Credit: No  
Graduation: Science  
Prerequisites: None  
Location: Walker

Science Investigations is designed as first science class for students to learn the major concepts and themes of science through laboratory and field experiences, which focus on the processes of sciences. Students will also learn skills in organizing information, critical thinking and analysis of information, practicing the scientific method and applying knowledge to problems related to their world using a hands-on project-based approach to learning. This class includes an interdisciplinary system approach to the study of selected topics in life science, earth/space science and physical sciences as they relate to human activities and an application of the scientific principles and concepts of the Washington State Standards. The curriculum is designed as year-long program, but students may enter at each semester, depending on their need.

*Refer to pages 24-27 for additional science options.
Careful study of the courses listed below and other listed in this booklet will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester and that different classes may be offered within a classroom at the same time. (Consultation with the Special Education teacher during registration is necessary.) The following courses are limited to qualified students. Enrollment must be arranged through the instructor.

### Adaptive Fitness
- **Open to:** 9, 10, 11, 12
- **Course ID:** 175701, 175702, 175709
- **Credit:** Full Year
- **Graduation:** Fitness
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Adapted Fitness is an inclusionary class where students will be working within a small group setting on a fitness education program based on their individual needs. The class will include opportunities to participate in various activities that will help improve overall fitness and develop cardiopulmonary-vascular systems. This course may be repeated for additional credit.

### Basic English III
- **Open to:** 9, 10, 11, 12
- **Course ID:** 070831, 070832, 070839
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

This course emphasizes the development of writing, literary analysis, vocabulary, comprehension, speaking skills, decoding, and critical thinking strategies.

### Basic English IV
- **Open to:** 10, 11, 12
- **Course ID:** 070841, 070842, 070849
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

This course emphasizes the development of writing, literary analysis, vocabulary, comprehension, speaking skills, decoding, and critical thinking strategies.

### Basic English V
- **Open to:** 10, 11, 12
- **Course ID:** 070851, 070852, 070859
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

This course emphasizes the development of writing, literary analysis, vocabulary, comprehension, speaking skills, decoding, and critical thinking strategies.

### Basic Math I
- **Open to:** 9, 10, 11, 12
- **Course ID:** 085911, 085912, 085919
- **Credit:** Full Year
- **Graduation:** Mathematics
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Basic Math I is an individualized course for development of the student’s skills in using addition, subtraction, multiplication, division. These skills are taught in the context of remedial skills and real-life applications. Basic money, time, and measurement concepts are examples of these skills. Calculator usage is an integral part of this course. This course may be repeated for additional credit.

### Basic Math II
- **Open to:** 9, 10, 11, 12
- **Course ID:** 085921, 085922, 085929
- **Credit:** Full Year
- **Graduation:** Mathematics
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Basic Math II is designed to develop higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

### Basic Math III
- **Open to:** 9, 10, 11, 12
- **Course ID:** 085931, 085932, 085939
- **Credit:** Full Year
- **Graduation:** Mathematics
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Basic Math III is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals,
and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

**Basic Math IV**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Mathematics  
**Prerequisites:** IEP  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Basic Math IV is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

**Basic Math V**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Mathematics  
**Prerequisites:** IEP  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Basic Math V is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

**Basic Math VI**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Mathematics  
**Prerequisites:** IEP  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Basic Math VI is designed to continue the development of higher level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

**Consumer Math**

**Open to:** 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Mathematics  
**Prerequisites:** IEP  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Consumer Math is a course where the student learns multi-step applications in tax preparation, use of credit, banking and other consumer related issues of adult life. Students strengthen math skills to be used in job placement. This course may be repeated for additional credit.

**Daily Living Skills**

**Open to:** 9  
**Credit:** Semester  
**Graduation:** Determined by IEP  
**Prerequisites:** IEP  
**Location:** Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Daily Living Skills provides instruction and exposure to the development of self-help and life skills that apply to the home environment (i.e., meal planning and preparation, housekeeping, laundry, etc.). This course also provides students with opportunities to develop the self-help skills necessary in grooming, hygiene and toileting to further independence. This course may be repeated for additional credit.

