

Name: _____ Grade: (circle) 8, 9, 10, 11, 12

School: _____ Graduation Year: _____

This High School & Beyond Plan (HSBP) is a graduation requirement that helps all students get the most out of high school and think about their future. **Starting in 8th grade** you will complete a Career Interest Inventory and continue developing and revising this plan through the 12th grade. You will work with your school counselor, advisor and/or teachers to create your own individual plan, called a "personalized pathway", and will revise your plan annually to adjust for changing interests or postsecondary plans (what you plan to do the year following graduation from high school). Your post high school goals may include four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training.

Required elements of your High School & Beyond Plan:

1. Identification of your **career goals** using a **career interest inventory**.
2. Identification of your **educational goals**.
3. A **four-year course plan** with an individualized **personalized pathway** that fulfills graduation requirements and aligns with your career and educational goals.
4. If you have not met standard on your state assessment, this plan *must* include **interventions and academic support, additional courses, or both** that will enable you to meet the high school graduation requirements.
5. By Spring Conferences of your senior year, **20 hours of community experience** and a current **resume**.
6. In the Spring of each year (beginning in the eighth grade), a **conference** that includes your updates to the High School and Beyond Plan. In the Spring of your senior year, you must complete a conference that includes the completed HSBP, resume, and documentation of 20 hours of community experience.

You will present your High School & Beyond Plan (HSBP) and the required elements by answering the following Essential Questions:

1. What are my career interests and educational goals?
2. What have I done in school to meet these goals?
3. What do my assessment results tell me about my strengths and about areas I need to grow?
4. How have my activity log (grades 8-11) or my resume (grade 12) AND my Community Experiences demonstrated connections with my community?
5. Senior Year Post-High School Question: What is your post-high school plan and what are your nextsteps?

The High School & Beyond Plan is used to guide your high school experience and prepare you for postsecondary education or training and career. This plan is updated each year to reflect your assessment results, review of your high school transcript, and assess progress toward identified goals. Your plan can be revised as necessary for changing interests, goals, and needs.

ESSENTIAL QUESTION 1:

What are my career interests and educational goals?

A. CAREER INTEREST INVENTORY (Schoology course link - <https://puyallupsd.schoology.com/group/1371132849>)

A career interest inventory or assessment may be taken each year to learn about your career and educational aspirations.

- WOIS: www.wois.org (see your counselor or career specialist for building site key)
- Career Bridge: http://www.careerbridge.wa.gov/Survey_Cluster.aspx
- Career One Stop: <https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx>
- Advance CTE: Interest Survey for Career Clusters: <https://careertech.org/student-interest-survey>
- US Occupational Outlook Handbook: <https://www.bls.gov/ooh/>

MY CAREER INTERESTS:

What is my career pathway and what types of jobs/careers am I interested in?

B. EDUCATIONAL GOALS (Schoology course link - <https://puyallupsd.schoology.com/group/1371132849>)

Using your career interests as a guide, you may explore the following postsecondary pathway links.

- 4-Year Public Colleges in WA state: <http://www.wsac.wa.gov/college-admissions>
- 2-year Community or Technical Colleges in WA state: <https://www.sbctc.edu/our-colleges/search-college-programs/default.aspx>
- 4-Year and 2-Year Colleges (Out of state/Private)
 - College Board's Big Future: <https://bigfuture.collegeboard.org/>
 - Peterson's College Information Guide: <https://www.petersons.com/college-search.aspx#/sweeps-modal>
- Programs of Study: <http://www.k12.wa.us/careerteched/ProgramsofStudy.aspx>
- Industry Standard Certificate Program and Career Clusters: <http://www.k12.wa.us/CareerTechEd/clusters/>
- Apprenticeship Programs: <http://www.lni.wa.gov/tradeslicensing/apprenticeship/>
- Apprenticeship Program of Study: <http://www.k12.wa.us/careerteched/pubdocs/ProgramsofStudyandApprenticeshipAlignmentGrid.pdf>
- Military Training: <http://todaysmilitary.com/>

MY EDUCATIONAL GOALS:

What post-secondary education and/or training will I need to meet my career interests?

