

Puyallup School District Support Programs

Special Education provides a full continuum of services for students with disabilities, ages 3-21 within an appropriate, individualized program.

Support Center: provides services in academic instruction to students with a variety of disabilities ranging from severe to profound. In addition to instruction in academic areas, the program also offers modified curriculum instruction which may include a combination of the following functional academics, daily living skills, pre-vocational/vocational skills, behaviors and social skills.

K.I.T.E (Kids In Therapeutic Education): provides services to students with behavioral challenges (mild to severe) within a self-contained and general education setting. Instruction focuses on behavior and academic areas.

EXCEL: Provides services to students having moderate to profound physical and developmental disabilities, including some students who are non-ambulatory and non-verbal. Instruction and therapy focus on functional academics, communication and living skills.

D.H.H. (Deaf and Hard of Hearing): Provides services to students who are deaf or hard of hearing. Instruction focuses on academic areas in a small group setting/or a general education classroom.

WRAP – provides services for students with significant delays in social skills, communication, and behavior which is primarily related to or caused by Autism, without accompanying significant cognitive, language, or adaptive delays. Students may also have associated sensory, motor and/or academic needs.

Preschool: provides services to students 3-5 having developmental delays.

Developmental kindergarten: provides services to kindergarten age students with developmental disabilities within a self-contained setting.

Resource: provides in-class or pull-out services to students with identified needs at all building locations.

Advance/Gateway: provides services to students young adults with mild to moderate developmental disabilities. Instruction focuses on independent living skills, community access and vocational skills.

Summit: provides an alternative program for students who are challenged with issues of attendance and/or credit deficient. It provides them with an opportunity to focus on academics in a smaller structured setting with the end goal of returning to junior High or high school setting.

Vision: provides services to students ages 3-21 who are blind or visually impaired. Instruction is provided in a variety of settings and may include an academic or functional focus, and may be enhanced by instruction in braille, orientation and mobility, and alternative media or technology.