**Functional Academics**

**Open to:** 9, 10, 11, 12  
**Credit:** Semester  
**Graduation:** Determined by IEP  
**Prerequisites:** IEP  
**Location:** Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Functional Academics provides emphasis in the continued development of reading, math, and language arts skills, and the application of those skills as they will be used in the school, home, work and community settings. Students will spend one day a week applying their functional academic skills in authentic settings in the community. This course may be repeated for additional credit.

**Integration**

**Open to:** 9, 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Determined by IEP  
**Prerequisites:** IEP  
**Location:** Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Integration is a course option that provides support to students who wish to access classes offered in the general curriculum. Participation will depend on the ability of the student and the amount deemed appropriate by the special education teacher and parent. Emphasis will vary and may take the form of complete inclusion or inclusion for the purpose of developing social skills and peer interactions. This course will also provide exposure for students outside the self-contained special education classroom. This course may be repeated for additional credit.

**Job Readiness**

**Open to:** 9, 10, 11, 12  
**Credit:** Semester  
**Graduation:** English, Social Studies, Science  
**Prerequisites:** IEP  
**Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Job Readiness introduces students to job opportunities and job training. In addition to career planning, the course provides practice in finding, applying for, interviewing and maintaining a job. Work attitudes and habits will be emphasized. Money management skills and use of community resources may be included. Simulated work experience may be provided. This course may be repeated for additional credit.

**Basic Language Arts**

**Open to:** 9, 10, 11, 12  
**Credit:** Full Year  
**Graduation:** Dual Credit: No

Puyallup School District #3
### Special Education

**Basic Language Arts** will focus on academic skills. Emphasis is on reading, money usage, time-telling skills, basic writing skills, and appropriate conversational skills. This course may be repeated for additional credit.

**Language Arts I**
- **Open to:** 9, 10, 11, 12
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Language Arts I is designed to develop basic communication skills, spelling, grammar, and basic functional written expression. Instruction in basic reading skills will include word attack, vocabulary, reading rate, and comprehension. Course work will be established according to individual student abilities and needs. This course may be repeated for additional credit.

**Language Arts II**
- **Open to:** 9, 10, 11, 12
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Language Arts II improves all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author’s purpose, setting, drama, etc. This course may be repeated for additional credit.

**Language Arts III**
- **Open to:** 9, 10, 11, 12
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

Language Arts III is designed to continue the improvement of all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author’s purpose, setting, drama, etc. This course may be repeated for additional credit.

**Language Arts IV**
- **Open to:** 10, 11, 12
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

Language Arts IV is designed to continue the improvement of all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author’s purpose, setting, drama, etc. This course may be repeated for additional credit.

**Language Arts V**
- **Open to:** 10, 11, 12
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

Language Arts V is designed to continue the improvement of all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author’s purpose, setting, drama, etc. This course may be repeated for additional credit.

**Reading Workshop**
- **Open to:** 9, 10, 11, 12
- **Credit:** Full Year
- **Graduation:** English
- **Prerequisites:** IEP
- **Location:** Ferrucci, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Reading Workshop is designed to improve students' basic reading skills. Students enrolled in this course will receive tutoring at their instructional reading level and participate in weekly group instructional sessions to learn and practice critical thinking strategies. Students are also expected to read independently outside of class material selected at their reading level. This course may be repeated for additional credit.

**Social Skills**
- **Open to:** 9, 10, 11, 12
- **Credit:** IEP determined
- **Graduation:** Determined by IEP
- **Prerequisites:** IEP
- **Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Social Skills is a course offering within the special education program. The course focus is on social skills and executive functioning. Students learn social advocacy, behavior management, organization, and prevocational and independent living skills through a variety of specially designed activities reflected in the IEP. To earn credit for this course, students will participate in transitional activities and social opportunities which correlate with their post-school outcomes.
Study Skills
Open to: 9, 10, 11, 12  Course ID#: 695930, 695931, 695932,
Credit: Semester  Dual Credit: No  695939
Graduation: Determined by IEP
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles,
          Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Study Skills will focus on general high school remedial skills,
socialization, relationship, effective speaking and listening, overall self-
presentation, time management, and organization. Time may be
provided for successful completion of mainstreamed academic classes
that assign homework. Instruction that stresses organization, study
skills, and individual tutoring may also be provided. The course will
provide a program of instruction or service that is unique to a student's
individual need. This course may be repeated for additional credit.