ESSENTIAL QUESTION 2:

What have I done in school to meet these goals?

CLASS OF 2019 AND BEYOND 4-YEAR COURSE PLANNER

Directions: Review transcript and list the courses you have taken (or plan to take) each year in high school.

Subject/Credits Required:	Mark X for Earned Mark / for In Progress								Total Credits
	.5 Frosh	.5 Frosh	.5 Soph	.5 Soph	.5 Junior	.5 Junior	.5 Senior	.5 Senior	
ENGLISH 4.0 credits									4.0
MATHEMATICS 3.0 credits	.5 Alg I	.5 Alg I	.5 Geom.	.5 Geom.	.5 Alg. II or Approved Math Alternative	.5 Alg. II or Approved Math Alternative			3.0
SCIENCE 3.0 credits • 2.0 Lab • 1.0 lab/non-lab	.5 Phys Sci	.5 Phys Sci	.5 Biology	.5 Biology	.5 Science Elect	.5 Science Elect			3.0
SOCIAL STUDIES 3.0 credits	.5 World Studies	.5 World Studies	.5 Amer. Studies	.5 Amer. Studies	.5 CWP or Soc.St. Elective	.5 Civics			3.0
FITNESS 1.5 credits	.5 Fitness	.5 Fitness	.5 Fitness						1.5
HEALTH .5 credit	.5 Health								.5
CAREER TECHNICAL/ OCCUPATIONAL 1.0 credit	.5	.5							1.0
FINE ARTS 2.0 credits • 1.0 can be *PPR	.5	.5	.5 or PPR	.5 or PPR					2.0
WORLD LANGUAGE 2.0 credits • 2.0 can be *PPR	.5 or PPR	.5 or PPR	.5 or PPR	.5 or PPR					2.0
ELECTIVES 4.0 credits • any course can be used as an elective.	.5	.5	.5	.5	.5	.5	.5	.5	4.0
All your credits earned should add up to: Total =24.0									

*PPR= Personalized Pathway Requirement (related courses that lead to a specific post high school career or educational outcome chosen by the student based on their interests and High School and Beyond Plan)

Additional subjects necessary for admission to a Washington State College/University:

- Two consecutive years of the same world language
- Pre-calculus or a math-based quantitative course during your senior year
- One year of an algebra based science such as chemistry or physics
- For private or out of state schools, please check their website for specific requirements

ESSENTIAL QUESTION 3:

What do my assessment results tell me about my strengths and about areas I need to grow?

Update your High School and Beyond Plan to reflect your high school assessment results.

REQUIRED	
State Assessment	My Scores/Results (CAA/CIA)
English Language Arts Smarter Balanced Assessment (Required graduation score: 2548+) (College 100+ level course ready score: 2583+) <p style="text-align: center;">OR</p> Alternative ELA – ACT/SAT/AP (Required Score: 14+/410+/3+)	
Math Smarter Balanced Assessment (Required graduation score: 2595+) (College 100+ level course ready score: 2628+) <p style="text-align: center;">OR</p> Alternative Math – ACT/SAT/AP (Required Score: 16+/430+/3+)	
Science (Required graduation score Class of 2021: TBD)	
RECOMMENDED	
Career and College Readiness Assessments	My Combined Scores
<input type="checkbox"/> PSAT Reading _____ Math _____	
<input type="checkbox"/> SAT Reading _____ Math _____ Writing _____	
<input type="checkbox"/> ACT Reading _____ Math _____ Writing _____ Science _____	
<input type="checkbox"/> ASVAB	
<input type="checkbox"/> College Placement Tests	
<input type="checkbox"/> Other _____	
<input type="checkbox"/> Other _____	
Dual Credit Course Exams for College Credit	My Score, Credit and/or Grade
<input type="checkbox"/> Advanced Placement (AP)	
Dual Credit Courses for College Credit	My Score, Credit and/or Grade
<input type="checkbox"/> Running Start	
<input type="checkbox"/> CTE Dual Credit	
<input type="checkbox"/> College in the High School	
COLLEGE BOUND SCHOLARSHIP	
<input type="checkbox"/> Applied by June 30 of 8 th grade year	
<input type="checkbox"/> Complete FAFSA Financial Application 12 th grade year	
<input type="checkbox"/> Graduate with a cumulative 2.0 GPA or higher	

