

*Boundary Committee Overview
of the District Title I, Learning
Assistance, and Special
Education programs.*

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What do you know....

Given the season, we will have some snowball fun with Title/LAP and Special Education facts.

Title I

- *Title I- is a federal program that focuses on supporting students who are struggling academically to meet state standards through supplemental instruction.*
 - *Funding is provided to districts according to census poverty estimates and the cost of education in each state. Funding does not increase if we have more schools eligible for funding.*
 - *Schools are allocated funding according to Rank Order of Free/Reduced lunch status*
 - *In the Puyallup School District, Title I may serve K-6 mathematics, 5-6 literacy, and support LAP in K-4 literacy.*
 - *Title I service model may include push-in or pull-out models of instruction*
 - *Groups sizes up to 6 students depending on the grade level and needs of the students*
 - *During the 2015-16 school year Title I served approximately 1,077 students or 24.7% of our Title I school's population.*
 - *14 Certificated teachers and 24 classified para educators serve our Title I students.*
 - *Several other set asides are part of Title I that do not impact the buildings such as Private School support, Professional Development trainings, McKinney Vento, and Foster Care students.*

Learning Assistance Program (LAP)

- *LAP (Learning Assistant Program) – is a state funded program designed to provide supplemental instruction for students who are below grade level or not meeting state standards.*
 - *State legislation states that school district, ‘Shall focus on addressing the needs of students in grades Kindergarten through fourth who are deficient in reading or reading readiness skills to improve literacy.*
 - *To support the states Early Learning Literacy focus, the district’s LAP program focuses on K-4 students in literacy.*
 - *During the 2015-16 school year, approximately 1,844 students were served through LAP (16.8% of our elementary schools’ population)*
 - *22 certificated teachers (one in each building and two at Carson) and 51 classified para educators serve our LAP students.*
 - *There are specific researched based instructional that are used in Title I and LAP to rebuild the students foundational knowledge to make them competitive in the classroom and meet or exceed grade level standards.*

Title I/LAP Program Locations

Schoolwide:

Stewart
Firgrove
Spinning
Wildwood
Karshner
Sunrise
Waller Road
*Hunt
Woodland

In 2017-18, 11 of our 21 elementary schools will receive Title I funding.

Targeted:

Ridgecrest
*Mt. View

All 21 Elementary Schools are LAP

Brouillet
Carson
Edgerton
Firgrove
Fruitland
Hunt
Karshner
Maplewood
Meeker
Mt. View
Northwood
Pope
Ridgecrest
Shaw Road
Spinning
Stewart
Sunrise
Waller Road
Wildwood
Woodland
Zeiger

Special Education

- *Currently, in Puyallup we are servicing 2880 students.*
- *We are here to fulfill the requirements of the federal Individuals With Disabilities Education Act (IDEA), which ensures that all children with disabilities have access to a free and appropriate public education.*
- *Puyallup School District offers a full range of school options and services for students with disabilities, ages three to twenty-one.*
- *We provide an appropriate, individualized program for each student in the Least Restrictive Environment (LRE), near their neighborhood school whenever possible.*

In Puyallup we have a continuum of services to support students with disabilities and multiple related services available.

- ❖ *Advance Program*
- ❖ *Deaf and Hard of Hearing (DHH) Program*
- ❖ *Developmental Kindergarten Program*
- ❖ *EXCEL Program*
- ❖ *Gateway Program*
- ❖ *KITE Program*
- ❖ *Preschool Program*
- ❖ *Resource Program*
- ❖ *Summit Program*
- ❖ *Support Center Program*
- ❖ *Vision Program*
- ❖ *WRAP Program*

Related services – Speech and Language Therapy, Occupational Therapy, Physical Therapy, Audiology, Vision Services

Special Education Programs Across the District

- ❖ **Resource** – Provides in-class or pull out services to student with identified needs in all building locations.
- ❖ **Support Center** – Provides services in academic instruction to students with a variety of disabilities ranging from severe to profound. In addition to instruction in academic subject areas the program also offers modified curriculum instruction which may include a combination of the following: functional academics, daily living skills, prevocational/vocational skills, behavior and social skills
- ❖ **KITE – Kids In Therapeutic Education** provides services to students with behavior challenges (mild to severe) with in a self-contained and general education setting. Instruction focuses behavior and social skills
- ❖ **EXCEL – Exceeding Challenges through Education and Life Skills** provides services to students having moderate to profound physical and developmental disabilities including some students who are non-ambulatory and non-verbal. Instruction an thery focus on functional academics, communication and living skills.
- ❖ **DHH –Deaf and Hard of Hearing** provides services to student which hearing loss ranging from moderate to profound. Instruction focuses on academics areas in small groups setting and/or in general education settings. Language development is focused on and imbedded in all content areas
- ❖ **WRAP** - provides services to students with significant delays in social skills, communication, and behavior which is primarily related to or caused by autism, without accompanying significant cognitive, language or adaptive delays. Students may also have associated sensory, motor, and/or academic needs..
- ❖ **Preschool/Extended day-** provides services to students age 3-5 having developmental delays.
- ❖ **Developmental Kindergarten** -Developmental Kindergarten = provides services to kindergarten age students with developmental disabilities within a self-contained setting
- ❖ **Summit** – provides an interim off campus program for secondary students that focuses on the reintegration to the High School environment. Instruction focuses on academics as well as transition plans.
- ❖ **IAES – Interm Alternative Educational Setting**, provides temporary
- ❖ **Advance** – provides services to young adults 19-21 with mild to moderate developmental disabilities. Instruction focuses on independent living skills, community access and vocational skills.
- ❖ **Gateway-** provide access and experience for students age 19-21 that will assist in setablishingh access to adult services, volunteer services, community accesses and life skills.

Special Education Program Locations

Region 1	Region 2	Region 3
ERHS – Support Center/ EXCEL/Resource	RHS-Support Center/KITE/DHH/WRAP/Resource	PHS –Support Center/KITE/Resource
Ferrucci Jr. High – Support Centers/ WRAP/Resource	Ballou Jr. High – Support Center/DHH/Resource	WHS- Resource
Glacier View Jr. High – Support Center/ Resource	Stahl JH- KITE/EXCEL/Resource	Summit- IAES
Edgerton – Preschool/Ext. Preschool/WRAP/Resource	Brouillet – Support Center/EXCEL/Resource	18 – 21- Advance/Gateway
Hunt – Support Center/Dev. K/Resource	Carson- Preschool/Resource	Aylen Jr. High- Support Center/KITE/Resource
Pope – KITE/Resource	Firgrove- Support Center/ Preschool/Ext. Preschool/Resource	Edgemont Jr. High- Resource
Ridgecrest – Support Center/Dev. K/Resource	Woodland- KITE/Resource	Kalles Jr. High – Support Center/ Resource
Shaw Road- Support Center/Dev. K/ Resource	Zeiger – DHH/Resource	Fruitland –Support Center/Resource
Sunrise-Preschool/Ext. Preschool/KITE/Resource		Karshner – Preschool/Resource
Wildwood – Dev. K/Preschool/Resource		Maplewood – Preschool/ Ext. Preschool/Resource
		Meeker – Support Center/Resource
		Mt. View - Resource
		Northwood – Resource
		Spinning - Support Center
		Stewart – Preschool/Ext Preschool/ WRAP/Resource
		Waller Road – Resource

Special Education Growth