Transition
Open to: 10, 11, 12  Course ID#: 696970, 696971, 696972,
Credit: IEP determined  Dual Credit: Yes  696979
Graduation: Determined by IEP
Prerequisites: IEP
Location: Emerald Ridge, Puyallup, Rogers, Walker

Transition is a Learning Skills Center/Vocational Resource Instruction
(LSC/VRI) course offering. This course provides instruction in the
areas of reading, writing, and/or communication skills. Students learn
skills relating to learning styles, organization, textbook usage, time
management, listening, note taking, and test taking. Instructional
support is provided to increase students' success in all classroom
settings.

Work Experience Program
Open to: 10, 11, 12  Course ID#: 248920, 248921, 248922,
Credit: Semester 0.5;  Dual Credit: No  248929
           Semester/2 hrs. day 1.0;
           Semester/3 hrs. day 1.5
Graduation: Occupational Education or Elective
Prerequisites: IEP
Location: Emerald Ridge, Puyallup, Rogers, Walker

Work Experience Program is a course available to students who have
successfully completed a full term or other vocational classes. With
the assistance of the District Work Experience Specialist, students will
receive credit for successful participation on a job site. An agreement
between the employer, the school district, and the student is required.
Loss of the job may transfer the student back to the Career
Awareness/Job Readiness SE course to complete that semester's credit.
Credit may be arranged with the instructor for jobs obtained
independently. The course is designed for the individual. This course
may be repeated for additional credit.
The ELL Program is for students whose first language is other than English. The program emphasizes the development of the four domains of language: reading, writing, listening, and speaking skills. Students’ practice opportunities are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition, literature, and the writing process. Students also gain an understanding of cultural issues within American society to become global community citizens.

English services are provided to students based upon their score on the English Language Proficiency Assessment for the 21st Century (ELPA21) Screener, a state designated ELL placement test which assesses the four language domains. English services are provided to every qualified English Language Learner (ELL) at the junior high or high school closest to their home.

**English Language Learners — Grade 9**

English Language Learner services are provided to every qualified English Language Learner student. Initial qualification for the program is determined through the English Language Proficiency Assessment for the 21st Century (ELPA21) Screener and continued qualification is determined through the ELL annual test (ELPA21). The ELPA21 Screener and ELL annual test (ELPA21) assess the four domains of language: listening, speaking, reading, and writing. Services may include pull-out programs, in-class support with an ELL staff member, one-on-one or small group tutoring, and progress monitoring for the regular education classroom.

**English Language Learners — Grades 10, 11, 12**

English Language Learner services are provided to every qualified English Language Learner student. Initial qualification for the program is determined through the English Language Proficiency Assessment for the 21st Century (ELPA21) Screener and continued qualification is determined through the ELL annual test (ELPA21). The ELPA21 Screener and ELL annual test (ELPA21) assess the four domains of language: listening, speaking, reading, and writing. Students enroll in either ELL English – Beginner or ELL English – Intermediate.

**ELL English — Beginner**

Open to: 9  Course ID#: 070741, 070742, 070749  
Credit: Semester/Full Year  Dual Credit: No  
Graduation: English  
Prerequisites: Qualification through ELPA21 Screener or ELL annual test (ELPA21)  
Location: Ailen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

ELL English — Beginner is a state-funded program designed for students whose primary language is one other than English. This course is for students who have a very limited proficiency in the English language. ELL students develop listening, speaking, reading, writing, and comprehension skills as well as some cultural understanding. While ELL English provides English credit for graduation, it may not meet minimum university requirements.

**ELL English — Intermediate**

Open to: 10, 11, 12  Course ID#: 083621, 083622, 083629  
Credit: Semester/Full Year  Dual Credit: No  
Graduation: English  
Prerequisites: Qualification through ELPA21 Screener or ELL annual test (ELPA21)  
Location: Emerald Ridge, Puyallup, Rogers

ELL English—Intermediate is a state-funded program designed for students whose primary language is one other than English. This course is for students who have a developing proficiency in the English language but who are not yet able to enroll in regular English classes. ELL students develop listening, speaking, reading, writing, and comprehension skills as well as some cultural understanding. While ELL English provides English credit for graduation, it may not meet minimum university requirements.