ESSENTIAL QUESTION 4:

How have my activity log (grades 8-11) or my resume (grade 12) AND my Community Experiences demonstrated connections with my community?

****You do not have to complete the Activity Log if you have already completed your Resume*

A. ACTIVITY LOG AND RESUME

Your High School & Beyond Plan **must include a completed resume by the end of 12th Grade**. An activity log is a good way to track your progress and begin your resume preparation. You will usually need one if you are applying for a job, an internship, or scholarship, and one may be needed for a college application. A resume or activity log summarizes who you are and should include your education, work, and extracurricular experiences and skills.

ACTIVITY LOG

You can use this guide to take notes and track information that can be used for your resume or activity log.

Personal Information

Name, address and phone number. If you include an email, be sure it is professional and accurate.

Name: _____

Address: _____

Phone: _____

Email: _____

Objective

If you are applying for a job, describe why you want the job, and what you hope to learn. If you are not applying for a job right now, write that you want to put your skills to work in the community. If you are using your activity log for writing a personal statement for a college or scholarship application, more details about your leadership roles, goals, or special circumstances are needed.

Education

Begin with your most recent education and work backwards. You may include your expected graduation year.

Work Experiences

Work experience does not have to be paid. You can also include unpaid work, such as internships. Include the company or individual's name, your title, descriptions of your duties and dates of employment.

Volunteer Experience

You may include any volunteer work you have completed recently. Include your position title, organization, city, dates of involvement, and a brief description of the project or experience.

Awards and Certificates

Highlight your awards or certificates by including the name of the award, what the award is for, who it was awarded by (e.g. school, community organization, etc.), and additional pertinent information.

Extracurricular Activities

Highlight activities that you participate in. For each activity record how you are involved and what skills you have gained from it. For example, if you are an avid collector, you may have great organizational skills.

Skills and Abilities

You may include computer skills, personal talents, and other attributes that may set you apart from other applicants.

References

References are people that potential employers can contact to learn more about you and verify information on your resume. References are usually current or former employers, teachers, or people who have overseen extracurricular activities (e.g. coaches, supervisors, etc.). Typically, you should have two or three references. Be sure to ask people before you list them as references.

Name: _____
Title or occupation: _____
Contact information: _____

Name: _____
Title or occupation: _____
Contact information: _____

Name: _____
Title or occupation: _____
Contact information: _____

To access the Resume Builder in WOIS:

1. Go to www.wois.org
2. **Site key** – see your counselor or career specialist for the site key
3. In the upper right corner, enter user ID (Your student ID#) password (first 3 letters of last name, last 3 digits of student ID#)
4. On the left, click on *Resumes*, then click on *Create New Resume*
5. In the title box, type your name. Click on *Create Resume* and then add all information from this worksheet. Be sure to **click add** after each section to save!

B. COMMUNITY CONNECTIONS (student must provide *Community Experience Log*):
Describe how your Community Experience demonstrates engagement, participation, and/or service to the community during your school career (grades 7-12).

Senior Year Post-High School Question:

What is your post-high school plan and what are your next steps?

Post-High School Plan:

Next Steps:

1.

2.

3.

Can I answer any additional questions for you?

Staff, parent/guardian, and/or mentor may take this opportunity to ask you clarifying or additional questions.

Student Signature: _____ Date: _____

Staff Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____