**ELL Prep Course**

Open to: 9, 10, 11, 12  Course ID#: 083411, 083412, 083419  
(All levels of ELL students)  
Credit: Semester/Full Year  Dual Credit: No  
Graduation: Elective  
Prerequisites: Qualification through ELPA21 Screener or other state designated ELL placement test  
Location: Emerald Ridge, Puyallup, Rogers

This course is designed for students to receive content area support and extra time to complete exams and/or assignments, including the High School and Beyond Plan. Guidelines for taking exams will be decided by the ELL instructor and classroom teachers. ELL prep students will
be eligible for being placed on a modification/accommodation learning plan, which will be implemented and monitored by the ELL instructor and content area teachers. The ELL instructor and classroom teachers will determine students’ goals and objectives. Students on a learning plan will be eligible to receive credit or non-credit for fulfilling modified class requirements.

## Additional Courses

### Career Choices
**Open to:** 11, 12  
**Course ID#:** 248210

**Credit:** Semester  
**Graduation:** Occupational Education  
**Prerequisites:** None  
**Location:** Emerald Ridge, Puyallup, Rogers

Career Choices introduces students to the world of work through classroom activities. Students will learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health, and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class are encouraged to enroll in Work-Based Learning during their senior year.

### Government Development
**Open to:** 10, 11, 12  
**Course ID#:** 089711, 089712, 089719

**Credit:** Full Year  
**Graduation:** Elective  
**Prerequisites:** Application process  
**Location:** Puyallup

Government Development is a beginning government class for students wishing to learn about and be more involved in student events. Topics include parliamentary procedure, the committee process, communication skills, program planning, and goal setting.

### Government for Officers
**Open to:** 10, 11, 12  
**Course ID#:** 089721, 089722, 089729

**Credit:** Full Year  
**Graduation:** Elective  
**Prerequisites:** Application process  
**Location:** Emerald Ridge, Puyallup, Rogers

Government for Officers is an applied government class for school leaders. Students will study the constitution, political parties, parliamentary procedure, the committee process, communication skills, and goal-setting. Focus will be placed on school and community government.

### High School and Beyond Support Class
**Open to:** 12  
**Course ID#:** 692800

**Credit:** Semester  
**Graduation:** Elective

High School and Beyond Support is a one-semester course designed for students in grade 12 needing assistance in completing the High School and Beyond Plan, a state and district graduation requirement. Seniors new to the Puyallup School District will have priority registration for the course. This High School and Beyond Support Class introduces and reinforces classroom activities that will assist students in the completion of their post-high plan, community experience, and resume. Students will complete components of the plan in the context of career awareness and exploration, community connections, and post-high school plans. Students will also learn interview and public speaking skills in preparation for their senior exit interviews.

### Leadership
**Open to:** 9  
**Course ID#:** 089700, 089701, 089702, 089709

**Credit:** Semester  
**Graduation:** Elective  
**Prerequisites:** None  
**Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Leadership is a course that provides students with the opportunity to develop their leadership skills through participation in school-wide events. Students will learn decision-making skills, goal setting, how to manage a meeting, how to plan an event, and discussions skills. Students will also analyze organizational structures, study past leaders, and practice public speaking.

### Math Peer Tutor
**Open to:** 12  
**Course ID#:** 464441, 464442, 464449

**Credit:** Semester/Full Year  
**Graduation:** Mathematics  
**Prerequisites:** Completion of Algebra II with a B or better; math teacher recommendation  
**Location:** Walker

Students in this course will tutor math students at the Algebra I level and below. Peer tutors will facilitate class activities by providing one-on-one assistance to students in the math class, and instructional support to the teacher.

### Peer Tutor — Junior High
**Open to:** 9  
**Course ID#:** 182001, 182002, 182009

**Credit:** Semester/Full Year  
**Graduation:** Math
Intervention/Other

**Graduation:** Elective  
**Prerequisites:** recommendation may be required  
**Location:** Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl, Walker

Peer tutors will facilitate class activities by providing one-on-one assistance to students in the classroom and instructional support to the teacher.

**Peer Tutor — Senior High**  
**Open to:** 10, 11, 12  
**Course ID#:** 464411, 464412, 464413  
**Credit:** Semester/Full Year  
**Dual Credit:** No  
**Graduation:** Elective  
**Prerequisites:** recommendation may be required  
**Location:** Emerald Ridge, Puyallup, Rogers, Walker

Peer tutors will facilitate class activities by providing one-on-one assistance to students in the classroom and instructional support to the teacher.

**Service Leadership**  
**Open to:** 10, 11, 12  
**Course ID#:** 692191, 692192, 692199  
**Credit:** Semester/Full Year  
**Dual Credit:** No  
**Graduation:** Elective  
**Prerequisites:** Application process; good attendance record  
**Location:** Emerald Ridge, Rogers, Walker

Service Leadership is a program which operates a volunteer service bureau, matching students and classes with community service opportunities related to their interests. As students gain knowledge of local community problems and solutions, they study and apply the skills of public speaking, communications, project planning, teamwork, organization, and publicity.

**Success Skills**  
**Open to:** 9, 10, 11, 12  
**Course ID#:** 695810  
**Credit:** Semester  
**Dual Credit:** No  
**Graduation:** Elective  
**Prerequisites:** None  
**Location:** Walker

As a Tier 1 intervention for all students, this course will focus on the strategic learning skills that support student success in all academic areas and the world beyond the classroom. The key areas of focus include, but are not limited to, organizational and time-management skills; active listening, reading and note-taking strategies; self-monitoring, self-advocacy and motivational strategies; effective use of technology for academic support; and tips and tricks for handling stress in a healthy manner. Additional time and instructional support may be provided for successful completion of coursework in other academic classes. This course may be repeated for additional credit.
Work-Based Learning

This class introduces students to the world of work through supervised activities at a work site. The work-based learning experience must be related to the student’s career pathway. Students may earn one work-based learning credit when they have completed the required related instruction and have documented 360 hours of coordinated work experience (approximately 10-12 hours a week). The instructor will consult with the student’s employer to develop an individualized training plan and will complete regular work evaluations. Students must be at least 16 years old to enroll in this class.

### Work-Based Learning: Arts and Communication
- **Open to:** 11, 12
- **Credit:** Semester/Full Year
- **Course ID#:** 130831, 130832, 130839
- **Dual Credit:** No
- **Prerequisites:** Two semesters of related pathway courses completed prior to senior year, or one pathway course completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

### Work-Based Learning: Business and Marketing
- **Open to:** 11, 12
- **Credit:** Semester/Full Year
- **Course ID#:** 240831, 240832, 240839
- **Dual Credit:** No
- **Prerequisites:** Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

### Work-Based Learning: Engineering & Technology
- **Open to:** 11, 12
- **Credit:** Semester/Full Year
- **Course ID#:** 350831, 350832, 350839
- **Dual Credit:** No
- **Prerequisites:** Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based Learning. The job site must be pre-approved prior to acceptance.
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

### Work-Based Learning: Science & Natural Resources
- **Open to:** 11, 12
- **Credit:** Semester/Full Year
- **Course ID#:** 570831, 570832, 570839
- **Dual Credit:** No
- **Prerequisites:** Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker

### Work-Based Learning: Health and Human Services
- **Open to:** 11, 12
- **Credit:** Semester/Full Year
- **Course ID#:** 460831, 460832, 460839
- **Dual Credit:** No
- **Prerequisites:** Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.
- **Location:** Emerald Ridge, Puyallup, Rogers, Walker
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Questions or complaints of alleged discrimination may be directed to: Employment/Human Resources, Amie Brandmire ~ (253) 841-8666 brandmiah@puyallup.k12.wa.us; Title IX Coordinator, Jim Meyerhoff ~ (253) 841-8785 meyerhja@puyallup.k12.wa.us; or Section 504 Coordinator, Char Krause ~ (253) 435-6515 krauseca@puyallup.k12.wa.us

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